CHAPTER I

INTRODUCTION

This chapter consists of six parts; those are background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation, and the definition of the key terms.

1.1 Background of the Study

English is a universal language that is used by all people around the world. These days, English becomes essential subject in schools. So, learning English is undoubtedly important for individuals in this globalization era. Many people want to learn English not for the sake of pleasure or prestige of knowing the language, but it is because English is the key to get access to the scientific, technological, and commercial world. It makes many parents realize that it is important to introduce English to their children. Based on that fact, many parents bring their children into English course or similar institution to get them familiar with English earlier.

In teaching children, a teacher needs creative and fun media to make them easy and interested in learning English. Based on the National Education Standard of RI, through the decree No.19/U/2005:

Learning process in education must be interactive, inspirative, fun, challenging, motivating the learners to participate actively and also giving space to them to show their creativity depend on interest and ability in their physical and psychological development.
Many kinds of media can be used to make English learning process become easy and interesting. The use of internet as teaching aid can be considered as a new phenomenon in this globalization era.

The facility of internet application can support people to access everything for military needs, academic needs, business, and education. It drives the changing of inclination in education world from face to face education into online learning. Online learning is something that can be created and accessed using either the internet or an intranet (Alan, Jonathan & David: 2001). The higher technology in this time makes easier to increase education quality. According to Purbo (in Bambang : 2008), “among all of the facility in the internet, there are 5 applications that can be used for learning needs. There are E-mail, Mailing List, News Group, File Transfer Protocol (FTP), and World Wide Web (WWW)”. Most of this day’s learning programs are delivered using the World Wide Web and Web Browser to access learning material. Alan (2001: 4) says that the most often used in accessing learning material in online learning is Web-Based Learning because it has a rich environment for building and delivering online learning courseware.

The succeed of learning via online in English teaching learning process can be shown by the responses of the students. Smart and Cappel (2006) have argued that, if the responses show that the students enjoy, it means that the use online learning in teaching learning process is suitable with students’ needs. It is successful when the learners are able to answer the question. Smart and Cappel also have stated, “students who are motivated to learn will choose tasks that enhance their learning, will work at those tasks, and will persist in the face in difficulty in order to attain their goals.
However, the learners will not focus and will not get sufficient motivation or support to study if the media is not suitable with the learners’ needs and characteristics, unattractive and uninteresting. From the previous research conducted by Smart and Cappel (2006), it was found that the students in elective course rated the online learning units significantly higher in term of being “an effective way to learn” and “fun” and they were significantly more in favor in using the online units again in the course in the future.

Based on explanation, the writer was interested in analyzing the students responses through online learning which is used by students in 1st - 4th grade students called High Flyers at EF English First Malang. The study is expected to enrich knowledge of English teaching technique done by online learning. Besides, there are no previous researchers who have conducted this research in English Department. So, the result of this study can be used as a source of information for the next researcher to continue or develop this research.

1.2 Statement of the Problems

Based on the background of study above, the writer formulated the problems as follows:

1.2.1 What kind of online learning is used by High Flyers students at EF English First Malang?

1.2.2 How are High Flyers students’ responses toward the use of online learning used at EF English First Malang?
1.3 Purposes of the Study

The purposes of the study are stated below:

1.3.1 To know the online learning used by High Flyers students at EF English First Malang.

1.3.2 To find the students’ responses toward the use of online learning used by High Flyers students at EF English First Malang.

1.4 Significance of the Study

The result of this study is expected to be useful for English Department students that knowing English teaching learning process by using online learning is important to enrich their knowledge. It is also expected to be significantly useful for the further researchers that the result of the study will give additional important information to investigate other aspect of using online learning in teaching learning process.

1.5 Scope and Limitation

This study focused on the use of online learning used by students of EF English First Malang as the scope. The limitation of this study is teaching media using online learning used by High Flyers students (it is 1st – 4th grade students) of EF English First Malang.

1.6 Definition of the Key Terms

There are some key terms that must be defined in order to avoid mistakes and misunderstanding of the contents of the study, they are:

1. Media is a tool that can be manipulated, seen, listened, read, or spoken with the instrument that is using well in teaching learning process and can influence the affectivity of instructional program (Education Association). In
this research, the media used is online media for English teaching learning processed (Hamzah: 2008)

2. *Online learning* can be defined as an instruction delivered electronically via the internet, intranet, or multimedia platforms such as CD-ROM or DVD (Hall: 2003).

3. *High Flyers students* is 1st – 4th grade students.