PENERAPAN MODEL PEMBELAJARAN KOOPERATIF NUMBERED HEADS TOGETHER (NHT) VARIASI I UNTUK MENINGKATKAN HASIL BELAJAR BIOLOGI PESERTA DIDIK KELAS VIII A SMP NEGERI 13 MALANG

Oleh: INDRIYANI (05330017)
Biology
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ABSTRACTION

Based on observation and interviews with teachers of biology in SMPN 13 Malang, showed that learners class VIII A many do not complete the study or learning outcomes are low and do not meet minimum standards of completeness (SKM), where land values SKM in SMPN 13 Malang is 75. The problem often faced by students in teaching and learning take place are less active learners, especially when asked to do chores, the students less enthusiastic about the tasks assigned by teachers, many students who often do not enter the reason students follow other activities (such marcing band, etc.). As a result there is still much less familiar with the learning so that its value has not met minimum standards of completeness (SKM). To overcome these problems required the learning model that can enable all learners in a group discussion activity. Learning is applied in this research is the cooperative learning method Numbered Heads Together (NHT) variation I.

This research aims to improve learning outcomes of students SMPN 13 Malang class VIII A through cooperative learning method Numbered Heads Together (NHT) variation I. This research is a classroom action research (PTK), which consists of two cycles. While the approach used is a qualitative approach. The experiment was conducted in SMPN 13 Malang on 26 of July 2010-30 of August 2010. This research was conducted in the classroom learners VIII A SMPN 13 Malang who consist of 38 students. Methods of data collection using observation sheets and test learning outcomes at the end of each cycle. Analysis of achievement test data were analyzed using student learning completeness. Completeness of each learner adjusted minimum mastery standard (SKM) in school is 75.

The results showed, in the first cycle of students who completed an individual there are 18 students with classical result 47.37% (in finish yet) with an average result 73.47. In the second cycle after the improvements of learning, learners who complete an individual has increased to 37 students with classical result 97% (finish) with an average result 79.65. Based on research results it can be concluded that the implementation of cooperative learning method Numbered Heads Together (NHT), the first variation for increasing result of study biologi for student class VIII A SMP negeri 13 Malang