THE RELEVANCE OF LESSON PLAN AND MEDIA IMPLEMENTED BY PRACTICE TEACHERS IN TEACHING ENGLISH TO YOUNG LEARNERS AT UMM

BY

DWI SASI AGUSTINI

07360175

ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

2011
THE RELEVANCE OF LESSON PLAN AND MEDIA IMPLEMENTED BY PRACTICE TEACHERS IN TEACHING ENGLISH TO YOUNG LEARNERS AT UMM

THESIS

This Thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

BY

DWI SASI AGUSTINI

07360175

ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

2011
This thesis written by Dwi Sasi Agustini was approved on October 28, 2011

Advisor II
Drs. Estu Widodo, M.hum

Advisor I
Fardini Sabilah, S.Pd, M.Pd
This thesis was defended in front of the examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as the partial requirement to achieve Sarjana Degree in English Education on October 28, 2011

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Drs. Fauzan, M.Pd

Examiners:
1. Bayu Hendra W., S.Pd., M.Ed, ph.D
2. Khairuddin, M. Pd
3. Fardini Sabilah, S.Pd, M.Pd
4. Drs. Estu Widodo, M.Hum
MOTTO and DEDICATION

- “Really, the problem behind Allah is Islam” (Qs. Al-Imron: 19)
- “Be the best but don’t feel the best”
- Don’t you say what you know but you know that you say

This thesis is dedicated to:
1. My beloved Mom, Dad, family, and hendra
2. The lectures and students of English Department UMM
ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Assalamu’alaikum Wr. Wb.

Alhamdulillahirbabil ‘aalamin is the most perfect words that the researcher expresses for this successful thesis under the title “The Relevance of Lesson Plan and Media Used by Practice Teacher in Teaching English to Young Learners at UMM”.

The researcher realized that there were so many obstacles in doing this thesis. Therefore, she would like to thank to those who had given valuable helps, thought, motivation, support, energy, or facility in doing this thesis. They are:

1. Her beloved parents and family who always motivate, support, and pray for finishing this thesis. Thank for the loves.

2. Mr. Fauzan, M. Pd as the Dean of Faculty of Teacher Training and Education.

3. Mrs. Fardini Sabilah, M. Pd as the Head of English Department and advisor I who had guided and motivated her to finish this thesis.

4. Drs. Estu Widodo, M. Hum as the advisor II who had guided and supported her to finish this thesis.

5. Practice teacher of EYL academic year 2010-2011 who had given a chance for her to do this research in the course.

6. Special thank to Hendra Apriyanto who always motivate, support for her to finish this thesis. Thank for the loves.
7. Her friends, especially Iis, Leha, Ibah, Kiki, Ihda, Yosi, Wiwiet, Ani, Septy, Slamet, Prihadi, Kris, Devi, and Riva who motivated and pray for her to finish this thesis.

8. All people whom she cannot mention one by one.

Without guidance, understanding, patience, and assistance of persons mentioned above, this thesis never perfect. May Allah bless them. Amin Ya Rabbal Alamin.

Malang, October 28, 2011

The researcher,

Dwi Sasi Agustini
### TABLE OF CONTENTS

- APPROVAL .................................................................i
- LEGALIZATION ..........................................................ii
- MOTTO and DEDICATION ..............................................iii
- ACKNOWLEDGEMENT ..................................................iv
- ABSTRACT .................................................................vi
- TABLE of CONTENTS ..................................................vii

#### CHAPTER I : INTRODUCTION

1.1. Background of Study .............................................1
1.2. Statement of Problem ............................................5
1.3. Purpose of The Study .............................................5
1.4. Significance of The study .......................................5
1.5. Scope and limitation .............................................6
1.6. Definition of key Term ..........................................6

#### CHAPTER II: REVIEW OF RELATED LITERATURE

2.1. Curriculum .........................................................7
2.2. The Concept of Syllabus .......................................8
   2.2.1. The Definition of Syllabus ..............................8
   2.2.2. The Process of syllabus .................................9
   2.2.3. The Component of Syllabus .........................10
2.3. Lesson Plan .....................................................11
   2.3.1. The Definition of Lesson Plan ....................12
2.3.2. The Function of Lesson Plan.........................12
2.3.3. The Kinds of Planning.................................13
2.3.4. The Component of Lesson Plan.....................13

2.4. Media......................................................................................14
2.4.1. The Function of Media.........................................................15
2.4.2. The Kinds of Media..............................................................15

2.5. Practice Teacher.................................................................16
2.5.1. The Problems in Teaching.................................................16
2.5.2. The Problems Faced by Practice Teach..........18

CHAPTER III: RESEARCH AND METHODOLOGY

3.1. Research Design.................................................................21
3.2. Subject of the Study............................................................21
3.3. Data Collection.................................................................22
  3.3.1. Observation.................................................................22
  3.3.2. Interview..............................................................23
  3.3.3. Documentary Data.........................................................24
  3.3.4. Procedures of Data Collection.................................24
3.4. Data Analysis.................................................................24

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

4.1 Finding......................................................................................26
  4.1.1 The Relevance Between Lesson Plan and Media....26
  4.1.2. The Problems Faced by Practice Teachers in
CHAPTER V: CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions ..................................................48

5.2. Suggestions ..................................................49

BIBLIOGRAPHY

APPENDIX


Nurcahyanto. 2011. *The Implementation of Lesson Plan in Teaching Practice Conducted by the 8th Semester Students of EYL Class*.


http://www.informaworld.com/smpp/content~db=all~content=a770797148~frm=titlelink

http://hadirukiyah2.blogspot.com/2010/01/teaching-english-for-young-learners.html

A Hart- 2002 - books.google.com (Media in the English curriculum)