ABSTRACT

Pronunciation at the productive level is considered to be the ultimate object of language learners, therefore, it is important for us to investigate pronunciation of the language after we learn it. This study is conducted to find out some difficulties faced by the six year students of SDN Tanjungrejo VI-VII in English Pronunciation. A test is used to collect data and it is added by some interviews to the teacher. The difficulties are grouped into three categories, vowels, and consonant. We don’t use all of English sounds because it is enough to be taught. The population of this study involved the students in the six year of SDN Tanjungrejo VI-VII Malang. The total number of them is about 65 that consists of two classes as 6A: 30, 6B: 35. A random sampling procedure was applied to select 25% from the population as the sample, so the total number is 17 students. This study uses test and questionnaire. The result of this study showed that many students still confront many problems to discriminate between sounds. This is due to systems with our language. The sound like /i:/ and /I/ have the same phonemic in Indonesian language, but it has different phonemic in English, for example, in words (sheep) and (ship). Besides, they must be able to discriminate them if they are produced as both sounds are heard nearly the same. The evaluations of errors on vowels, consonant, and diphthongs made by students at SDN Tanjungrejo VI-VII Malang is 71.29 point, and categories as moderate level.