THE TEACHING STRATEGY IN SPEAKING USED BY ENGLISH TEACHER IN TK SENAPUTRA MALANG

THESIS

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This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Education

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MOTTO AND DEDICATION

“Allah SWT would not change the one’s condition unless they change themselves”
(Q.S. 13: 11)

“Then, It’s really after difficulty is easiness. In truth, after difficulty is easiness”
(Q.S. 94: 5-6)

“I am only one, but I am still one. I cannot do everything, but still I can do something. And because I cannot do everything I will not refuse to do something that I can do”
(Helen Keller)

I dedicated my thesis to:

My beloved mother (Sri Murtini), father (Alm. Awarik), and My Aunt (Sri Sulastrri)

Thanks for everything you give the best for me, for every support, pray, attention, and love. “ I love you so much”

My smart brother (Oldi Martha Fermana), thanks for your support,

Be a good man and get your success!
ABSTRACT
THE TEACHING STRATEGY IN SPEAKING USED BY ENGLISH TEACHER IN TK SENAPUTRA MALANG

Teaching strategy is a specific method used by the teacher for approaching a problem or task, modes of operation for achieving a particular end planned designs for controlling and manipulating certain information. In this study, teaching strategy refers to a specific plan to teach speaking for young learners. In this case, the writer wants to know the teaching strategy in teaching speaking at TK Senaputra Malang. This school is one of famous Kindergarten in Malang which has complete extracurricular especially English. The aim of this study are to find out the teaching strategy in speaking that used by English teacher and find out how to solve the problem in teaching speaking English at TK Senaputra Malang.

The research design of this study is descriptive research because it describes the teaching strategy in speaking used by English teacher. The research approach used in this study is qualitative because it is focused on the strategies that used by English teacher in teaching speaking at TK Senaputra Malang. In addition, the data is presented in words or sentences. In collecting data, the writer used two instruments, observation and interview.

Based on the findings, the teacher strategies are various. It can be seen that the teaching strategies in teaching speaking were various and different each other. However, in this case the writer find the teaching strategy in speaking is mostly used by the teacher are lower inhibition, encourage rise taking, encourage students to use right-brain processing, and help students to use their intuition. However, lower inhibition is the most used by the teacher. Then, help students to use right-brain processing and intuition is used in the small portion. The teacher also got the problems in learning English. To solve those problems, the teacher applied some activities by doing unpredictable activities like sing a song, repeated some vocabularies or instructing action activities as jump, stand up, sit down, and clap hand and managing the classroom became the most common problem faced by the teacher.

Based on the previous point of discussion, the writer suggest to the English teacher in TK Senaputra Malang to improve her strategies more fun, various and interesting.

Keyword : Teaching strategy

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