CHAPTER I
INTRODUCTION

Chapter I present the topic, such as background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation, and definition of key terms.

1.1 Background of the Study

Nowadays, the number of the students in Indonesia has been increasing year to year. The number of high school students who apply for the International Standardized School has been increasing as well. In Indonesian, we call it as SBI. It is the shortened of Sekolah Berstandar Internasional. One of the requirements to enter the International Standardized School is to have a good ability in understanding spoken and written English because they get the lessons in two languages namely English and Indonesian.

International Standardized School based on the official books (Depdiknas, 2007; 2008; 2009) refers to teachers using English as communication language in the classroom and information and communication technology (ICT) in teaching and learning. While Kustulasari (2009) states that, “The term only applied on adopting the curriculum (such as International Baccalaureate), examination (Cambridge) and national school overseas. The number of the students in SBI class is smaller than regular class. In SBI class only consist around 25-30 students. Then, in the SBI classroom they provide TV and computer to support the teaching and learning activities”.
The students who study in the International school should learn English intensely because the materials which are given to them are from Cambridge and also from the local curriculum. Also, they are allowed to join the examination which is held by Cambridge University. If the students are not able to master English, it means they are not qualified to study in International Standardized School.

Furthermore, SMA Negeri 2 is one of the best International Standardized Schools in East Java and Indonesia. So, they want to go to the International Standardized School, they should have motivation to learn all English skills more deep again. The English skills are speaking, writing, listening, reading, pronunciation, vocabulary and also grammar.

The students should be active learners. Studying English is not about understanding spoken and written English, but they should have motivation to increase their ability in learning because learning English is needed for them in order to make them to be fluent and have more knowledge about the English language.

As for motivation, it is the crucial element in learning process. Every student needs it to motor himself and to achieve the goal of learning. Motivation influences the learning process, quality of thinking and information processing as well as an individual’s motivation to learn. According to Mc. Donald (in Sardiman 2004: 73), “Motivation is a motor to move person’s energy that is signed by feeling appearance. It can start with conception of purpose”.

One of the factors that influence students’ motivation in increasing their ability in learning English is the teachers. They should give motivation and make the students
interested in learning process. When the students have motivation and interest, the goal of learning process will be enriched easily.

There have been some researchers of motivation in learning speaking. One was Dian Ika Rusita (2007) who has researched “Students’ Motivation in Learning Speaking at Akademi Keperawatan Blambangan Banyuwangi”. Her findings showed that students who had good motivation would be easier to develop their communication skill to exchange information and knowledge.

Another researcher was Neny Dwiana (2007) who has researched “Students’ Motivation in Learning English of Second Year Student of MTS Al Amanah Besuki, Situbondo. The result showed that the intrinsic students’ motivation was more influential than extrinsic motivation. The factors of intrinsic motivation are need, intention, and self improvement. From those factors, the researcher found that self improvement was the highest one. It means that, the students learned English because they want to increase their knowledge after knowing their improvement in understanding the subject. The difference of those researches and this research is that, those researches are only talking about the students’ motivation in learning English, as for this research, the writer tries to find the correlation between students’ motivation and their speaking ability.

For this research, the writer has chosen the research under the title “The Correlation Between The Students’ Motivation and Their Ability in Learning English at the X grade in the International School of SMA Negeri 2 Mojokerto” because SMA Negeri 2 Mojokerto is one of The International Standardized Schools which has International programs such as student exchange, teacher exchange etc. Besides, in SMA Negeri 2 Mojokerto, there are native speakers who teach all the students of all grades.
The presence of native speakers there, give the influence for the students to motivate themselves in order to increase ability in learning English. Both native speakers and English teachers who teach at the X grade always have programs which can make the students’ are motivated to use English when they are at school.

Motivation has correlation with achievement and success. Brown has stated “It is easy to assume that success in any task is due simply to the fact that someone is motivated” (2000:160). That is why, it is important to identify students’ motivation.

1.2 Statement of the Problem

How is the correlation between the students’ motivation and Their Ability in Learning English at the X grade of International School SMA Negeri 2 Mojokerto.

1.3 Purpose of the Study

It is focused to answer how the correlation between the students’ motivation and their speaking ability at the X grade of the International School SMA Negeri 2 Mojokerto.

1.4 Significance of the Study

This study is important to be done because it will give the important concept to the readers about the correlation between students’ motivation and their ability in learning English at the X grade of the International School SMA
Negeri 2 Mojokerto. It also shows their motivation and how to increase their ability in learning English while studying in the class.

As the teachers to be, it is also useful for the teaching insight. It gives the real description about the students’ motivation and their ability in learning English. It also shows their motivation and their way to be more active to learn English.

For the English teachers of International School in SMA Negeri 2 Mojokerto, they can know more about their students’ motivation and how they can be motivated to learn English intensely. Therefore, they can use the effective teaching strategies and recover their weaknesses in teaching English.

1.5 Scope and Limitation

The scope of this research is the correlation between the students’ motivation and their ability in learning English. It is limited to investigate the students’ motivation and their ability in learning English at the X grade students’ of International School SMA Negeri 2 Mojokerto.

1.6 Definition of the Key Terms

1. Learning is the way that human beings acquire new skills, knowledge, attitudes and values. Gradler (2001)

2. International Standardized School based on the official books (Depdiknas, 2007; 2008; 2009) refers to teachers using English as
communication language in the classroom and information and communication technology (ICT) in teaching and learning. While Kustulasari (2009) states that, “The term only applied on adopting curriculum (such as International Baccalaureate), examination (Cambridge) and national school overseas. The number of the students in SBI class is smaller than regular class. In SBI class only consist around 25-30 students. Then, in the SBI classroom they provide TV and computer to support the teaching and learning activities”.

3. Motivation is a motor to move person’s energy that is signed by feeling appearance. It can start with conception of purpose. Mc. Donald (in Sardiman 2004: 73). While according to Hebert (1981), “Motivation is the internal state through which behavior decisions are made and though which the individuals goal and desires are attended.