CHAPTER I
INTRODUCTION

In regards to following the inquiry of knowledge in this present study, this chapter is going to expose background of the study, statement of the problem, purpose of the study, hypothesis of the study, significance of the study, scope and limitation of the study and definition of key term. This stage is important to introduce the foundation of the present study. Each section will be presented below.

1.1 Background of the study

In learning English, writing skill is one of the most important things that students have to improve. Writing is an important skill, not only as an academic writing, but it is also used for the purpose other than academic one (Huy, 2015:53). A good writing product is something that might attract the reader attention. It may be easily understood by the reader even just at the first reading. Thus, the quality of the reading might be assigned by noticing some important writing elements.

In regard to the importance of writing, there are some points used to determine the quality of good writing. Those points are content, grammar, vocabularies, and coherence in paragraph (Bailey, 2006). Therefore, in order to have qualified writing product, students must have many sources to support their writing assignments. Hence, the indicator of good writing product might be attained by the students.
Nowadays, students should be able to do the assignments correctly. To get the maximum results while completing the task they need to have a strong basic resources and a lot of reading exercises. Much reading habit contributes a lot to good production of writing (Elbow, 2007:5). This situation make students need to develop their reading habit to get more information to gain a better result in their assignment. So, the best thing to do before the students start to complete their tasks is conducting reading activities as much as possible.

In the reality, only a few students have awareness in reading habit. It is proven by the fact that although many lecturers give a lot of reading task to the students, their motivation toward reading is still low. It does not show any signal of improvement. Therefore, finding a significant relation between reading habit and writing is important. Reading makes the students stay up to date. Furthermore, it helps them to express their idea clearly in order to be more academic while writing. Thus students need to read a lot in order to beautify their writings product.

A good writing product is not merely a product showing the writers feelings but it contains clear topic, main idea and supporting details that might be understood by reader. So, writing product might be found not only in the form of narrative text but might be found also in more formal style such as journal, thesis, dissertation and any others educational books. In brief a good writing product was written not only to show the writer’s feeling but also it covers something worthed that might be very useful for others.

Considering the benefits of writing products’, teaching of writing is challenging for lecturers. In this case, lecturers must teach writing step by step. It
is starting from the basic of writing to an academic writing. In order to develop students’ writing skill, lecturers need to understand how to make their students have interest in reading. Based on previous study, there are some relationships between reading and writing. It helps students develop writing skill, strengthen background of knowledge and make them more creative. So, a good reading habit may improve the students writing skill.

Hence, it is belief that reading has an influence to improve writing skill for English Language Education Department students. This research has previously been conducted by Al-Saadad. The finding of his research showed that reading has an effect on developing writing skill as well (Al-Saadat, 2004:215). Thus, based on evidence the writer is interested in seeing “The correlation between students’ reading habit and developing writing skill for English Language Education Department students in UMM”.

1.2 Statement of the Problems

Based on the research background of study above, the problem of the study is formulated as follow:

1. Is there any correlation between students’ reading habit and development of students’ writing skill for English Language Education Department students in UMM?

2. How significant the correlation between both variables?

1.3 Purpose of the study

This research aimed to analyze and find the correlation between reading habit and writing skill.
1.4 Hypothesis of the study

(Ho): There is no significant correlation between writing and reading habit for students to complete their assignment.

(Ha): There is a significant correlation between writing and reading habit for students to complete their assignment.

1.5 Significance of the study

The significance of this research tries to find out the correlation between reading habit and developing writing skills in English Language Education Department students.

1. Theoretically

Theoretically, this study can be used to obtain information about the existence of a significant correlation between reading habit and writing. In addition, it could also be used to improve students’ reading habits.

2. Practically

In practice, this research can be used by the students to improve the quality of their writing to complete their task. Another thing that students got is a maximum result and a broader knowledge that related with their topic in writing task.

1.6 Scope and limitation in this study

In this research, scope and discussion focus in the significant correlation that may be able to find in reading habit and developing writing skill. The subject for the sample is English Department student in UMM who take III writing class.
1.7 Definition of key term

To clarify and avoid any misunderstandings, researchers will define the key term in this study. As for the key words are:

**Reading** : Reading is as a process of thinking, recalling and relating concepts under the functioning of written words (Toit, 2001). By reading, people were activated both thought and their visual to understand a certain topic, new vocabularies, phrase and diction.

**Habit** : A settled or regular tendency or practice, especially one that is hard to give up (Oxford dictionary). That is to say, that habit is something done by a people regularly in the daily life without being forced by others.

**Writing skill** : Specific abilities which help writes put their thoughts into words in a meaningful form and to mentally interact with the message (Klein, 1985). It means, writing skill is something that needs a lot of practice in order to touch the reader heart and feeling.

In the next chapter, the researcher will explain about review of related literature. Hopefully, this review will support the understanding of the research. It may be helpful to complete the theoretical view of the research.