AN ANALYSIS OF THE USE OF MODELED TALK TECHNIQUE IN SPEAKING CLASS AT THE SEVENTH GRADE IN SMPN 2 DAWARBLANDONG MOJKERTO

THESIS

This thesis is submitted to meet one of the requirements To achieve Sarjana Degree in English Education

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I hereby declare that in this thesis there is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, April 28, 2017

Siti Malikah
MOTTO AND DEDICATION

“Abaikan apapun yang membuatmu takut dan bersedih, yang menyurutkanmu ke belakang menghadapi sakit dan maut”

- Maulana Jalaluddin Rumi-

“Subhanarabiala’la wabihamdi”

- karena jarak sebuah kemenangan hanya berjarak antara kening dan bumi-

This thesis is dedicated to:

My beloved parents, Ayah and Ibu
My brothers, my sister and my big family
My beloved friends
My special one
My great lectures
ABSTRACT

Malikah, Siti, 2017. *An Analysis of the Use of Modeled Talk Technique in Speaking Class at the Seventh Grade in SMPN 2 Dawarblandong, Mojokerto, Indonesia.* Thesis. English Language Education Department, Teacher Training and Education Faculty, Muhammadiyah Malang University, Advisors: (1) Rinjani Bonavidi, M.Ed., Ph.D. (2) Laela Hikmah N, M.A., M.EdLead

Modeled talk is the use of gestures, visual, and demonstrations as explanations are made. Gestures and modeling provide examples for learners to follow and lower their anxiety. The main purposes of this study were to know the implementation of Modeled Talk Technique used by teacher in speaking class, the difficulties in the implementation of Modeled Talk Technique, and the teacher’s ways to cope with the problems at the seventh grade in SMPN 2 Dawarblandong, Mojokerto, Indonesia.

Furthermore, this research used qualitative research method with descriptive research design. Descriptive qualitative research design was used to describe the implementation of Modeled Talk Technique that the teacher used in teaching speaking at the seventh grade in SMPN 2 Dawarblandong, Mojokerto. Moreover, there were three research instruments used by the researcher to collect the data; observation field note, observation checklist, and interview guide. The subject of this research is a teacher who taught English Lesson at the seventh grade in SMPN 2 Dawarblandong, Mojokerto.

The research results showed that there were five activities, (1) The teacher identifies and gathers the materials (2) The teacher practices the material using modeled talk technique, (3) The teacher designs a visual of directions, (4) The teacher reviews the steps to be taken after delivering the modeled, and (5) The teacher uses the visuals as a reminder and to reinforce the instruction. The difficulties that teacher faced in using those technique were managing the students in the class, preparing the material to make an appropriate media, and the insufficient time. While the teacher coped with the problem by using an ice breaking activity to manage the students, changing the topic and searching the proper media around the school area, giving the instruction when the time was up.

Keywords: Modeled Talk Technique, Teaching Technique, speaking

First Advisor,  The Researcher,  

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Malang, April 28th, 2017

Siti Malikah
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