THE TEACHER’S CLASSROOM MANAGEMENT IN TEACHING LARGE CLASS AT THE TENTH GRADE OF MAN BATU

THESIS

This thesis is submitted to meet one of requirements to achieve Sarjana Degree in English Education

BY

EVINDA NIA SARI ZAIN

NIM : 06360041

UNIVERSITY OF MUHAMMADIYAH MALANG

FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH DEPARTMENT

AUGUST 2011
This thesis written by Evinda Nia Sari Zain was approved on August 13, 2011.

By:

Advisor II,  
Dr. Sri Hartiningsih M.M

Advisor I,  
Fardini Sabilah S.Pd, M.Pd
This Thesis was defended in front of the Examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as the Partial Requirement to achieve Sarjana Degree in English Education on August 13, 2011.

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang
Dean,

Drs. H. Lauzan, M.Pd

Examiners:  Signatures:
1. Fardini Sabilah S.Pd, M.Pd
2. Dr. Sri Hartiningsih M.M
3. Dr. Masduki, M.Pd
4. Drs. Sudira, M.HuM
ACKNOWLEDGMENT

Alhamdulillah hirobil alamin, thanks to the almighty Allah. Because of Allah’s permission, the researcher can complete my study in the English Department in Muhammadiyah University of Malang. Sholawat and blessing are always for our Muhammad SAW.

I also express my deepest thanks to Fardini Sabilah S.Pd, M.Pd as the first advisor who gives her many advice, correction, suggestion and patience from beginning and Dr. Sri Hartiningsih M.M as the second advisor who gives her time to read correct and gives suggestion and criticism in order to finish this thesis. My gratitude also goes to all lectures of English Department of Muhammadiyah University of Malang for knowledges.

This gratitude also given to English teachers at MAN BATU Dra. Khalimatus Sa’diyah, M.Pd and the head master Drs. Winarso who had given me permission to conducting this research.

I dedicate my deepest love and sincere to my beloved Mother, Father, and Brother who give me support and prayers so that this thesis can be completed. To all my friends Ivoel linglung, Mega-Borex, Lina-Setenk, Cikma, Rifa, Didit and Mbak Rea thanks for your togetherness and kindness. My big family in Al-Irsyad Elementary School that place I worked, Bu Sofi, Bu Nur, Bu Wati, Bu Anisa, Pak Imam, Pak tutuk, Pak Dhenny etc. thanks to for your support to finish this thesis. And for all my friends who cannot be mentioned one by one, thank you very much.

Malang, 13 August 2011

Evinda Nia Sari Zain
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>APPROVAL</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEGALIZATION</td>
<td>ii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>vi</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION

1.1 Background of the Study .................................................. 1

1.2 Statement of the Problems ................................................ 4

1.3 Purpose of the Study ........................................................ 4

1.4 Significance of the Study .................................................. 4

1.5 Scope and Limitation .......................................................... 5

1.6 Definitions of the Key Terms .............................................. 5

## CHAPTER II: REVIEW OF RELATED LITERATURE

2.1 Classroom Management............................................................ 7

2.2 Preparing in Managing Classroom.......................................... 8

   2.2.1. Planning ........................................................................... 8

   2.2.2. Arranging the Setting .................................................... 9

   2.2.3. Setting up routines ...................................................... 13
## 2.2.4. Establishing rules ................................................................. 13

2.3 Effective Teacher’s Behaviors .................................................. 14

2.3.1. Withitness ........................................................................... 14

2.3.2. Overlapping .......................................................................... 14

2.3.3. Momentum and Smoothness ............................................... 15

2.3.4. Group Alerting .................................................................... 15

2.3.5. Accountability ........................................................................ 16

2.4 Teaching Large Class ................................................................ 16

2.4.1. The Difficulties in Managing Large Class .............................. 19

## CHAPTER III: RESEARCH METHODOLOGY

3.1 Research Design ........................................................................... 21

3.2 Research Subject ......................................................................... 22

3.3 Research Instrument ................................................................... 22

3.3.1 Observation ........................................................................... 22

3.3.2 Interview ............................................................................... 23

3.4 Data Collection ........................................................................... 24

3.5 Data Analysis .............................................................................. 25

## CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

4.1 Research Findings ....................................................................... 26

4.1.1. Teacher’s preparation in managing the large class .................. 26

4.1.1.1. Teacher’s preparation in managing the large class from the first observation ......................................................... 26
### CHAPTER V: CONCLUSION AND SUGGESTIONS

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1</td>
<td>Conclusions</td>
<td>42</td>
</tr>
<tr>
<td>5.2</td>
<td>Suggestions</td>
<td>43</td>
</tr>
</tbody>
</table>

### REFERENCES

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>

### APPENDIXES

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix I Observation Checklist</td>
<td>47</td>
</tr>
<tr>
<td>Appendix</td>
<td>Page</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------</td>
</tr>
<tr>
<td>II Interview Guide</td>
<td>51</td>
</tr>
<tr>
<td>III Lesson Plan 1</td>
<td>60</td>
</tr>
<tr>
<td>IV Lesson Plan 2</td>
<td>64</td>
</tr>
</tbody>
</table>
REFERENCES


