CHAPTER I
INTRODUCTION

This chapter presents background of the study, statement of the problem, hypothesis of the study, purpose of the study, significance of the study, scope and limitation, and definition of the key terms.

1.1 Background of Study

It is important to learn English language for senior high school students because it is a compulsory subject. Based on the Decree of Ministry of Education and Culture Republic of Indonesia Number 59 Year 2014 about Curriculum 2013 Senior High School/Madrasah Aliyah, English is one of the nine compulsory subjects. Thus, “It can be inferred that these secondary and high school students well perceive English as an important means for their career prospects and as a way to enhance their knowledge and prepare them for advanced studies as well as help them to communicate with foreigners when they travel to other countries.” (Kitjaroonchai : 2013). So, it proves that learning English is important because it contributes to students’ future study and career and also helps them communicate with foreigners.

One of difficulties in teaching English is concerned with the low motivation of students in learning English. Souriyavongsa, et al. (2013) found 53% students lacked of confidence to use the language because they were afraid and shy when they made mistakes. “In operational terms, therefore, this means that we learn not only by listening pasively to the teacher, but by verbalizing, by talking, by
discussing and arguing.”(Cohen, et al. 267,2010). The students must have confident in practicing in learning English in the class.

According to Field (2004:283), “Speaking, one of the one complex cognitive operations that human beings perform.”. So, speaking is a way for communication to convey their feelings, thoughts and desires directly. The teaching of speaking in senior high school is intended to help students who will continue their study to higher education level. Students of senior high school who plan to study abroad need to learn speaking English in order to facilitate their study. This is because English is used in the higher education setting in almost every county. Crystal (2003) wrote that the factor of English become global language because the history of English voyage to America, Asia, Africa and South Pasific which leads English being the official language in every continent.

Problems in teaching speaking are complicated because they involve the components of speaking such as grammar, vocabulary, pronunciation, and fluency. Whereas, the difficulties in teaching speaking to make the students practice speaking in English is because of the student themselves. Togarotop (2011) reported that out of 71 respondents who did not often practice speaking in English, there are 54 respondent (76.06%) got obstacles related to themselves,13 respondents (18.3%) related to environment and four respondents (5.63%) related to the teacher. From the finding, the writer infer the difficulties of speaking English is student’s obstacles, the environment that does not support to speaking English, and the effect from teachers.
Therefore, speaking is not easy as it needs motivation and practices to learn. Kusumaningrum (2011) found that “practicing was a preferred strategy as all the subjects used it. Based on the result of the interview, they usually practiced speaking English with their friends and their teacher, as well as performing dialogues with their friends.”. In order to be able to speak English in non-English speaking countries, students need repetition, motivation and practices to increase their ability.

Movie is a one of the media that is interesting to watch. Habit in watching movie is common among students, especially in their spare time. According to Oxford (1990:71), “In imitating native speakers, learners can improve their use of structure, vocabulary, idioms, intonation, gesture, and style.”. Watching English movie is a non-formal strategy that can be done everywhere and everytime to improve students’ speaking ability. Hsieh et al.,(2009) found that 95% of 254 participants who were freshman, sophomore and junior English majors and sophomore non-English majors at Yuanpei University agreed that English movie viewing was useful in language learning.

SMAN 9 Malang is selected to be the location of this study because, based on the result of the preliminary study, the second-grade students of SMAN 9 Malang interested in watching English movies. So, the writer is curious to investigate the correlation between students’ habit in watching English movies and their speaking ability in the school.
1.2 Statement of the Problem

Based on the above background, the research problem is formulated as follows, “Is there any correlation between students’ habit in watching English movies and their speaking ability at SMAN 9 Malang?”

1.3 Hypothesis of the Study

Based on the statement of the problem above, hypotheses of the study are stated as follows:

- $H_a$: “There is a significant correlation between students’ habit in watching English movies and their speaking ability” and
- $H_o$: "There is no significant correlation between students’ habit in watching English movies and their speaking ability"

1.4 Purpose of the Study

Based on the statement of problems above, the purpose of this study is to provide the answer of the research question, namely “to know whether or not there is any correlation between students’ habit in watching English movies and their speaking ability at SMAN 9 Malang”

1.5 The Significance of the Study

The result of this study is intended to give some contribution for teachers, students and next researchers. For the teacher, it is expected that the result of this study can provide them with variation of teaching speaking, especially by using a movie as media. For the students, the result of this research is expected to increase
their speaking ability. For the next researchers, the result of this research can be used as a reference for investigating not only speaking skill but also other language skills such as reading, writing, and listening in connection with the use of movie as teaching media.

1.6 Scope and Limitation

This research focuses on the study of the correlation between students’ habit in watching English movies and their speaking ability. Meanwhile, this study is limited for the second-grade students at SMAN 9 Malang.

1.7 The Definition of the Key Terms

Some key terms related to the title of this research are defined in order to avoid misinterpretation of their meaning. The key terms are defined as follows:

“Speaking is an active or productive skill. The target of speaking skill is an ability to express ideas freely and spontaneously” (Fachrurrazy, 2011). In this study, speaking is the way students express their feelings and thoughts.

“Habit is a routine of behavior that is repeated regularly and tends to occur unconsciously” (Wikipedia, 2016). In this study, habit is a repetition of students’ behaviour in watching English movie.

“Movie is a medium that shows motion, including DVD, computer animation and video footage, etc” (Russel, 2011). In this study, movie is medium which is greatly assist the process of listening, which later will have an impact on their speaking ability.