CHAPTER I
INTRODUCTION

In this chapter, the researcher discusses related to the background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation, definition of key terms. Each of them will be presented as follows:

1.1 Background of the Study

In Indonesia, English as a foreign language has an important role in many aspects of life like education, science, technology, economy. Accordingly, the teaching of English becomes an obligation. The need for English in many aspects needs considerable pressure on the educational resources of many countries. Related to the problem in teaching English, the Indonesian government considers English language to be taught in school from the elementary level up to the university level. The student was introduced to English as early as possible to prepare them in facing the global era.

The need for English in many aspects has led worldwide demand of English for Specific Purpose (ESP). Student joins ESP course to have a good competence in their field of education or work, because ESP provides opportunities to the learners to learning English based on their field. Such as English for tourism, English for management, English for law. Therefore, university all over the world is offering ESP courses to meet global need as well as to meet student’s future career needs (Bracaj, 2014: 41).
In the University of Muhammadiyah Malang, ESP which is conducted by Language Center (LC) is taught at all major. The material of ESP is designed to provide an opportunity for the students to develop their English skills more communicatively and meaningfully (Masduki et al, 2009: vi).

In ESP course there are four skills that are taught for students at first and second semester. They are listening, speaking, reading, and writing. Reading is one of the English skills that should be mastered well to support other English skill. Second semester students of English Department get two reading course, reading comprehension 2 and ESP reading. The teaching process and the material of both courses, of course are different.

Hence, reading is very important skill in learning English because learning reading will affect to the other language skill. According to Burt et al (2003: 36), “Reading can build second language vocabulary, conversational proficiency, and writing ability as well as reading proficiency”. So students who have a good ability in reading skill they will also have a good other language skill, however some English students still have difficulties in understanding reading text.

In order to help student’s difficulties read English text, English teachers have important position in the teaching and learning process. Their responsibility is not only conveying the lesson but also to motivating and stimulating the students to learn. One way to make students active and creative to learning is by using appropriate method in teaching English. According to Patel and Jain (2008) method is central to any language teaching enterprise. It means that method
cannot be separated with teaching any language. It can avoid students getting bored in learning English. Moreover, the teaching method is one of the factors to achieve the goal of language learning activity. That is why teaching method is very important in teaching and learning process.

Therefore, teaching and learning process of English for specific purpose need appropriate approach, because it is different from general English. Teaching method has a central role in teaching language, likewise in teaching English for specific purpose. The teacher should use various methods to create attractive class activity and to make student more understand the material. Moreover, teaching ESP reading to the student of English department is different from student of other department. That is why the researcher interested to conduct the research related to the teaching reading method.

The previous research conducted by Sriwinarni (2015) showed that the teaching methods that were employed by the English teacher at eight grade of acceleration students in SMPN 5 Malang were survey-question-read-recite and review (SQ3R) method, audio lingual method, and number head together.

Hence, the researcher concludes that teaching English need appropriate method in order to reach teaching’s goal and to make teaching and learning process more effective. The researcher in this study tries to describe the method which is used by ESP lecturer in teaching ESP reading at English Department which makes this study is different from the previous study.
Based on the reason above, the researcher is interested in conducting the research that focus on “The teaching reading methods used by ESP lecturer at the second semester students of University of Muhammadiyah Malang”.

1.2 Statement of the Problems

1. What are the methods used by ESP lecturer in teaching reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang?

2. What are the problems faced by ESP lecturer in applying teaching methods in teaching reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang?

3. How does the ESP lecturer solve the problem in applying teaching methods in teaching reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang?

1.3 Purpose of the Study

1. To describe the methods are used by ESP lecturer in teaching reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang.

2. To describe the problems are faced by ESP lecturer in applying teaching methods in teaching reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang.
3. To describe the ESP lecturer solves the problem in applying teaching methods in teaching reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang

1.4 Significance of the Study

The result of this study is expected to give contribution and will be useful to the English teacher, the next researcher, and the reader. The English teacher especially ESP teacher will know the method in teaching reading for specific purpose at the second semester students of English Language Education Department of University of Muhammadiyah Malang. By knowing the method in teaching reading it will be easy to find the successes and the obstacles in the teaching ESP reading. So the teacher can get consideration from the result of this study to improve their teaching method in teaching ESP reading.

This study is also can be used by the next researcher as the reference to find the method in other English teaching skill such as, teaching speaking, writing and listening.

1.5 Scope and Limitation

There are four English skills that are given to the students of University of Muhammadiyah Malang as a course of ESP. They are listening, speaking, reading, and writing. This study is limited on the ESP reading at the second semester students of English Language Education Department of University of Muhammadiyah Malang.
1.6 Definition of Key Terms

- **Teaching:**
  Helping others learn to do particular things, is an everyday activity in which many people engage regularly (Ball, Forzani M, 2009: 498).

- **Reading:**
  The practice of using text to create meaning (Johnson, 2008: 3).

- **Method:**
  Is described as an overall plan for systematic presentation of language based on an approach as well (Brown, 2000: 14).

- **English for specific purposes (ESP):**
  Involves teaching and learning the specific skills and language needed by particular learners for a particular purpose (Day, Krzanowski, 2011: 5).