INTEGRATING PODCAST AS A MEDIA OF EFL SPEAKING SKILL: STRENGTH AND WEAKNESSES

Thesis

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FACULTY OF TEACHER AND TRAINING EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

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This Thesis is Submitted to Meet One of the Requirements to Achieve a Bachelor's Degree in English Language Education

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Malang, 16 January 2024

Dea Triana Devy

INTEGRATING PODCAST AS A MEDIA OF EFL SPEAKING SKILL: STRENGTH AND WEAKNESSES

Abstract

This research focuses on the strengths and weaknesses of using Podcasts to learn speaking skills, as perceived by the EFL students of English Learning Education Department students at the University of Muhammadiyah Malang in the academic year 2020-2022. This research used close ended questionnaire with 32 respondents and 6 of them conducted on semi unstructured interview to collect the data. This research found, first indicator experiences using Podcast the highest percentage reached 34,4%(n=11) fair, effective and efficient reached 43,8%(n=14) agree, and easier to understand reached 46,9%(n=15) agree. The second indicator is student's involvement in using Podcast, the first familiarity with Podcast reached 53,1%(n=17) agree, technical problems reached 46,9%(n=15) fair, and interest in particular course reached 37,5%(n=12) agree. The third indicator appropriateness Podcast as a learning media, the first right environment reached 37,5%(n=12) agree, sufficient infrastructure reached 40,6%(n=13), flexibility of place and time reached 50%(n=16) and internet connectivity reached 43,8%(n=14) strongly agree. The fourth indicator perceptions of Podcast, first interested in learning reached 37,5%(n=12) agree, more confident 43,8%(n=14) fair, speaking English improve reached 46,9%(n=15) agree, and interested in making own Podcast reached 31,3%(n=10) agree and fair. The last indicator improvement of Podcast, the first pronunciation improved reached 43,8%(14) agree, vocabulary increased 43,8%(n=14) agree, speak English more fluent reached 43,8%(n=14) agree, understand better meaning reached 43,8%(n=14) agree, and made sentence in English proper grammar reached 46,9%(n=15) fair. Findings of this study show that after learning use Podcasts, the students had better-speaking fluency and accuracy, and they demonstrated some significant changes, such as having fewer pauses and mispronounced words. In addition, strategies for addressing the Podcast's weaknesses, which might prevent pupils from developing their speaking abilities, are explored. In addition to having trouble comprehending the language because many podcasts have British accents, students need help to discover pertinent information for their studies.

Keywords: *EFL, Media, Podcasts, Speaking, Strengths, Weakneses*

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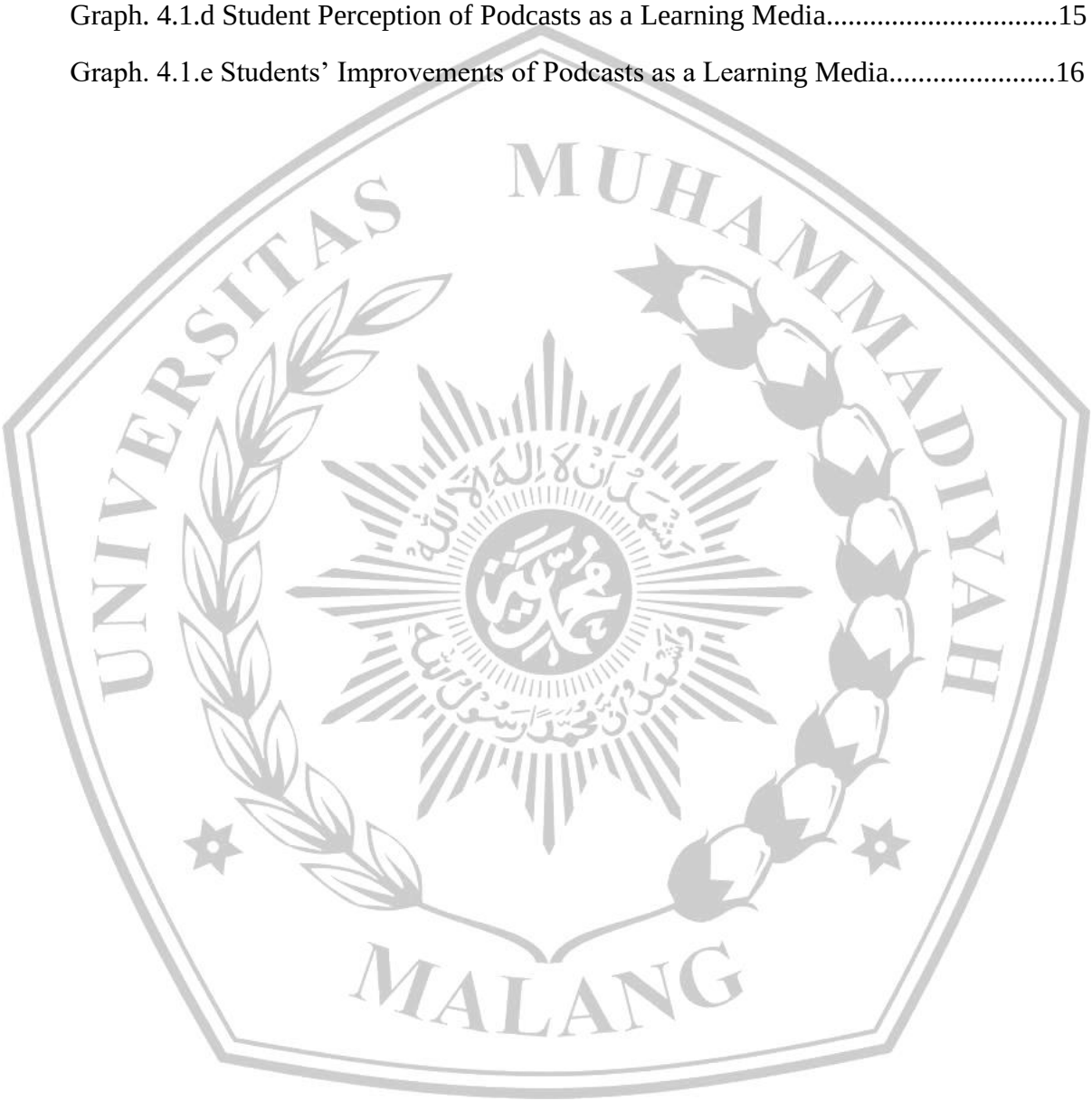

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