THE USE OF INTERACTIVE MULTIMEDIA IN TEACHING VOCABULARY AT STATE ELEMENTARY SCHOOL SUKABUMI 10 PROBOLINGGO

THESIS

This Thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

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MOTTO AND DEDICATION

Motto:

“Jangan takut mencoba karena kesalahan adalah guru terbaik jika kamu jujur mengakuinya dan mau belajar darinya.”

This Thesis is dedicated to:

1. My beloved parents, brothers and sister
2. My friends and my teachers
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Finally, the writer hoped this thesis would be useful for the writer herself and the next researcher.

Malang, October 29th, 2012
The Writer

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ABSTRACT

Nowadays, the term of multimedia had become popular in the field of education. There were many teachers used this media in teaching learning process. Although multimedia had a widely used in teaching-learning process, there were many teachers still got problems in applying this media. Most of teacher still could not well operating this media. Based on the above phenomena this study focused on analyzing of the use of the interactive multimedia in teaching vocabulary at State Elementary School Sukabumi 10 Probolinggo. It had three purposes, namely: (1) to know the application of the interactive multimedia in teaching vocabulary, (2) to know the problems faced by the teacher in applying the interactive multimedia, and (3) the solution done by the teacher to overcome the problems.

This study was descriptive qualitative research design because this study was designed to get the information of the matter of phenomena. The subject of the study was an English teacher of State Elementary School Sukabumi 10 Probolinggo. Meanwhile, for the instruments, the writer used observation and interview as tools to answer the question above. The writer used non participant observation and structured interview. Furthermore, observation note also used in this study to make a note all of the teaching activities using interactive multimedia when the writer conducted the observation.

The result of the study showed that the teacher applied the interactive multimedia in teaching vocabulary by giving the instruction to the students. There were some steps that the teacher followed in applying the interactive multimedia, those were: preparation before using the interactive multimedia, activities while using the interactive multimedia, and following up. Besides, the teacher also used tutorial, drill and practice authoring software. The teacher’s problems in applying the interactive multimedia in teaching vocabulary were lack skill of the teacher in applying the interactive multimedia, hard to find and match the learning material in the text book and in the interactive multimedia, and low connection of the server system to the computers. To overcome the problems that related to the lack skill of the teacher in applying and low connection sof server system to the computers, the teacher of English asked a help to the IT teacher who stayed in accompanying her during taching activities at E-lab. Besides, she also tried to ask a help to the IT teacher learnt more how to operate the interactive multimedia and reread her guiding book in applying the interactive multimedia. Moreover, to overcome the problems that related to find and match the learning material in text book and interactive multimedia, the teacher only used the interactive multimedia if the materials in the text book provided in the interactive multimedia.

Key Terms: vocabulary, multimedia, interactive multimedia.

Malang, October 29th, 2012
The writer

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