

# A STUDY ON THE TEXTBOOK OF READING USED BY ENGLISH DEPARTMENT LECTURERS IN READING III AT MUHAMMADIYAH UNIVERSITY OF MALANG

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 Oleh: RENEY SUPRIATNASARI (98360223)

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English is the first foreign language taught as a compulsory subject in Junior and High School. English is also a course offered as a required subject in most university and other higher education. In English, reading is one of the four language skills that plays an important role in the student's success. In teaching reading, textbook is one of the most important factors determining the success of learning. In teaching and learning process, syllabus is used to determine what is to be learnt.

The purpose of this study is to know: a) the prescribed Reading books used by the teacher of Reading III; b) the exercise on the prescribed in line with the course outline or not. The research design of this study is descriptive and the sources of data are the prescribed books of Reading III. This research used documentation as an instrument and also interviews to get the data.

The result of this study can be concluded that the teachers of Reading III used different prescribed textbooks. Book for class A and B is Choice Reading (Mark A. Clark). Books for class C are Developing Skills (L.G. Alexander); How To Prepare For The TOEFL-Test of English As A Foreign Language (9th ed.) (Pamela J. Sharpe, Ph.D.); Interaction II- A Reading Skills Book (2nd ed.) (Elaine Kirn); Speed Reading A Course For Learners Of English (Quinn E. and I.S.P Nation); Times Reading (Edward Spargo); IELTS Practice Test (IELTS); Practice IELTS Reading Subject (IELTS); The Jakarta Post (A. Chaedan Alwasilah); and Hello (Ningsih). Book for class D is Developing Skills (L.G Alexander).

Finally, the researcher finds out that the exercises on textbook used in class A and B in line with course outline of Reading III. The exercises on textbook used in class C in line with course outline of Reading III. And The exercises on textbook used in class D not in line with course outline of Reading III.