IMPROVING STUDENTS’ READING ABILITY BY USING PQ4R STRATEGY IN RECOUNT TEXT AT MTs. NEGERI KOTA BATU

THESIS

By:
Eva Kristina
NIM. 07360173

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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This thesis written by Eva Kristina was approved on May 03, 2013

By

Advisor II

Drs. Imam Mahfudz

Advisor I

Rina Wahyu Setyaningrum, M.Ed
This thesis was defended in front of examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as the partial requirements to achieve Sarjana Degree in English Education

On May 03, 2013

Approved by:

Faculty of Teacher Training and Education

University of Muhammadiyah Malang

Dean,

Dr. M. Syaifuddin, MM

Examiners:

1. Dr. Masduki, M.Pd
2. Fardini Sabilah, M.Pd
3. Rina Wahyu S, M.Ed
4. Drs. Imam Mahfudz
Motto

Do your best, life cannot give everything what you want, Making your life better is the best way to reach happiness

The researcher dedicates this thesis for:

Her beloved father and mother
Her beloved sister and brothers
Her boyfriend
And her beloved friends
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Finally the writer hopes that this thesis will be useful for the readers. May Allah bless them. Amen

Malang, May 03, 2013

The writer,

Eva Kristina
ABSTRACT

Reading is very important skill in learning language beside listening, speaking, and writing. Reading is very important at the early stage of learning in Junior high school. Students should be trained on how to read well in their reading. In teaching reading, the teacher has to use some strategies. By applying some of strategies in teaching reading, it is hoped that the students will be interest in learning reading. The objective of this study was to know how using PQ4R strategy improves the eighth graders students’ reading.

In this study, the writer used Classroom Action Research (CAR). CAR is a process in which participants examine their own educational practice systematically and carefully using the techniques of research. The subject of this study was eighth graders and the setting was MTs Negeri Kota Batu. The instrument used to collect the data was observation and test.

The result of this study showed that PQ4R strategy improved students’ reading ability. The researcher used two cycles in solving the problems of the study. In cycle 1, the number of students who passed the passing grade was 4 students (13,33%) of 30 students. While in cycle II, the number of students who passed the passing grade was increasing to become 29 students (96,66%). Based on findings, it can be conclude that PQ4R strategy improved the students’ reading ability of eighth graders of MTs Negeri Kota Batu.

Key words: PQ4R strategy, reading, improving

The advisor I
Rina Wahyu S, M. Ed

The writer
Eva Kristina
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