

THE ENGLISH TEACHERS' PERCEPTION TOWARDS THE FORMULATION OF STUDENTS' LEARNING OUTCOME OF LISTENING BASED ON COMPETENCE-BASED CURRICULUM IN SLTPNs IN MALANG



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ABSTRAC

The main objective of this study is to investigate the English teachers' perception towards the formulation students' learning outcome of listening based on competence-based curriculum in SLTPNs in Malang.

The research design used in this study was descriptive. It is conducted to investigate the relationship of phenomena that is the English teachers' perception towards the formulation students' learning outcome of listening based on competence-based curriculum in SLTPNs in Malang. The writer used English teachers in SLTPNs 4, 13, and 18 as the subjects. The population and sample were taken by used two steps. The first step is purposive random sampling to determine the school and the second step is simple random sampling to determine the number of English teachers. The instrument used in this study was likert scale.

Furthermore, there were five steps of collecting and analyzing the data. First the writer developed a research instrument for likert scale. Second, evaluating content validity of the instrument. Third, administering the research activity. Fourth, analyzing the data. Fifth, the writer took conclusion from the data that were analyzed.

The result of the study shows that the formulation of students' learning outcome of listening based on CBC is categorized as important (6.3) according to the English teachers in SLTPN 4 in Malang. The formulation of students' learning outcome of listening based on CBC is categorized as important (6.12) according to the English teachers in SLTPN 13 in Malang. The formulation of students' learning outcome of listening based on CBC is categorized as important (6.48) according to the English teachers in SLTPN 18 in Malang. The result of this study indicates that the formulation of students' learning outcome of listening based on CBC is categorized as important (6.3) according to the English teachers in SLTPNs in Malang.