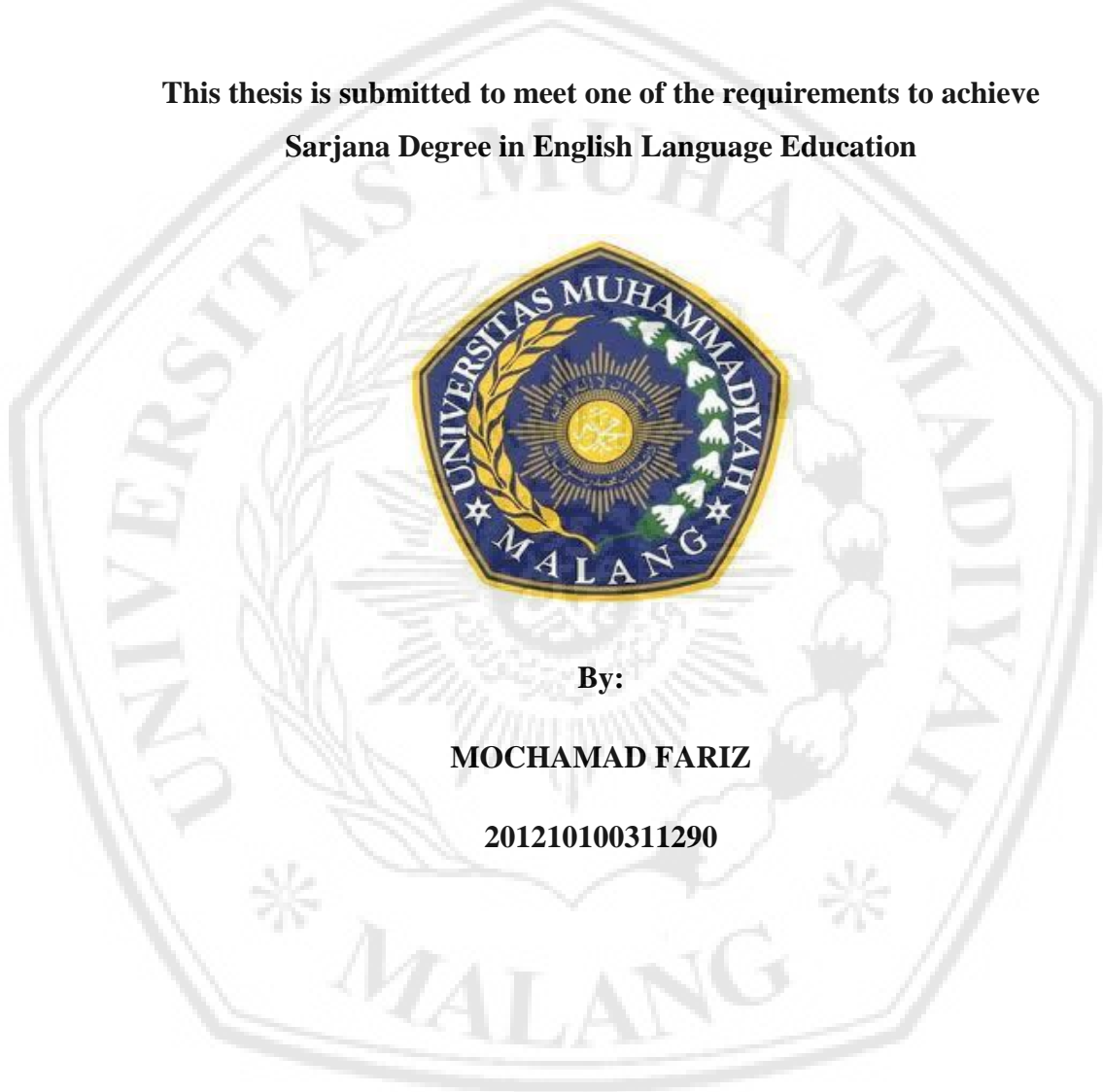


**A CORRELATION STUDY BETWEEN VOCABULARY MASTERY AND
STUDENTS' SPEAKING SKILLS ON THIRD SEMESTER STUDENTS OF
ENGLISH DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH
MALANG**

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



By:

MOCHAMAD FARIZ

201210100311290

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

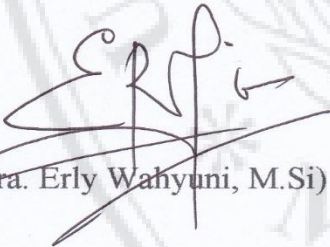
2017

This thesis was written by Mochamad Fariz and was approved on 28th April 2017

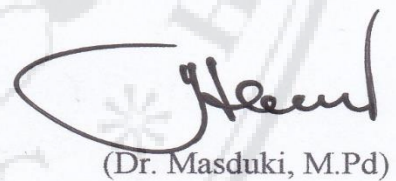


By:

Advisor II,


(Dra. Erly Wahyuni, M.Si)

Advisor I,


(Dr. Masduki, M.Pd)

This thesis was defended in front of the examiners of the Faculty of Teacher
Training and Education of University of Muhammadiyah Malang
and accepted as one of the requirements to achieve
Sarjana Degree in English Language Education

On 28th April 2017

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang



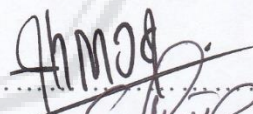
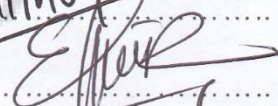
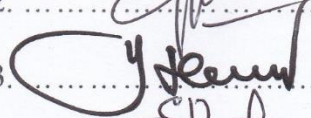
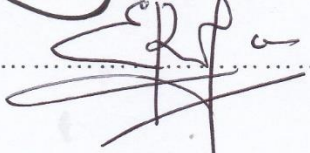
Dean,

Dr. Poncojari Wahyono, M.Kes

Examiners:

1. Dra. Thathit Manon Andini, M.Hum
2. Erlyna Abidasari, S.Pd, M.A., M.Ed
3. Dr. Masduki, M.Pd
4. Dra. Erly Wahyuni, M.Si

Signature:

1. 
2. 
3. 
4. 

ORIGINALITY DECLARATION

The undersigned below:

Name : Mochamad Fariz

Students ID number : 201210100311290

Department : English Language Education Department

Faculty : Faculty of Teacher Training and Education

I hereby declare that in this thesis there is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no ideas or notions written or published by another person, unless what has been written in this thesis and mentioned in the references.

Malang, 28th April 2017



Mochamad Fariz

MOTTO AND DEDICATION

“Attitude”

“Make something of yourself”

This thesis is dedicated to:

Allah SWT, who always helps me everywhere and every time

My beloved Father and Mother

My beloved younger sisters

My best friends

ACKNOWLEDGEMENTS

Bismillahirrohmanirrohim

In the name of Allah, the Beneficent, the Merciful

First of all, I would like to praise Allah the Almighty, the Most Gracious, and the Most Merciful for the blessing given to me during my study and in completing this final project. So, I can fulfill the requirement to achieve a sarjana degree in English Language Education Department.

Second, my gratitude and appreciation are expressed to Mr. Dr. Masduki, M.Pd, as the first advisor and Mrs. Dra. Erly Wahyuni, M.Si, as the second advisor for giving guidance and advices in writing this thesis so that I can finish it well.

Then, my grateful thanks are expressed to my beloved parents, Mr. Ahmad Fadli and Mrs. Mudrikah (thanks for your silent prayer, support and care of me with unconditional love until I can finish my thesis). My younger sisters, Pipit, Indar, Zahroh, Bi'ah (thanks for your prayer and motivations to finish my thesis), and also for my big family in Situbondo and Lamongan, thanks for your love and prayer.

Next, my grateful thanks are extended to my best friends (Irma, Andrepeh, Nining, Edwin, Deedi, Malika, and Linda) and all of my friends entire UMM who know me (you know who you are, guys!).

Finally, I realize that the study is still far from being perfect. There are still many expectations can be done to make it better. I hope this study will be beneficial and useful for anyone.

Malang, 28th April 2017

Mochamad Fariz

ABSTRACT

Fariz, Mochamad. 2017. *A Correlation Study Between Vocabulary Mastery and Students' Speaking Skill on Third Semester Students of English Department at University of Muhammadiyah Malang*. Thesis, English Language Education Department. Faculty of Teacher Training and Education, University of Muhammadiyah Malang. Advisors: (1) Dr. Masduki M.Pd, (2) Dra. Erly Wahyuni, M.Si

The aim of this study is to answer whether or not the correlation between vocabulary mastery and students' speaking skill on the third semester students of English Department at University of Muhammadiyah Malang.

This study used correlational design with quantitative approach. The population taken was the third semester of English Language Education Department. In this study, the researcher took 25 students from five classes as the sample from 235 students of English Language Education Department. The writer used two tests in collecting the data of this study. The first test was vocabulary mastery test. The second test was speaking test. After collecting the data, the writer used the Pearson Product Moment Correlation in analyzing the data.

The result of this study showed that the correlation coefficient (r -value) was .525 which is higher than the critical value (r -critical) which is .396 in the level of significance 5%. Moreover, this study found a strong connection between vocabulary mastery and students' speaking skill.

Key words: Vocabulary, Speaking, Correlation

Advisor I

The Writer

(Dr. Masduki, M.Pd)

(Mochamad Fariz)

TABLE OF CONTENTS

COVER	i
APPROVAL	ii
LEGALISATION	iii
STATEMENT OF WORK'S ORIGINALITY	iv
MOTTO AND DEDICATION	v
ACKNOWLEDGMENTS	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
CHAPTER I: INTRODUCTION	1
1.1 Background of Study.....	1
1.2 Statement of the Problem.....	3
1.3 Hypothesis.....	4
1.4 The Purpose of Study.....	4
1.5 Scope and Limitation	4
1.6 Significance of the Study	5
1.7 Definition of the Key Terms	5
CHAPTER II: REVIEW OF RELATED LITERATURE	6
2.1 Vocabulary	6
2.1.1 The Importance of Vocabulary.....	9
2.2 Vocabulary Mastery.....	9
2.3 Speaking.....	10
2.4 Speaking Effectively	13
2.4.1 Grammatical Competence	13
2.4.2 Discourse Competence	13
2.4.3 Sociolinguistics Competence.....	14
2.4.4 Strategic Competence.....	14

CHAPTER III: RESEARCH METHODOLOGY	15
3.1 Research Design.....	15
3.2 Population and Sample.....	15
3.3 Research Instrument.....	16
3.4 Data Collection.....	17
3.5 Data Analysis	18
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	20
4.1 Research Findings	20
4.1.1 The Result of Vocabulary Mastery Test	20
4.1.2 The Result of Speaking Skill Test.....	22
4.1.3 The Correlation Coefficient between Vocabulary Mastery and Speaking Skill Using Formula of Pearson Product Moment.....	23
4.2 Hypothesis Testing	25
4.3 Discussion	26
CHAPTER V: CONCLUSION AND SUGGESTIONS	29
5.1 Conclusion.....	29
5.2 Suggestions.....	30

REFERENCES

APPENDICES

Appendix 1 : Vocabulary Mastery Test

Appendix 2 : Speaking Skill Test

Appendix 3 : Vocabulary Mastery Score

Appendix 4 : Speaking Skill Score

Appendix 5 : Raw Score Illustrating of the Pearson r Calculation

Appendix 6 : Critical Value of the Pearson Product Moment Correlation Coefficient

REFERENCES

- Alqahtani, Mofareh. 2015. "The Importance of Vocabulary in Language Learning and How to be Taught." *International Journal of Teaching and Education*. Vol. III, No. 3; 2015
- Antoni, Rivi. (2005). *The Relationship between Shyness and Speaking ability among the third year Students of Islamic Senior High School of Babussalam*. Pekanbaru.
- Arikunto, Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktis*, Jalarta: Rineka Cipta.
- Ary, D., Cheser, L. J., Sorensen, C., & Razavieh, A. 2010. *Introduction to Research in Education*. USA: Wadsworth, Cengage Learning.
- Brown, H. Douglas. 1994. *Teaching by principles: An interactive approach to language*
- Brown, H. Douglas. 2000. *Teaching by Principles: An Interactive Approach to Language Pedagogy Second Editio*. California: San Francisco State University.
- Bygate, Martin. 1997. *Language Teaching: A Scheme for Teacher Education; Speaking*. Oxford: Oxford University Press.
- Chalker, Sylvia and Weiner, Edmud. 1994. *The Oxford Dictionary of English Grammar*. New York: Oxford University.
- Furqon, Fajar. 2013. "Correlation Between Students' Vocabulary Mastery and Their Reading Comprehension." *Journal of English and Education*. Vol. 1, No.1; 2013.
- Gower, R., Phillips, D., & Walters, S. 1995. *Teaching Practice Handboo*. Macmillan.

- Haniyyah, Amatullah, 2013. The Correlation between English Vocabulary Mastery and Internet Subject Mastery of Training Students of PATI at University of Muhammadiyah Malang 2013-2014. Unpublished Sarjana's Thesis. Malang. University of Muhammadiyah Malang.
- Harmer, Jeremy. 2000. *The Practice of English Language Teaching, Third edition*. New York: Longman.
- Harmer, Jeremy. 2007. *How to Teach English*. England: Pearson Longman.
- Hiebert, E. H. & Kamil, M. L. 2005. *Teaching and Learning Vocabulary: Bringing Research to Practice*, Lawrence Erlbaum Associates, London.
- Liu, M. & Jackson, J. 2008. "An Exploration of Chinese EFL Learners' Unwillingness to Communicate and Foreign Language Anxiety." *The Modern Language Journal*. 92, 71-86
- Lutz, William D. 1994. *The Cambridge Thesaurus of American English*. Cambridge University Press.
- Nihayah, M., Yukesty, T., & Pujiati, H. 2013. *Improving Students' Vocabulary Mastery Through Fan-n-Pick Technoque*. Bogor: Pakuan University.
- Nunan, David. 1989. *Designing Tasks for the Communicative Classroom*. Cambridge University Press.
- Rahman, Anwar. & Devianty, Rafista. 2012. "The Correlation between Students' Motivation and Their English Speaking Ability." *Jurnal Ilmiah ESAI*. Vol. 6, No. 1 ; January 2012.
- Richard, C. J. 2001. *Curriculum Development in Language Teaching*, Cambridge University Press, New York.
- Richard, Jack. & Renandya, Willy. 2002. *Methodology in Language Teaching*. United States: Cambridge University Press.

- Shumin, Kang (2002): "Factors to consider: Developing adult EFL students' speaking abilities". In J.C. Richards and W.A. Renandya, eds., *Methodology in Language Teaching: An Anthology of Current Practices* Cambridge: Cambridge University Press
- Sudjono, Anas. 1996. *Pengantar Statistik Pendidikan*, Jakarta: PT. Raja Grafindo Persada
- Sugiyono, Prof. Dr. (2008), *Statistika untuk Penelitian*, CV Alfabeta, Bandung
- Susanti, Ratna. 2002. *Penguasaan Kosakata dan Kemampuan Membaca Bahasa Inggris*. Journal Education. Penabur
- Syakur. 2007. *Language Testing and Evaluation*. Surakarta: Sebelas Maret University Press.
- Penny, U. (1991), *A Course in Language Teaching*, Cambridge University Press, New York.
- Varohma, Winda. L. Y. 2008. *The Correlation between Speaking and Writing Achievement in Fourth Semester Students of English Department*. Unpublished Sarjana's Thesis. Malang. University of Muhammadiyah Malang.
- Widiati, Utami. & Cahyono, B. Y. 2006. The Teaching of EFL Speaking in Indonesian Context: The State of Art. *Bahasa dan Seni*. No.2; Agustus 2006
- Widiarti, Wiwik. 2004. *The Correlation Between Listening Achievement and Speaking at the Second Years Students in SMU Muhammadiyah 1 Pamekasan Madura*. Unpublished Sarjana's Thesis. Malang. University of Muhammadiyah Malang.
- Winda, Varohma L. Y. 2008. *The Correlation between Speaking and Writing Achievement in Fourth Semester Students of English Department*. Unpublished Sarjana's Thesis. Malang. University of Muhammadiyah Malang.

Windi, Ika. 2007. Correlation between Vocabulary Mastery and Ability in Translating English Text into Indonesian. Unpublished Sarjana's Thesis. Malang. University of Muhammadiyah Malang.

Yingjie, Yang. 2014. "The Implementation of Speaking Fluency in Communicative Language Teaching." *International Journal of English Language Education*. Vol. 2, No. 1, January 2014.

