THE USED OF MIND MAPPING TO IMPROVE ENGLISH WRITING SKILL OF DESCRIPTIVE TEXT
(AT EIGHT GRADE OF SMPN 6 KOTA PASURUAN)

THESIS

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THESIS

This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Education

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I hereby declare that this submission is my own work and to the best of my knowledge, it contains no materials previously published or written by another person, except where due reference is made in the thesis. I also declare that any internet sources, published or unpublished works from which I have quoted or drawn have been mentioned fully in the text.

Malang, August 5, 2015

Surya Agung Budiono
MOTTO AND DEDICATION

MOTTO

‘Pendidikan merupakan perlengkapan paling baik untuk hari tua’

(Aristoteles)

‘One language sets you in a corridor for life. Two languages open every door along the way’

(Frank Smith)

‘Railah ilmu dan untuk meraih ilmu belajarlah untuk tenang dan sabar’

(Khalifah Umar)

DEDICATION

I dedicate this work to:

My beloved Father, Gatot Budiono

My beloved Mother, Wagini

My dear Windi Tyas Wulandari

My beloved Friends
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Bismillahirrahmaanirrahiim

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Malang, August 5, 2016

The writer
THE USED OF MIND MAPPING TO IMPROVE ENGLISH WRITING SKILL OF DESCRIPTIVE TEXT AT THE EIGHT GRADE OF SMPN 6 KOTA PASURUAN

ABSTRACT

The research intends to find evidence by whether or not mind mapping can improve English writing skill of descriptive text at the eight grade of SMPN 6 Kota Pasuruan.

This research used quasi experimental method. Quasi experimental is design where the researcher is able to control the treatment but is not able to randomly assign the subject of the treatment. The research was carried out in two classes, they are the controlled class and the experimental class. The data were gathered through tests which were delivered into the pre-test and the post-test.

The result of the research showed that the mind mapping is effective to improve students English writing skill of descriptive text at eight grade of SMPN 6 Pasuruan. The data computation shows that p-value 0.000 is lower than $\alpha$ 0.05 at the confidence interval 95%, the lowest score of the experimental class is 15 and the control class is 1, while the highest score of the experimental class is 45 and the control class is 19. Meanwhile, the mean of the score in the experimental class is 29.28 and the control class is 6.24. it means that the null hypothesis (H0) is rejected and alternative hypothesis (H1) is accepted because calculation at the data showed $p$-value independent t test score 0.00 that is lower than error degree ($\alpha$) 0.05 its make null hypothesis (H0) rejected and if $p$-value gained score is higher than error of degree ($\alpha$) 0.05 the null hypothesis (H0) is accepted and alternative hypothesis (H1) is rejected.

Keyword: Writing, Descriptive text, Mind mapping

Dr. Sudiran, M. Hum. Surya Agung Budiono

Malang, August 5, 2016

The Advisor I, The Writer,
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