Chapter I
Introduction

This chapter is an introduction of the study that consists of research background, research problem, problem limitation, research objectives, research benefits, and definition of terms.

1.1. Research Background

Globalization has the strong impact on English. It happens around the world. Therefore, English is considered as the global language, in which most people in all around the world use it. Crystal (2003:3) states that a language will be genuinely considered as that global language when it develops and is recognized in every country. The status of English as the global language, makes English becomes a crucial language in the world.

Furthermore, the use of English as an International Language continues to develop in Indonesia’s immediate neighbors. Lowenberg (1991) states that at the end of the colonial era, English was the dominant language of Indonesia’s immediate neighbors. They are Malaysia, Singapore, Philippines, Papua New Guinea and Australia. It means that almost all of the neighbor countries of Indonesia are influenced by English. Indonesia is the country that has not declared English as an official language yet. However, it is not impossible if someday Indonesia will be the country where English is an official language.
Due to the issue above, classroom interaction is really important, especially in speaking class. Since, school can be a good start to develop and spread the English skill in Indonesia. Classroom interaction consists of teacher-student and student-student interaction in the class during the teaching learning process. It gives a chance to students to practice their English skill by interacting with the teacher and also other students.

Both teacher-student and student-student interaction have a crucial role to be conducted in the classroom. It can help both teacher and students to achieve the educational goals, which are transferring knowledge and skills, socializing children and adolescents into the values and attitudes in society, and facilitating the cognitive, social, and physical development of each student. Furthermore, those goals can be reached by conducting teacher-student and student-student in the classroom. Since, through interacting, both teacher with students and student with student can share message, knowledge, and ideas. Johnson (1981) states that the educational goals consist of transferring knowledge and skills, socializing children and adolescents into the values and attitudes in society, and facilitating the cognitive, social, and physical development of each student. Furthermore, there are a variety of school relationships to achieve these goals. They are the interaction between teachers and students and among students themselves.

Furthermore, According to Boyd and Maloof (2000), students learn through talking. It means that speaking is the effective way for students to start learning English. By talking, students can also practice their English skill. Furthermore, Widiati and Cahyono (2006) states that the teaching of speaking skill is also
important due to the large number of students who want to study English in order to be able to use English. Speaking is really important. It is according to the English language role itself and also the students’ needs. Since English has become the global language, it must have strong effect on students’ needs in the future. Especially for students who want to study or work abroad.

As a matter of fact, sometimes there are some problems found by the teacher in creating the teacher-student and student-student interaction during the teaching learning process. There are various students in the class which have different abilities to give a response. A few students in the classroom will learn quickly. However, at the same time there will be other students who have to be repeatedly taught using different techniques to be able to understand the lesson. Furthermore, there also are active and inactive students. In this case, the teacher takes the responsibility as the controller and facilitator to create and interactive situation in the class. So that all of the students have the willingness to learn. Based on the research findings of the previous research (Arifin, 2006), entitled A Study on Interaction in English Classroom at MAN Mojosari Mojokerto, there two kinds of classroom interaction happening in the class. They are teacher – student – student style and teacher – student, student – teacher, student – student style. In which, the students interact with the teacher and also with other students.

Concerning the issue above, the classroom interaction needs to be conducted, in order to make an interactive learning in the classroom. This study focuses on the kinds of classroom interaction happening in the speaking class, teacher’s perception about the classroom interaction, and also how the teacher makes the classroom
interaction improved. This study has an intention to investigate the classroom interaction. It consists of the interaction between teacher and the students and also student with the other students in speaking class of tenth grade students at MAN Malang 1. In which, the school is chosen because based on the interview with the teacher, she explains that some of the students in MAN Malang I still have lack motivation in speaking and learning English, especially the tenth grade students. Furthermore, MAN Malang I is an Islamic High School which applies English and Arabic as the foreign language subject, in which the students are less interest in learning English. Considering those conditions, the researcher is interested in conducting a research of classroom interaction in speaking class of the tenth grade students at MAN Malang I.

1.2. Research Problem

Based on the background above, the research problems are stated as follows:

1. What kind of classroom interaction happening in the speaking class of the tenth grade students at MAN Malang 1?

2. What are the teacher’s perceptions about the kind of classroom interaction happening in the speaking class of the tenth grade students at MAN Malang 1?

3. How does the teacher improve the classroom interaction?

1.3. Problem Limitation

The researcher focuses on analyzing classroom interaction between teacher and the students and also the interaction among the students in speaking class of tenth
grade students in MAN Malang 1. The subjects of the study are limited for the teacher and the students of X MIA 3 at MAN Malang 1.

1.4. Research Objectives

According to the research problems above, the research objectives are stated as follows:

1. To know what kind of classroom interaction happening in the speaking class of the tenth grade students at MAN Malang 1
2. To investigate the teacher’s perception about the kind of classroom interaction happening in the speaking class of the tenth grade students at MAN Malang 1
3. To know how the teacher makes the classroom interaction improved

1.5. Research Benefits

Theoretically, the research findings can be used as the reference for the future researcher to deepen the study about the interaction between the teacher and the students and also among the students. Furthermore, practically, the research findings can give some benefits for the researcher to get more knowledges about the teacher-students and student-students interaction in the class and also get some new experiences. It also makes teacher to be more aware in how to create a good interaction with the students in the classroom and how to make the classroom interaction improved. It is also expected that the teacher-trainees will develop and improve the ways how to create an interactive learning in the class. Furthermore, it
is expected that students will be more active in interacting with the teacher and other students in the class.

**1.6. Definition of Terms**

Classroom Interaction is the interaction produced by both teacher-students and students-students interaction in classroom.

Speaking Class is the class where the students are demanded to be able to practice their English skill through speaking.

MAN Malang I is one of the Islamic High School, which is located on Jl. Baiduri Bulan 40, Malang.