AN ANALYSIS OF THE QUALITY OF ENGLISH STUDENT WORK SHEET USED BY SECOND YEAR OF JUNIOR HIGH SCHOOL ARRANGED BY MGMP TEAM IN TRENGGALEK

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Worksheet is usually used in many schools. Teachers prefer using worksheets to textbooks. They use textbooks only for supplementary material. Therefore, using worksheet has become habit in Indonesian education. Many subjects are taught since elementary level until senior high level using it. Most of teachers assess students’ development in teaching learning process by using it. The writer is trying to analyze the quality of worksheet used by second year of junior high school arranged by MGMP team.

This study used a descriptive research. The object of this study was the worksheet for the second year students arranged by MGMP team in Trenggalek. The instrument used was a checklist to collect the data. In collecting the data, the writer used some procedures, they were reading and understanding the material in the students’ worksheet; selecting the data that were appropriate with problems; analyzing the data based on the purpose of study; evaluating the data by using checklist; scoring the data; and taking conclusion. In analyzing the data, the writer used four steps; they were classifying the result of study; interpreting the result of the study; tabulating the result of research; and drawing the conclusion for the result of the research.

The findings showed that the final score of the worksheet was 83%. It was categorized very good. The quality of vocabulary element was categorized good by scored 71%. It included the vocabularies appropriateness with the level of students, vocabularies repetition and vocabularies usage, correct spelling of words, etc. Meanwhile, the quality of structure element was categorized very good by scored 84%. It included levels of difficulties, grammatical errors, logical order of sentences, etc. Moreover, the quality of exercise element was excellent by scored 100%. It included exercises develop students’ understanding, applying different work, the exercises appropriate with the level of the students, etc. Last was the quality of illustration element which scored 80% and was categorized very good. It included all the pictures were clear, all the pictures were interesting, all the pictures were appropriate with the topics, all the pictures were relevant with their instruction, and all the pictures were colorful.