CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter deals with the conclusion and suggestion related to the research finding and discussion. For this purpose, the researcher will explain the conclusion of research problems and suggestion to the teacher and for the further researcher.

5.1 Conclusion

Based on the result of the study, the researcher found the kinds of teaching technique in speaking used by the English teacher, how the English teacher implemented the technique, problem faced by the English teacher in implementing the technique and how the teacher coped with the problems.

From the findings of the study, the researcher concludes that:

1. The English teacher used three technique in teaching speaking to the second year students at SMPN 2 Nganjuk. They were picture describing, story telling, and role play.

2. In implementing teaching technique, the teacher used two kinds of teaching technique such as role play and picture describing. In role play, the teacher asked the students to observe the picture and imitate a dialogue about expression of asking and giving opinion based on the picture. Several representatives of the students in pairs were asked to practice asking and giving opinion expression learned in front of the class. In picture describing, the teacher asked the students to work in group to
describe a picture. Before each group described a picture that has been prepared by the teacher, each group got some clues that represented the picture to make it simpler for students to describe the picture.

3. There were three problems faced by the English teacher in implementing the techniques. The problem was general problems that happened in teaching learning activities. The first was about students’ limited vocabulary. Second was about students’ self-confidence. The last problem faced by the teacher was about the students’ boredom with the same teaching technique used by the teacher.

4. The effort to cope with the problem could be done. The teacher coped the first problem by providing a vocabulary building. For the second problem the teacher coped the problem by giving reward point for students who wanted present in front of the class. For the last problem, the teacher designed a game when the teaching technique was applied to make students not feel bored with the class activity.

5.2 Suggestion

Based on the conclusion above, the suggestion related to the research findings are offered for English teachers and the other researchers. The researcher hopes that the result of this study can be used as experiences and reference for the other teachers and researchers.

5.2.1 For the English teacher

1. The English teacher has to know the way to teach that the students want, try to others techniques make students interested in English, feel
comfortable in the class, enjoy speaking English in class and try to become students’ friend because it will help the students feel more comfortable.

2. The English teacher should know the characteristics of the students who sometimes felt shame, afraid, or unconfident in Speaking. It is important so as to provide more understanding of the materials given.

3. The teacher should use variety of techniques which creative and innovative to make the students interested in the activity and they will not get bored.

5.2.2 For the other researcher

1. The researcher expects that the findings of this research will give contribution as the source of data to the next research on technique of teaching speaking.