CHAPTER I

Introduction

This chapter discuss about Paraphrasing Tools for Spoof Text on ‘Readers Digest’ Magazine. Starting from background of study and will be continue to statement of problem, purpose of study, significant of study, scope and limitation, and the readers will find definition of key terms. The kinds of part will be discussing more specific below:

1.1 Background of Study

*Paraphrasing tool* is an application to paraphrase that has function to avoid someone or college student to do plagiarism. Another function of paraphrasing tools is giving the same meaning with different ways to explain something. And using *paraphrasing tool* make people easy to do paraphrase without adversity. But someone must have still study about paraphrasing without any application. For college student paraphrasing tool is important application because when they do their task they need this application to explain with different ways so that another people can understand what someone intent.

Paraphrasing is taking a small portion of info from a source and reproducing the estimation entirely in your terminology. According to Hood (2008), the cognitive process of changing wording seems to be complex when the learners have to present the same meaning in some other way. For that reason, identifying key concepts of the materials and applying skills of paraphrasing the learner able to paraphrase well and in order not to do plagiarism. Therefore, the learner must be
able to paraphrase and have paraphrasing skill to present the learners product using their own words to avoid plagiarism.

Plagiarism is the demonstration of taking someone else's composition, discussion, tune, or even thought and passing it off as your own. Plagiarism has become a serious badly behaved in academia. Plagiarizing is not only unethical but also creates a job for the original source once he/she locates his/her work in another article. According to Cicutto (2008), The Office of Research Integrity, U.S. Department of Health and Human Services, theme that approximately 25 percent of the amount allegations received concern plagiarism, and that these allegations typically represent misinterpretation of what exactly constitute plagiarism and accurate citation subroutine. There are many cases about plagiarism ought to be a lesson for everyone to refrain from plagiarism.

For that phenomenon, the writer interest to discuss more detail about paraphrasing tool. Nowadays, paraphrasing tool is as newbie for application in internet beside easy to use but also no one has studied about paraphrasing tool. The writer feels challenged to discuss and investigated that. One of function from paraphrasing tool is create a new sentence which has the same interpretation or point. Because of that, the writer has an idea to paraphrase one kinds of text that is spoof text.

Spoof text is one of kinds of text which has great purpose that is to entertain the reader with funny story. Spoof text is a sort for kind used to retell occasions with a comical turn. This text has an unexpected plot at the end of the story which delight those spectators. Many researchers have been investigated about any kinds
of text such as Narrative, Expository, Report, etc. but in this case the writer will investigated spoof text because this text seldom to investigated by another researcher.

In this research, the writer will try to investigate paraphrasing tools for spoof text. In a way spoof text, will paraphrase using paraphrasing tools. And as the writer will analysis about that and the result of some spoofs text will give to the expert to investigate it, especially grammatical error. And the end of the expert had been analyzed that the writer will be concluding the result of this research.

The above discussion in based on the theory. Empirically this topic has been investigated by **Wulan Sari (2012)**, **Rodiana (2010)**, **Kartika Noor Aulia (2015)**.

**Wulan Sari (2012)** analyzing the ability of writing spoof of the eleventh-grade students of SMA 1 Jekulo Kudus in the academic year 2011/2012 taught by using conferencing technique. The result of this topic is there are significant changes score between after and before taught by using conferencing technic. The writer of this research, the author concludes that conferencing technique well in improving the writing ability. For the teacher, conferencing technique can be applied as an alternative media in teaching writing process.

**Rosdiana (2010)** analyzed the effect of picture story toward students’ ability in writing spoof text at thesecond year of SMAN 1 Bangkinang. The result of this research showed using picture story for writing skill make the student easier to make the story especially spoof text, and it prove from the writer investigated using some method to collect the data and there a significant changes score
between before and after using picture story for student ability in writing spoof text.

Kartika Noor Aulia (2015) analyzed the effectiveness of mass media in improving students’ writing skill in spoof text. The finding of this research is there is significant changes in students writing skill after they had been taught using humor pictures from mass media, especially newspaper. The student better than before when they make spoof text using humor picture from newspaper.

Based on previous studies, this research has not been studied. In this paper the writer will explain about the result of paraphrase spoof text using paraphrasing tool. The writer finds out this research in order to everyone know about the quality of paraphrasing tool in paraphrase some texts.

1.2 Statement of Problem

Based on the background of study, the problems are formulated as follows:

How is YouParaphrase.com as paraphrasing tool result for spoof text?

1.3 Purpose of Study

This research will purpose to investigate paraphrasing tool for spoof text.

1.4 Significant of Study

Theoretically, the writer hopes that many people knowing about paraphrasing tool and paraphrase using guide book.

Practically, some people never forgetting about learning how to paraphrase using guide book although in internet had been paraphrasing tool.

In this part also has significant of study to the others:
a. **Student**

The writer want to give information how to paraphrase become good paraphrasing and understand between paraphasing using guide book and paraphrasing tool.

b. **Teacher**

Giving information to the teacher for emphasize gramatical structure to the student and to show about application paraphrasing tool.

c. **Observer**

Can get more information and increase the writer skill to paraphrase using guide book or paraphrasing tool.

d. **Reader**

Giving more information how to paraphrasing ang make the reader to know what the differences between paraphrasing manual and paraphrasing tool.

1.5 **Scope and Limitation**

The scope of this research is some of spoof text from ‘Reader Digest’ magazine on period August 2014 on page (10-11, 36-37, 63-64), September 2014 on page (12-13, 34-35, 54-55), and October 2014 on page (8-9, 25-26, 72-73).

The limitation focus on structure spoof text of ‘Reader Digest’ magazine after paraphrasing using paraphrasing tool.
1.6 Definition of Key Term

In this research the writer will explain about definition of key terms with the expectation the readers will not misunderstanding when reading this research. The subject of definition of key terms will be explained below:

a. **Paraphrase**

Writing information using different words or synonym to give same meaning without changing original meaning.

b. **Paraphrasing Tool**

Paraphrasing tools is an application to paraphrase that has function giving the same meaning with different ways to explain something.

c. **Spoof text**

Spoof is a text which tells factual story, happened in the past time with unpredictable and funny ending.

d. **Reader Digest Magazine**

An American magazine which published monthly by DeWitt Wallace and Lila Bell Wallace in 1922.