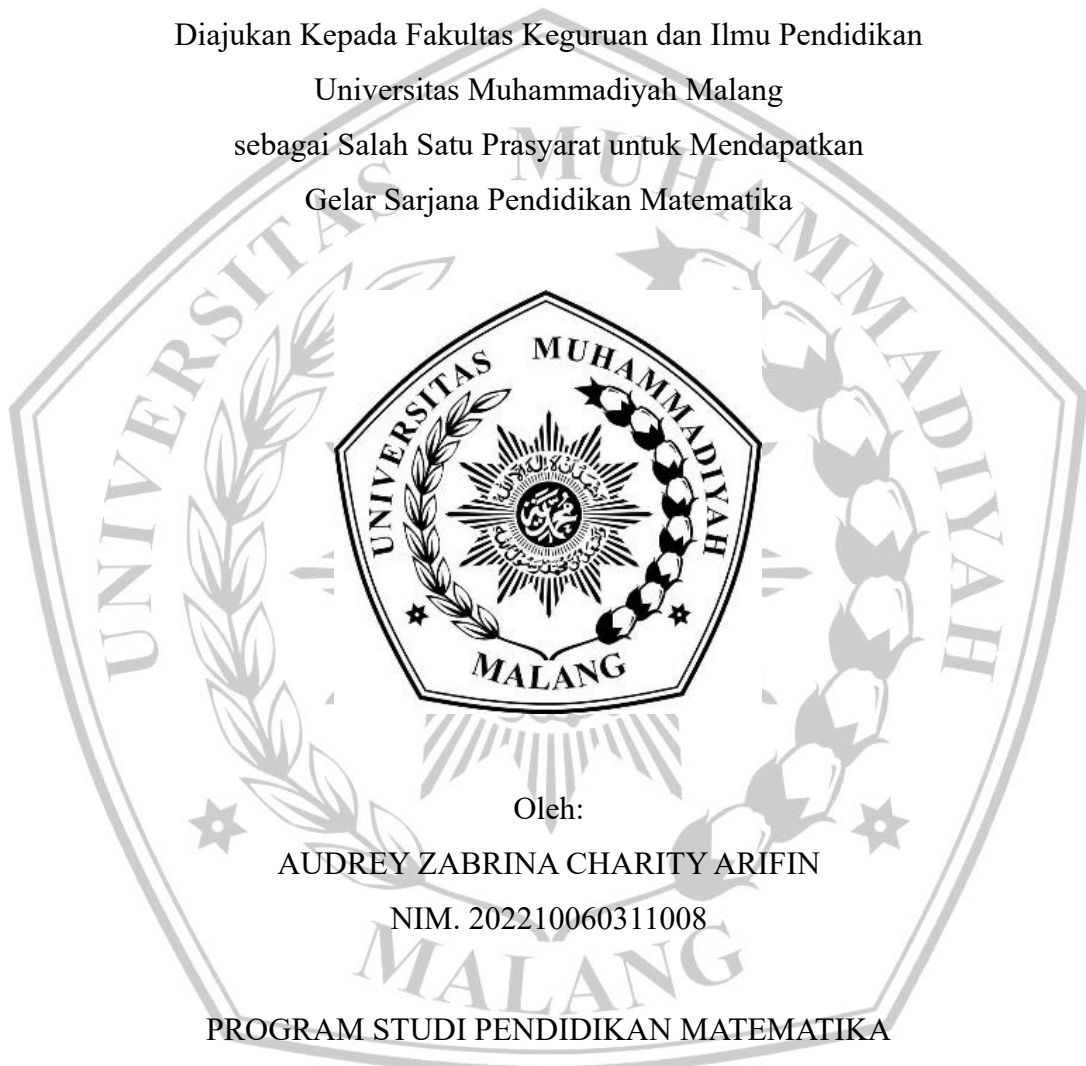


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Pendidikan Matematika

**KEMAMPUAN BERPIKIR KRITIS SISWA DALAM KONTEKS
PEMBELAJARAN KOLABORATIF BERDASARKAN TIPE
KEPRIBADIAN EKSTROVERT DAN INTROVERT**

SKRIPSI

Diajukan Kepada Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Malang
sebagai Salah Satu Prasyarat untuk Mendapatkan
Gelar Sarjana Pendidikan Matematika



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**KEMAMPUAN BERPIKIR KRITIS SISWA DALAM KONTEKS
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Dengan ini menyatakan dengan sebenarnya bahwa:

1. Skripsi yang berjudul “Kemampuan Berpikir Kritis Siswa Dalam Konteks Pembelajaran Kolaboratif Berdasarkan Tipe Kepribadian Ekstrovert dan Introvert” adalah hasil karya saya sendiri, dan di dalamnya tidak terdapat karya ilmiah orang lain dalam bentuk apapun kecuali kutipan yang disebutkan sumbernya.
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Yang menyatakan,



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RINGKASAN

Penelitian ini bertujuan untuk mengidentifikasi kemampuan berpikir kritis siswa dalam pembelajaran kolaboratif ditinjau dari tipe kepribadian ekstrovert dan introvert. Penelitian menggunakan pendekatan kualitatif dengan empat subjek yang dipilih secara purposive, mewakili siswa introvert dan ekstrovert pada kelompok homogen dan heterogen. Data dikumpulkan melalui tes kemampuan berpikir kritis, observasi diskusi kelompok, dan wawancara mendalam. Analisis data didasarkan pada indikator berpikir kritis menurut Facione, yaitu interpretasi, analisis, evaluasi, dan inferensi. Hasil penelitian menunjukkan bahwa siswa introvert cenderung menampilkan kemampuan berpikir kritis melalui ketelitian dalam memahami permasalahan dan menyusun langkah penyelesaian secara sistematis, namun proses evaluasi dan inferensi lebih banyak dilakukan secara internal. Siswa ekstrovert menunjukkan kemampuan berpikir kritis melalui keaktifan berkomunikasi, keberanian mengemukakan ide, dan kecepatan menentukan strategi, tetapi masih memerlukan penguatan pada aspek refleksi dan ketelitian. Pada kelompok heterogen, kemampuan berpikir kritis berkembang lebih seimbang karena adanya saling melengkapi peran antara siswa introvert dan ekstrovert.

Kata kunci: berpikir kritis, pembelajaran kolaboratif, ekstrovert, introvert.

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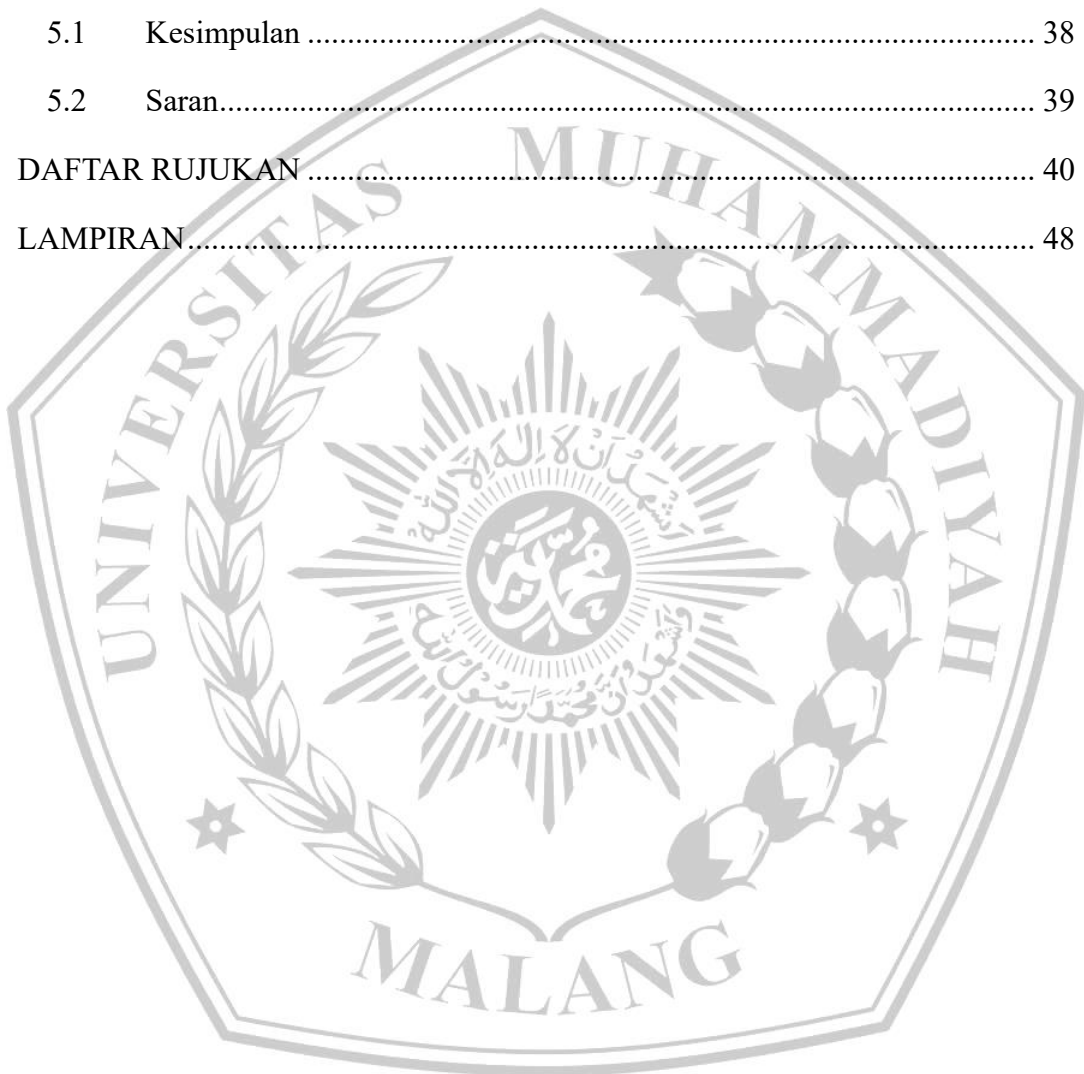


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Lembar Hasil Deteksi Persentase Similarity (Kesamaan)

Karya Ilmiah Mahasiswa

Lembar Hasil Deteksi Plagiasi ini menyatakan bahwa mahasiswa:

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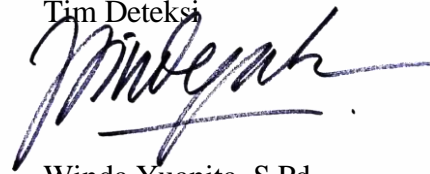
Telah melalui cek kesamaan Karya Ilmiah (Skripsi) Mahasiswa dengan hasil sebagai berikut:

Bagian Skripsi	Persentase Kesamaan
Pendahuluan	10%
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Malang, 15 Januari 2026

Tim Deteksi



Winda Yuanita, S.Pd