A STUDY ON TEACHER’S TECHNIQUE IN GIVING QUESTIONS TO THE FIRST YEAR STUDENTS OF SMAN 1 TANJUNGBUMI BANGKALAN

THESIS

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This thesis is submitted to meet one of requirements to achieve
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MOTTO AND DEDICATION

- “Mintaklah pertolongan kepada Allah SWT dengan sabar dan sholat, sesungguhnya Allah SWT beserta orang-orang yang sabar”.
  
  (Q.S Al Baqarah: 153)

- “Many of life’s failures are people who did not realize how close they were to success when they gave up!”
  (Thomas A Edison)

I dedicated my thesis to:

My beloved mother (R. Sri Rahayu), father (Akh. Saneto. Eff)

Thanks for everything you give the best for me, for every support, pray, attention, and love.” I love you so much”

My brothers (Dana and Indra), thanks for your support,

Your smile gives me much inspiration!
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First of all, the writer would like to express her greatest thanks to Allah the Almighty because of all glory, Beneficient and Merciful. All praise is in him, who gives the writer an opportunity to finish her thesis. The writer also wants to send Sholawat and greeting to her beloved prophet Muhammad SAW as the massager of Allah words for taking her from the darkness in the brightness. This thesis is intended to fulfill the requirement to achieve Sarjana Degree in English education.

The writer realizes that there are so many persons who are involved in the process of making this thesis. Here, the writer wishes to express the gratitude and thanks to:

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Finally, the writer truly realized that this thesis still needs the constructive criticism and suggestion from the readers in order to be perfect and useful for the readers, especially for English Department students.

Malang, August, 2011

Puput Meidya Eka Putri
A STUDY ON TEACHER’S TECHNIQUE IN GIVING QUESTIONS TO THE FIRST YEAR STUDENTS OF SMAN 1 TANJUNGBUMI BANGKALAN

ABSTRACT

Questioning is one of teacher techniques in teaching learning process. By questions, the teacher can determine whether or not the students understand of the subject. Therefore, the teacher needs some techniques in giving question in order to develop student’s verbal participation in the classroom.

The purpose of the study were to know the teacher technique in giving questions to the students, problems faced by the teacher in giving questions to the students, the solutions to solve the problems faced by the teacher in giving questions to the students.

The research design used was descriptive qualitative design. The researcher took only one English teacher who taught in the first year students at SMAN 1 Tanjungbumi Bangkalan as the research subject. In this study, the researcher used two instruments namely, observation and interview.

The result of this study showed that the teacher used six kinds of questioning technique namely, focusing, rephrasing, redirection, prompting, probing, and wait time. All of them were used in pre-teaching, whilst-teaching, and post teaching activity. Besides, there were four main problems and the solutions to face the problems in giving questions. First, the teacher’s question was interpreted in different meaning by the students. Here, the teacher solved it by repeating the question and gave some clues related to the question. Second, lack of students’ participation in teaching learning process. The solution for this problem was the teacher tried to involve the students in learning activities such as, discussing the material, answering the questions and etc. Third, students got difficulty in answering questions because lack of vocabulary in making English sentences. In this problem, the solution was the teacher always asked the students to bring the dictionary. Fourth, not all the students could answer the question that the teacher gave. The solution was the teacher gave a little hint to them that related to the question.

Key Terms: Teacher’s technique, giving questions, teacher’s problems

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