A STUDY ON THE TECHNIQUES OF TEACHING SPEAKING BY USING GAMES ON THE FIRST YEAR AT SMP AL-QUDS PAMEKASAN

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Abstrak

In learning English language, there are four skills that must be mastered well: reading, writing, listening and speaking. Therefore, the teachings of English in Junior High School include those four skills especially speaking. Each English skill has different objective to be reached. The purpose of teaching speaking skill equips the students produce English orally. This research aimed to know the games used by first year teacher in teaching speaking. In addition the purpose of this study is also to know the problems faced by first year teacher in applying those games in teaching speaking for the first year at SMP AL – QUDS PAMEKASAN.

The researcher used descriptive qualitative research design as the design of the study. The research subject of the study was one of the English teacher at SMP AL-QUDS Pamekasan. Based on the result of data analysis showed that; the games that were used by the teacher were “blind date” and “finding the way.” Based on the observation done, the writer found the problem faced by the teacher during the games. The first problem was time consuming, and the next problem was students usually speak in their mother tongue. They were preferred to use their first language, Indonesian to English. In this study the writer suggested to the teacher should learn the appropriate technique to a particular material.