USING PICTURES TO IMPROVE STUDENTS’ WRITING SKILL
AT SMP MUHAMMADIYAH 06 DAU MALANG

THESIS

By:

NUZUL FEBRYANTO
07360133

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2012
USING PICTURES TO IMPROVE STUDENTS’ WRITING SKILL
AT SMP MUHAMMADIYAH 06 DAU MALANG

THESIS

This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Department

By:

NUZUL FEBRYANTO
07360133

ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

2012
This thesis was defended in front of the examiners of Faculty of Teacher Training of Education of the University of Muhammadiyah Malang and accepted as one of requirement achieve Sarjana Degree in English Education on April 10, 2012

Approved by:

Faculty of Teacher Training and Education University of Muhammadiyah Malang

Dean,

(Drs. H. Fauzan, M.Pd)

Examiners:                   Signatures:

1. Drs. Jarum, M.Ed          1..............................

2. Riza Elfana, M.A          2..............................

3. Drs. Mas’udi, M.Ed        3..............................

4. Dra. Dian Inayati, M.Ed   4..............................
M O T T O

“Tugas kita bukanlah untuk berhasil. Tugas kita adalah untuk mencoba, karena didalam mencoba itulah kita menemukan dan belajar membangun kesempatan untuk berhasil”
(Mario Teugu)

“Success is the good fortune that comes from aspiration, despiration, and inspiration”
(Evan Esar)

D E D I C A T I O N

I dedicated this thesis to:

My Beloved Parents

My Sisters

My Eby

My Friends
ACKNOWLEDGEMENT

Alhamdulillah, all praise to ALLAH, the Merciful and Charitable. Because of his guidance, blessing, and affection, the researcher can finish this study. Besides, peace and blessing are devoted for Prophet Muhammad who has guided us from darkness into lightness.

The writer would like to express his great appreciation to many persons who had helped him in finishing this thesis. The writer thanks to:

1. His beloved parents “Zulhairi and Nurhairi” who always pray, support, and give the affection during writing thesis.

2. His first advisor “Drs. Mas’udi, M.Ed” and his second advisor “Dra. Dian Inayati, M.Ed ” for their guidance, suggestion, correction, and comment on this thesis. Moreover, without their real understanding and strong motivation, this thesis would have never found its completion.

3. His beloved Eby “Ariani” who always be patient accompany the writer to consult this thesis to the advisor.

4. His lovely sisters “Riza and Atik” who always give spirit and motivation.

5. His great friends such as: Nay (Nanang) , Ireh, Amri, Imam, Kaka (Mamad), Alay, Budi, Amok, Amin, Widi, Mardex, I’in, and others that could not be mentioned one by one.

Malang, 10 April 2012

The Writer

Nuzul Febryanto
USING PICTURES TO IMPROVE STUDENTS’ WRITING SKILL 
AT SMP MUHAMMADIYAH 6 DAU MALANG

ABSTRACT

As one of the English skills, writing has an important role in teaching and learning process. Writing is a student’s way to express their feeling through words or symbols that will be conveyed to others. Unfortunately, many problems are still found by teachers when they teach writing in the class. They found their students often use incorrect grammar, had lack of vocabularies, and faced difficulties to write a good paragraph. It is the task of teachers to solve these problems by selecting suitable techniques in teaching writing. However selecting a suitable technique is not easy because not all techniques are applicable and suitable for their class. Such problems also happened at SMP muhammadiyah 06 Dau Malang. So, the researcher offers the solution by using picture to improve students’ writing skill at SMP Muhammadiyah 06 Dau Malang.

Based on the statement above, the statement of the problem is whether the used of picture improve students’ skill in writing at SMP Muhammadiyah 06 Dau, Malang. The data obtained from this study are expected to be useful for the teachers, schools and other researchers. The scope of this study is using Picture to improve students’ skill in writing, while the limitation of this study is on the use of pictures to improve students’ skill of writing descriptive texts.

The design of this research was classroom action research. The design of classroom utilized in this study involved the spiral of planning, action and observing, reflecting and revised plan.

The study showed that “Technique in Using Pictures” was success in improving students’ skill in writing. This technique made all of the students easy to write. It was caused by the used of such technique. Pictures provided not only shared experience for students, but also helped them to focus on the picture. Besides, pictures provided a lot of varieties of task.

Key words: Writing, Techniques, Pictures, Descriptive text

Malang, 10 April 2012

The Advisor I, The Writer,

Drs. Mas’udi, M. Ed. Nuzul Febryanto
# TABLE OF CONTENT

**APPROVAL** ............................................................................................................. i

**LEGALIZATION** ..................................................................................................... ii

**MOTTO AND DEDICATION** .................................................................................... iii

**ACKNOWLEDGEMENT** ............................................................................................ iv

**ABSTRACT** ............................................................................................................... v

**TABLE OF CONTENT** ............................................................................................. vi

## CHAPTER I INTRODUCTION

1.1 Background of the Study ..................................................................................... 1

1.2 Statement of the Problems ................................................................................... 4

1.3 Purposes of the Study ........................................................................................... 5

1.4 Significance of the Study ..................................................................................... 5

1.5 Scope and Limitation .......................................................................................... 5

1.6 Definition of the Key Terms ................................................................................ 6

## CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching Writing .................................................................................................. 7

2.2 Paragraph Writing ............................................................................................... 8

2.3 Descriptive Paragraph ....................................................................................... 10

2.4 Teaching Media .................................................................................................. 13

2.5 Teaching Writing Using Picture .......................................................................... 15

2.6 Previous Studies on the Use of Picture in Teaching Writing ............................... 17
CHAPTER III RESEARCH METHODOLOGY

3.1 Research design ........................................................................................................ 23

3.2 Setting and Subject of the Study ............................................................................. 25

3.3 Preliminary Observation ........................................................................................ 25

3.4 The Procedure of Classroom Action Research .................................................... 25

3.5 Research Instrument ............................................................................................. 28

3.6 Data Collection ...................................................................................................... 31

3.7 Data Analysis ......................................................................................................... 32

CHAPTER IV RESULT FINDINGS AND DISCUSSIONS

4.1 The Preliminary Observation .................................................................................. 33

4.2 The Result of CAR .................................................................................................. 35

4.3 Discussion ................................................................................................................ 41

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion ............................................................................................................. 43

5.2 Suggestions ............................................................................................................. 44

REFERENCES

APPENDIXES
REFERENCES


Board of Studies NSW. 2001. *English K-6 Modules*. Board of Studies NSW: Australia


Karim, Mariana and Rachmadie, Sabrony. 1996. *Writing*. Jakarta: Proyek Pendidikan Tenaga Akademik


