**APPENDIX 1**

**OBSERVATION CHECKLIST**

Teacher :  Bapak Sumaji S.pd  
Observer :  Nancy Martika Sari  
Class :  8G  
Skill :  Speaking  
Topic :  Asking and giving opinion  
Date observation :  24 October 2015  
Time observation :  08.20 – 9.40  

<table>
<thead>
<tr>
<th>No.</th>
<th>Activities</th>
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FIELD NOTE

1. The result of first observation

Observer : Nancy Martika Sari
Skill : Speaking
Day : Saturday
Time of Observation : 08.20 – 9.40
Technique : Role-Play

a. Pre-teaching

1) The teacher came to the class at 08.30.
2) The teacher greeted the students by saying ”assalamualaikum “
3) The teacher checked the attendance of students.
4) The teacher gave some explanation about the material that would be studied that day which was about asking and giving opinion expression based on a picture.
5) The teacher used two languages, English and Indonesian in explaining the lesson, but Indonesian was used more than English when the teacher was teaching.

b. Whilst-teaching

1) The teacher asked the students to observe some pictures and imitate expression about asking and giving opinion based on the picture
2) Several representative of the students in pairs were asked to practice the dialogue in front of the class.
3) After that, the teacher asked the students to make a group consisting of four members and each member got three pictures (actress, foods, and kind of music). In group, each students asked and gave opinion about the photos to every member so one student got 3 opinion and makes a note in work sheet prepared by the teacher.
4) After that, the students in pairs practiced asking and giving opinion expression in front of the class like they did previously in the group. For example, Rina asked Rini “Rini, what do you think about Lee Min
Hoo?” and Rini would give her opinion “I think he is handsome and very famous” then Rini asked Rina “how about you, do you think so?” then Rina gave her opinion “no, I think Lee Min Hoo is ugly”

5) The teacher took the score of the students one by one from their performance.

c. Post-Teaching

1) The teacher tried to review the material of asking and giving opinion expression and asked the students to study again the material given that day at home.

2) The teacher closed the class by saying “wassalamualaikum and see you next meeting”
# OBSERVATION CHECKLIST

Teacher : Bapak Sumaji S.pd  
Observer : Nancy Martika Sari  
Class : 8G  
Skill : Speaking  
Topic : Asking and giving opinion  
Date observation : 26 October 2015  
Time observation : 9.00 – 10.40

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2. The result of second observation

Observer: Nancy Martika Sari
Skill: Speaking
Day: Monday
Time of Observation: 9.00 – 10.40
Technique: Picture Describing

a. Pre-teaching

1) The teacher came to the class at 09.10.
2) The teacher greeted the students by saying “assalamualaikum”.
3) The teacher checked the attendances of students.
4) The teacher gave some explanation about the material that would be studied today which was about describing some pictures.
5) The teacher mixed between two languages Indonesian and English when explaining the lesson, but Indonesian was used more than English in order to make students understand what the teacher says.

b. Whilst-teaching

1) The teacher formed a group, each group consisted of six members to play a game. In the group one member played as a writer then other members were looking for a clue that can describe a picture.
2) The teacher recited a clue to the first member of the group then he ran to the place where the clue was posted and gave it to the writer. This activity was repeated until all members got the clue except the writer.
3) After all clues obtained, the groups were mixed and matched the clue and guessed all clues described for what picture. For example, when the group got clues that represented Monas then they described Monas with their own sentences.
4) After the group acquired a picture already guessed, the group discussed and described the picture in eight sentences.
5) After group described the picture into eight sentences, one representative from the group showed the picture and described the picture in front of the class.

6) The teacher took the score by performances of each group in front of class.

c. Post-Teaching

1) The teacher tried to review about describing picture material and asked the students to study again the material that day at home.

2) The teacher closed the class by saying “wassalamualaikum and see you next meeting”
APPENDIX 2

RESULT OF INTERVIEW

X : Berapa lama anda mengajar bahasa Inggris ?

X : Sebelum memulai mengajar speaking, apakah ada persiapan yang bapak lakukan ?
Y : Saya mempersiapkan materi, peraga dan alat evaluasi yang berdasarkan RPP dan silabus agar tujuan pembelajaran tercapai.

X : Apakah anda menggunakan tehnik mengajar dalam speaking ?
Y : Pasti saya menggunakan tehnik dalam mengajar yang mana sesuai dengan materi dan tujuan pembelajaran yang di laksanakan.

X : Apa saja tehnik mengajar yang anda gunakan ?
Y : - Role-Play
    - Picture Describing
    - Story Telling

X : Kenapa anda menggunakan tehnik tersebut ?
Y : Karena kebutuhan dalam pembelajaran dan materi yang akan di sampaikan membutuhkan tehnik tersebut.

X : Jadi, mana yang paling efektif dari tehnik tersebut ?
Y : Tergantung materinya, seperti materi ungkapan transaksional bisa di gunakan Role-Play jadi efektif atau tidaknya tergantung materi apa dan tujuan apa yang kita harapkan.
X : Bagaimana anda mengimplementasikan tehnik tersebut dalam mengajar speaking?

Y : Contoh untuk materi meminta pendapat saya menggunakan Role-Play. Peserta didik di beri gambar benda kemudian mereka di minta untuk meminta pendapat kepada teman-temannya.

X : Apakah ada tehnik yang dominan saat anda mengaplikasikan tehnik tersebut?


X : Dari penggunaan tehnik mengajar tersebut, apakah bapak merasakan adanya peningkatan hasil belajar siswa?

Y : Peningkatan pasti ada jika di banding dengan tidak menggunakan tehnik mengajar.

X : Apakah anda mengaplikasikan tehnik yang berbeda di setiap pertemuan?

Y : Kalo materi yang di sampaikan berbeda pasti saya menggunakan tehnik yang berbeda tetapi karena dalam speaking SMP tehnik mengajarnya terbatas terkadang saya menambahkan game dalam pengaplikasian tehnik.

X : Adakah masalah yang bapak alami selama mengimplementasikan tehnik speaking tersebut?

Y : 1. Vocabulary siswa yang terbatas.
   2. Motivasi belajar siswa yang berbeda ada anak yang bermotivasi tinggi dalam belajar dan anak yang bermotivasi rendah
   3. Penggunaan tehnik mengajar yang sama yang membuat siswa bosan.

X : Bagaimana anda mengatasi masalah tersebut?

2. Saya biasa memberikan nilai tambahan untuk siswa yang mau maju kedepan.
3. Penambahan game dalam penyampaian materi agar siswa tidak bosan dengan tehnik yang itu-itu saja.

X : Menurut bapak apa tehnik yang paling mudah unntuk di implementasikan?
Y : Role-Play dan picture describing karena petunjuk jelas dan mudah untuk di aplikasikan.

X : Setelah bapak selesai menjalaskan semua materi kepada siswa, bagaimana bapak mengakhiri kegiatan belajar mengajar?
Y : Di kegiatan akhir ada refleksi tentang apa saja kesulitan yang di alami murid dan bagaimana cara mengatasinya.