The purpose of this study is to investigate: 1) the objectives in teaching learning process of speaking at SMUN 9 Malang; 2) the materials of learning in teaching learning process of speaking at SMUN 9 Malang; 3) the techniques in teaching learning process of speaking at SMUN 9 Malang.; 4) the evaluations techniques in teaching learning process of speaking at SMUN 9 Malang; 5) the teaching media in teaching learning process of speaking at SMUN 9 Malang.

This research used descriptive qualitative research design because there was no treatment as it is in experimental research. Subject of the study was the English teacher of the first year at SMUN 9 Malang. The researcher used interview and observation as research instrument. 

The result of the present study shows that 1) the objectives of teaching learning process of speaking at SMUN 9 Malang that have been already determined on the Curriculum through Competence Based Curriculum (KBK) were to express various meaning either in various spoken text or various interactional spoken text and monolog; 2) the materials of teaching learning process of speaking at SMUN 9 Malang was from the textbook entitled “Headlight: An Extensive Exposure to English Learning for SMA Students 1” that was appropriate with the Competence Based Curriculum (KBK); 3) the techniques used in teaching learning process of speaking at SMUN 9 Malang were dialogue, discussion, oral report, games, using picture, giving instruction or explanation, role play, form filling, question and answer and interview; 4) the evaluation techniques in teaching learning process of speaking at SMUN 9 Malang were using discussion and oral report; 5) the media used in teaching learning process of speaking at SMUN 9 Malang were white board, real object, newspaper, magazine, tape recorder and picture.