CHAPTER I
INTRODUCTION

This introductory chapter provides the basic ideas related to the study being carried out. This chapter presents the background of the study, the statement of the problem, the purpose of the study, the significance of the study, the scope and the limitation and the definition of the key terms.

1.1 The Background of the Study

English as an international language. It has an important role in delivering information, especially in the global era. Currently, science and technology develop and spread very quickly. English proficiency helps Indonesians to get access to international technology and science. Therefore, English becomes a compulsory subject at the junior, senior high school, and the university level.

Communication is the ultimate goal of learning a language that the students should acquire, remember, and use new learnt words meaningfully. Mostly, students learn a foreign language tend to forget or miss new words. This may due to many factors, such as: students do not memorize words, the words are not practiced enough, the words are not related to students own experiences and interests, etc.

Thus, vocabulary is an important element in studying the foreign language in order that learners are able to communicate in the target language. Learners will be able to master English either passive or active depending on the number of vocabularies in their mind. Realizing the importance of vocabulary mastery,
English junior high school teachers should have special time allocation, technique and media for learning strategies.

Related to teaching of vocabulary technique, a previous study was conducted by Faridah (2006) on *The Teaching Techniques Used by the English Instructor in Teaching English Vocabulary in BLK-LN PT Asri Cipta Tenaga Karya Singosari*. She focused on what are the techniques used and what are the problems commonly faced by the English instructor in applying the techniques. The result of the research showed that the teaching techniques used were visual, mime and gesture, contrast and opposite, example of the type, translation, asking others, pronouncing the word, memorization, simple conversation, songs, games, and hearing the word. In applying the teaching techniques the instructor had the problems dealing with the use of media and pronunciation.

Another previous study was conducted by Fachrurroji (2009) *A Study on the Techniques of Teaching English Vocabulary at Non Formal Education Kejar Paket C Dau Malang*. He focused on what techniques of vocabulary teaching used by the teacher and the reasons of using those techniques. The result showed that the teachers used in teaching English vocabulary were visual, use of illustrative situation, use of synonym and definition, example of the type, translation and contextual guesswork. In applying the techniques, the teacher had her own reasons. She used those techniques because it is easy to deliver the material and teaching concept, learning could be meaningful, students master and understand synonym and definition, prevent verbalism and understand materials.

She focused on what are the techniques used by the English teacher in teaching English and students’ responses toward the techniques of teaching English vocabulary. The findings showed that the techniques applied by the teacher in teaching English vocabulary were communicative, role play, games, question-answer, display, brainstorming, and report. Meanwhile the students’ responses were very good and very enthusiastic to make the students interested in learning English vocabulary.

Based on the explanation above, the writer wanted to know the implementation of the technique for vocabulary teaching.

1.2 The Statement of the Problems

Based on the research background, the research problem is “What are the teaching techniques of vocabulary at the eighth grade of SMP Negeri 13 Malang?”.

1.3 The Purpose of the Study

Based on the formulation of the statement problems above, the purpose of this study is to describe the teaching technique of vocabulary of the eighth grade of SMP Negeri 13 Malang.

1.4 The Significance of the Study

The result of this study has significance theoretically and practically. Theoretically, this research is expected to give much knowledge about how the
implementation of teaching vocabulary in classroom activity. Practically, this research can contribute a new teaching technique of the vocabulary.

1.5 The Scope and The Limitation

The scope of this study is technique used in vocabulary teaching at eighth grade of SMP Negeri 13 Malang. The subject of this study is limited to the English teachers of eighth graders of SMP Negeri 13 Malang.

1.6 The Definition of the Key Terms

Technique is any of a wide variety of exercises, activities, or task used in the language classroom for realizing lesson objectives (Brown, 2001:16)

Vocabulary Teaching is teaching lexical forms in contextualized and meaningful language (Brown, 2001: 377).