CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter the researcher will discuss some theories relevant to the object of study. It is important to know the meaning of this study to make the reader easy to understand about the significant correlation between reading habits and developing writing skills. The basic theories will talk about reading, types of reading, reading habits, importance of reading habits, factor influencing reading habits, writing, writing process, writing skills, developing writing skills and related studies. Each section will be revealed below.

2.1 Reading

Reading is an activity undertaken by students to understand and get the exact meaning of a symbol (Acheaw:2014). It means, by reading someone may have a better understanding of some new points to be interpreted from the subject of the study. So, the activity of reading can be used to transfer knowledge from a source to reader. Otherwise, it could mean also that reading is an intellectual action process for helping students to develop their skills.

The strong foundation for students to learn is reading. The most important component of learning is reading. By reading students can get new knowledge to make themselves more educated (Chettri and Rout:2013). For students, it is very important to strengthen the basic knowledge that they already have. In other word, reading is a major component of learning especially learning English. Therefore, every student must understand that every student needs a lot of reading activity.

Once of the conclusion that reading is essential to students’ success in learning English seems true. It can attribute to many benefits for students if they
have a habit of reading. No need to doubt that reading can develop student’s critical thinking and also provides the key to get more information of knowledge (Issa:2012). That means, by improving reading habit might make students more knowledgeable and educated. So, teacher would understand how to make their student interested in reading and help English learner successful in their study.

2.1.1 Type of reading

In reading activity, reader needs to focus on certain types of reading strategies in order to help them understand the context of the text easily. Basically, there are some typical of reading activities that are helpful to develop and find out the main idea of the text. There are three types of reading that can be used by the reader to help them develop their reading skill, which are skimming, scanning, and searching reading (Козак:2011). It means, to make students easier to understand in reading, there are some types that need to follow. The followings are the definition of the type of reading.

a. Skimming

Skimming is the way to find the main idea of the text by fast reading (Liao: 2011). It means people do not read the whole text by understanding each word in the text but they read the text just in a glance to identify the main idea. In this case, reading newspaper can be classified as a skimming activity. People do not read the whole passage and news in newspaper but they read only some of the highlighted points need to be gained. For students, they can apply skimming for communicative tasks. It can be concluded that skimming is good to be used to find the main idea of the passage. For examples, finding the topic of narrative text,
finding subscriber suggestion in the articles, and finding the general information in news or another social media.

Skimming Question:

- Which paragraphs discuss about the condition in Aleppo?

Paragraph 1

A deal to begin evacuating large numbers of people from the former rebel enclave broke down on Friday amid disagreements over the evacuation of two government-controlled towns, Kefraya and Foah, in Idlib province. The delays left thousands of civilians stranded on Saturday, with reports that many were forced to sleep outside in frozen conditions, with little or no food. The warring parties patched up the deal in the early hours of Sunday following an agreement to allow the same number of people to be evacuated from eastern Aleppo and from Kefraya and Foah. (Adopted from BBC News).

Paragraph 2

At least 6,000 people have left the area, including 3,000 fighters and more than 300 wounded, according to the Syrian Observatory for Human Rights, a UK-based monitoring group. But many fighters have refused to leave. Some have expressed fears of being detained or forced to join the Syrian army. Others say they will resist and will die fighting. The UN envoy to Syria, Staffan de Mistura, estimated on Thursday that some 50,000 people, including 40,000 civilians, were still trapped in eastern Aleppo, (Adopted from BBC News).
b. Scanning

Scanning is a way to find the answer on the text while moving the eyes quickly to find specific words and phrase (Liao:2011). That means, scanning is the way to know the specific information of the text. In scanning students should be willing to gain wider information without reading all the text. Students can apply scanning in their study activity. For examples, finding the meaning of difficult vocabularies in dictionary, finding the meaning of unusual words in an index, finding the movie schedule or the other specific things in the text.

_Scanning Question:_
- Is there horror film in the evening?

_TV Schedule_

**CBC**

6.00 p.m.: **National News** - join Jack Parsons for your daily news roundup.

6.30 : **The Tiddles**- Peter joins Mary for a wild adventure in the park.

8.30 : **Shock from the Past**- This entertaining film by Arthur Schmidt takes a poke at the wild side of gambling.

7.00 : **Nature Revealed**- Interesting documentary taking a look at the microscopic universe in your average speck of dust.

7.30 : **Ping - Pong Masters**- Live coverage from Peking.

9.30 : **It's Your Money**- That's right and this favorite game show could make or break you depending on how you place your bets.
c. Searching or close reading

Козак (2011) stated that, “Close reading or searching reading is reading for complete understanding; reading for detailed comprehension (information; function and discourse)”. That means that the purposes of the reading task done by the students are to know the meaning of the words inside the text. Furthermore, by understanding the meaning of each word, students can improve their sensitivity about connotation of language before writing paragraph.

2.2 Reading Habit

Reading habit is a reading activity that can help students to build maturity, good thinking and a lot of background knowledge (Al-Husaini:2013). It means, reading habit can enhance knowledge and upgrade information for learner. So, as a learner, students should start to like reading even though it will be hard in the beginning.

Starting from the provision of good and relevant books should be acquired more in home, public area and school libraries to make students’ interest in reading activities. It is very important to increase the frequency of reading activity in every area. By providing plenty places for reading, it might encourage the reading activity as well.

2.3 Reading Interest

Interest is ability to do anything based on feeling (Hidayat and Aisah:2013). That means, everyone has different point of views to feel interested in something. Besides, the character of interest is relative and have big influence toward someone activity. So, reading interest is reading activity that someone did based on their feeling.
Reading interest can be enriched and developed from reading skill. There are four factors influencing reading interest; personal, influence, supporting and obstacle factors (Hidayat and Aisah:2013). The following are the definition of factors influencing the reading habit.

**a. Personal Factor**

“Personal factor include sex, age, intelligence, reading ability, attitude and psychological need (Hidayat and Aisah: 2013)”. Those means that personal factor based on inside of student himself. In this situation, students should be motivated their self to be interested in reading activity.

**b. Influence Factor**

Parent is the biggest factor influencing their children to have a good habit of reading (Hidayat and Aisah:2013). As home is the place where children spent most of their time, parents can be indicated as the main role model who can develop and motivate their children to have a reading habit. They can help their children in developing the reading habit by giving them a storytelling as their lullaby. Thus, motivation is important for students to make them feel more interested in reading and their parent has big deal to make them feel it. So, parent’s attention is necessary for student’s psychological need.

**c. Supporting Factor**

Supporting factor include the facilities that students need. It includes good library, media mass and educational books which are helpful for student to develop the reading interest (Hidayat and Aisah:2013). So, supporting factor is essential item for students.
d. Obstacle Factor

Entertainment is one of the obstacles faced by students (Hidayat and Aisah:2013). That statement means that entertainment can make student lazy to study. Entertainments become a serious problem for them if they cannot manage their time well.

Knowing all of those factors is very necessary for students, teacher and parent. By knowing those factors, student can avoid activity that is able to disturb their study. Moreover, students can develop their reading skill while getting more knowledge.

2.4 Writing

Writing is an important skill that student should develop. As a product of study, writing is an expression of the way students think (Barnett:1992). That means, the students’ writing product is different each other. Hence, every student has his different style to take his idea and change to words, organize their paragraph, and create all of that by their own understanding. To finish all of the process students need to know how to write their paragraphs correctly and make every paragraphs coherent each other in order to produce a good writing.

To know how to create a good writing product, students are advised to read a lot of sources that are relevant with their topic. It is important to get strong knowledge foundation that might develop their critical thinking. In addition, students should follow writing process step by step to make a better writing product.
2.4.1 Writing Process

In writing process, students need to know the step of good writing. Writing process is a procedure of overlapping steps that writers need to follow. Based on Bailey (2007) there are some essentials component to create good writing, students need to follow all the steps of writing such as background of writing, avoiding plagiarism, make an outline, evaluating text, selecting key points, understand the purpose and register, and note-making.

2.5 Micro and Macro Skills of Writing

There are two aspects in writing skill that have to be considered. According to (Brown:2004) those aspects are micro and macro skills of writing. Every skill has six categories. Those skills were described as follows:

a. Micro Skills
   1. Produce graphemes and orthographic pattern of English.
   2. Produce writing at an efficient rate of speed to suit the purpose.
   3. Produce an acceptable core of words and use appropriate word order patterns.
   4. Use acceptable grammatical system (e.g., tense, agreement, pluralization), pattern, and rules.
   5. Express a particular meaning in different grammatical forms.
   6. Use cohesive devices in written discourse.

b. Macro Skills
   1. Use the rhetorical forms and conventions of written discourse.
   2. Appropriately accomplish the communicative function of written texts according to form and purpose.
3. Convey links and connection between events and communicative such relations as main idea, supporting idea, new information, generalization, and exemplification.

4. Distinguish between literal and implied meaning, when writing.

5. Correctly convey culturally specific references in the context often written text.

6. Develop and use a battery of strategies, such as accurately assessing the audience’s interpretation, using prewriting devices, writing with fluency in the first drafts, using paraphrases and synonyms, peer and instructor feedback, and using feedback for revising and editing.

With all of that means, students should master both micro and macro skills components to support their writing. Besides, students have to understand the basic knowledge both skills to make their writing skill better. In the other words, students should understand the entire steps and background knowledge of writing before they create writing text.

2.6 Essay Writing

Essay is kinds of writing, and the main body in this text depends on the writer’s argument. Essay is personal argument in academic writing that is helpful for students to support their background knowledge and make them understand the topic based on their level of study (Hunter:2009). It means, essay is one kinds of writing product that contain with the writer suggestion or argument that related with the topic of writing. Thus, essay writing can help students especially students who study at university to improve their writing skills. Moreover, good essay can develop students writing skills to be more proficient in academic writing.
2.6.1 Characteristic of Good Essay

In essay writing there are some characteristics that learner should follow. Based on Hunter (2009), the characteristic of good essay are:

a. Correctly interprets the essay question or topic, and answer it fully.
b. Puts forwards a well-thought-out argument and line of reasoning, rather than merely reproducing information from source material.
c. Treat the topic sufficient depth, with evidence of through research.
d. Demonstrated understanding of key principles, theories and concepts, and build thesis into the discussion.
e. Maintains focus, keeping relevant to the question.
f. Is cohesive i.e., “hangs together” as a whole, and logically structured.
g. Express ideas clearly; is free of clumsy or an awkward phrasing and errors in spelling grammar and vocabulary.
h. Provides reverences for source material, in the required referencing style.
i. Keeps on the word limit, without being substantially under or over.
j. Demonstrates interest in, and enthusiasm for the topic.

All of those characteristics are important for leaner to follow. By following all of those characteristics, students have ability to create good essay and make it more academic. So, by knowing the characteristics of good essay, teacher will know the writing quality of their students.

2.7 Related Studies

There are some studies that were related with this study. The previous researcher is Al-Saadat (2004) in investigating the relationship of reading and
writing abilities in the English language program at King Faisal University. Furthermore, King Faisal University’s students are participant for this study.

Another researcher is Koons (2008) on the reading-writing connection: an investigation of the relationship between reading ability and writing quality across multiple grade and three writing discourse modes. His participants are 512 students in grade 4, 6, 8, 10, and 12 at school district in Mississippi.

Similarly, there was study conducted by Maula (2015) on the correlation between student’s reading habit and their ability of writing narrative text. Her participants are students at eleventh grades of SMA 1 Kajen Pekalongan in the academic year 2014/2015.

From those reviews, the researcher took different subjects in this study. With background of study and related studies, the researcher showed the correlation between reading habit and developing writing skills by students at University of Muhammadiyah Malang.

To conclude, this chapter has already explained several definitions, meaning and basic theories about reading, type of reading, reading habit, reading interest, writing, writing process, essay writing, characteristic of good writing. Meanwhile, to continue next capture, researcher will discuss about research method. So, chapter III will convey some theoretical views such as research design, population and sample, research instrument, data collection as well as data analysis.