A STUDY ON THE STUDENT’S MOTIVATION IN CHOOSING THE ELECTIVE SUBJECTS AT ENGLISH DEPARTMENT AT UNIVERSITY OF MUHAMMADIYAH MALANG

THESIS

By:
Widiyawati
08360147

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2013
This thesis written by Widiyawati was approved on February 7, 2013.

By:

Advisor II,
Fardini Sabilah, M.Pd

Advisor I,
Drs. Sudiran, M.Hum.
This thesis was defended in front of the examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on February 7, 2013.

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. M. Syaifuddin, M.M.

Examiners:

1. Dra. Thathit Manon Andini, M.Hum.
2. Puji Sumarsono, M.Ed.
3. Drs. Sudiran, M.Hum.
4. Fardini Sabilah, M.Pd.

Signatures:

1.
2.
3.
4.
M O T T O

Berangkat dengan penuh keyakinan-Berjalan dengan penuh keikhlasan-Istiqomah dalam mengadapi ujian.
“Yakin,Ikhlas,Istiqomah”

DEDICATED To:
My Beloved Parents
(My Father Sukardi and My Mother Zubaidah)
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Malang, 7 February 2013
The Writer,

Widiyawati
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ABSTRACT

Indonesian students are not always enthusiastic to learn English. They need a motivation. Motivation is an important aspect for learner to learn a language. Therefore, motivation is included as one of principles in language learning. The study focused on English Department student’s motivation in choosing an elective subject at university of Muhammadiyah Malang.

The objectives of this study were to know the English Department students’ motivations in choosing English for Young Learner, Business English, Translation, and to identify the types of English Department students’ motivations in choosing an elective subject.

The research design of this study was qualitative design because this study was to design to get information related to the students’ motivation in choosing English for Young Learner, Business English, and Translation as elective subject.

After analyzing the data, it was found that: 1) The students chose English for Young Learner based on motivation: likeness, learning, feeling capable, determination, interest, and having competence, and having good achievement in this subject. Only few students stated that following friends, parents’ instruction, expecting to get praise from parents, avoiding parents’ anger and other elective subject, feeling incapable and dealing difficulties in the other elective subjects became their motivation to choose English for Young Learner subject; 2) The students chose Business English as the elective subject based on like, curiosity, learning, their own determination, having competence, seeing Business English as the most enjoyable, and getting good achievement in Business English. While students’ motivation based on other people’s influence, obeying parents’ instruction and avoiding parents’ anger were less found in this subject; 3) The students chose Translation because of like, curiosity, interest, felt challenged, self determination, feeling capable, getting good achievement, and seeing Translation as the most enjoyable subject, learning and having competence in Translation subject; and 4) The students had both intrinsic and extrinsic motivation to choose the elective subject.

It can be concluded that the students had both intrinsic and extrinsic motivation to choose the elective subject. However, the intrinsic motivations more dominantly influenced them in choosing the elective subject.

Keywords: Intrinsic Motivation and Extrinsic Motivation.

The 1st Advisor, The Writer

Drs. Sudiran, M.Hum. Widiyawati
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