AN ANALYSIS ON LEARNING ACTIVITIES FOUND IN ENGLISH TEXTBOOK FOR SENIOR HIGH SCHOOL “LINKED TO THE WORLD 1” PUBLISHED BY YUDHISTIRA

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Keywords: analysis, learning activities, textbook

The existence of textbook in teaching learning process is extremely needed. It is also a part of many materials which are the most frequently used in transferring the knowledge. Therefore, a good English textbook must serve and offer knowledge which is related to the students’ daily life and activities that focused on four language skills: listening, speaking, reading and writing.

Based on the explanation above the researcher is interested to analyze the learning activities of English textbook “Linked to the World 1” for the first grade. In detail this study is attended to analyze: 1) the learning activities of listening 2) the learning activities of speaking 3) the learning activities of reading 4) the learning activities of writing and 5) the most constructive learning activity.

A descriptive research was used as the design of the study. It was used to find out the data and analyze it as well. The source data used of this study is the English textbook “Linked to the World 1” for the first grade written by F.A Suprapto and Mariana Darwis, et al (2006), and the object of this study is the language skills of this book (listening, speaking, reading and writing).

The finding of this research shows that the learning activities of listening are: completing the conversation, listening and pronouncing the word, listening and answering the question, listening and repeating teacher’s intonation and the last is listening a narrative text twice and filling the blank. The learning activities of speaking are: telling the past experience based on pictures, making role play based on the dialogue, giving suitable responses, completing the dialogue in pairs, making the dialogue showing expression and appreciation with students’ own sentences, practicing and performing the dialogue and the last is retelling the student partner’s experiences with student’s own words. The learning activities of reading are: the recount text and answering the question, answering the question based on pictures, filling and completing the blanks with provided words, completing the instructions using full stop, a comma or no punctuation at all where students see the dots and the last is matching the words. The learning activities of writing are: writing a short story, writing daily activity with given words, writing an imaginative narration, work with partner to write the sentences about pictures, writing a news article, writing a paragraph for the school magazine and the last is rewriting news from newspaper with students own words.

The most constructive learning activity in English textbook “Linked to the World 1” is about writing imaginative narration. The writer considered that the learning activities in “Linked to the World 1” fulfill the 2006 curriculum and it serves and offers the knowledge which is related to the students’ daily life, there are student’s activities that focused on four language skills: listening, speaking reading and writing, which are presented in two ways, oral and written. In oral activities the students learn how to communicate in English orally and in written activities the students learn how to understand and write an English text grammatically. It can be justified...
here that this book is good as teaching material for the first grade of senior high school because it fulfills the characteristic of a good textbook.