THE ABILITY OF THE SECOND YEAR STUDENTS
IN USING ENGLISH PERSONAL PRONOUN
AT SMP MUHAMMADIYAH 6 DAU

THESIS

This thesis is submitted to meet one of the requirements to
achieve the Sarjana Degree in English Education

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MOTTO AND DEDICATION

Never tell God that you have big problem, but
Tell your problem that you have a God

Dedicated to:
My beloved parents,
My Brother,
And to All My Lovely Family
ACKNOWLEDGMENTS

Alhamdulillahi Rabbil A’lamin,

All praises be to Allah SWT for His endless mercy, favor, and guidance till the writer’s thesis has finished completing. May peace and blessing always be poured upon the great prophet Muhammad SAW.

The writer is much indebted to those who have kindly given their uncountable support, help, and motivation to her in completing this study. In this opportunity therefore, he would like to express his best appreciation and great gratitude to:

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5. All persons who have directly participated in the efforts of completing this research, especially for Sihab, Safarah, Putri, and all friends whose names could not be mentioned one by one.
However, the writer realizes that his paper is still far from being perfect.

Malang, 13 August 2011

Ridhani Fizi
THE ABILITY OF THE SECOND YEAR STUDENTS IN USING ENGLISH PERSONAL PRONOUN AT SMP MUHAMMADIYAH 6 DAU

ABSTRACT

Pronoun is one aspect of grammar. It is a part of speech in English. It is a basic knowledge of English that should be mastered. Thus, it is introduced to students since beginning level. Many students still got difficulties in understanding pronoun especially personal pronoun. So, the teacher must know the students’ ability in using personal pronoun. Therefore, the researcher wants to investigate about how is the ability of the second year in using English personal pronoun at SMP Muhammadiyah 6 Dau.

This study used a descriptive quantitative because the research was to show about count and amount in knowing the data of the students’ ability in using personal pronoun. The population of this study was the eighth grades; 30 students were taken as the sample of this study by using simple random sampling. The data were obtained from the results of the test on personal pronoun.

Based on the result of data analysis, the students got 56.66% for personal pronoun as the subject, 41.11% personal pronoun as the object, 53.91% for personal pronoun as the possessive adjective and 34.44% for personal pronoun as the possessive pronoun. Based on the result of computation of mean score, it was found out that students got the mean score of 46.53%. It means that their ability of personal pronoun was poor.

Key word: (Ability, Personal Pronoun)

The Advisor I, The Writer,

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