THE USE OF “PHRAZZLE ME” GAME TO IMPROVE THE STUDENTS’ GRAMMAR MASTERY AT MTs. SURYA BUANA MALANG

THESIS

By:
FIRDANINGSIH
201010100311142

UNIVERSITY OF MUHAMMADIYAH MALANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
NOVEMBER 2014
THE USE OF “PHRAZZLE ME” GAME TO IMPROVE THE STUDENTS’ GRAMMAR MASTERY AT MTs. SURYA BUANA MALANG

THESIS

By:
FIRDANINGSIH

UNIVERSITY OF MUHAMMADIYAH MALANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
NOVEMBER 2014
THE USE OF “PHRAZZLE ME” GAME TO IMPROVE THE STUDENTS’ GRAMMAR MASTERY AT MTs. SURYA BUANA MALANG

THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

By:
FIRDANINGSIH
201010100311142

UNIVERSITY OF MUHAMMADIYAH MALANG
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
NOVEMBER 2014
This thesis written by Firdaningsih was approved on November 5th, 2014.

By:

Advisor II
Dr. Masduki, M.Pd

Advisor I
Drs. Imam Mahfudz
This thesis was defended in front of the examiner of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on November 5th, 2014.

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Poncojari Wahyono, M.Kes.

Examiners:  
1. Dr. Hartono, M.Pd
2. Drs. Mas’udi, M.Ed
3. Drs. Imam Mahfudz
4. Dr. Masduki, M.Pd

Signatures:
STATEMENT OF WORK’S ORIGINALITY

The undersigned below:

Name : Firdaningsih
NIM   : 201010100311142
Department : English Department
Faculty : Faculty of Teacher Training and Education

I hereby declare that in this thesis there has not been yet any thesis or paper that have been proposed to receive a barchelor degree, and there is no ideas or notions written or published by another person, unlesswhat has been written in this thesis and mentioned in the references.

Malang, November 19th, 2014
Writer,

Firdaningsih
MOTTO AND DEDICATION

Menuntut ilmu adalah taqwa
Menyampaikan ilmu adalah ibadah
Mengulang-ulang ilmu adalah dzikir
Mencari ilmu adalah jihad
- Imam Al Ghazali-

Al- ummu madrasatul uula

Jika kamu tidak sanggup menahan lelahnya belajar,
mau kamu harus sanggup menahan perihnya kebodohan.
- Imam Syafi’i-

This Thesis is Dedicated to:
• My beloved mother “Wwik” and father “Phoeny”
• My beloved sister “Inti”
• My little niece “Raisa”
• All of my friends
• The Lecturers and Students of English Department
  Faculty of Teacher Training and Education
  University of Muhammadiyah Malang
ACKNOWLEDGEMENTS

In the name of Allah SWT, the Merciful and the Beneficial. Peace and blessing always be open our prophet Muhammad SAW for guiding Sincerity of Islam.

The researcher would like to express her great appreciation and thanks to the people who helped the researcher in completing this thesis. The writer thanks to:

1. The researcher’s advisors Drs. Imam Mahfudz and Dr. Masduki, M.Pd for their suggestions, guidance, and criticism in finishing this thesis.

2. The researcher’s beloved mother, Wiwik Wiji Hartini and father, Phoeny who always give affection, encouragement, prayer and love.

3. The headmaster of MTs. Surya Buana Malang, Akhmad Riyadi, S.Si, S.Pd and English teacher, Faridatul Aliyah, S.PdI who had gave opportunity to conduct this research.

4. The researcher’s great friends Azmi, Mela, Atiq, Agnes, Nila, and Lilik who always give support for the writer.

Finally, the researcher also wants to thank all of people whose names cannot be mentioned here for their contribution in the process of completing this thesis.

The researcher,

Firdaningsih
# TABLE OF CONTENTS

| APPROVAL |
|------------------|---|
| LEGALIZATION |
| STATEMENT OF WORK’S ORIGINALITY |
| MOTTO AND DEDICATION |
| ABSTRACT |
| ACKNOWLEDGEMENTS |
| TABLE OF CONTENTS |

**CHAPTER I: INTRODUCTION**

1.1 Background of the Study

1.2 Statement of the Problem

1.3 Statement of the Hypothesis

1.4 Purpose of the Study

1.5 Significance of the Study

1.6 Scope and Limitation

1.7 Definition of Key Terms

**CHAPTER II: REVIEW OF RELATED LITERATURE**

2.1 Teaching English

2.2 Teaching English Grammar

2.2.1 Tense

2.3 General Concept of Game

2.4 The Advantages of Using Game in Language Teaching
CHAPTER III: RESEARCH METHODOLOGY

3.1 Research Design

3.2 Population and Sample

3.2.1 Population

3.2.2 Sample

3.3 Treatment for the Experimental Group

3.4 Teaching Procedure for the Control Group

3.5 Research Instrument

3.5.1 Try Out

3.5.2 Validity

3.5.3 Reliability

3.5.4 Level of Difficulty

3.6 Data Collection

3.7 Data Analysis

3.8 Hypothesis Testing

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

4.1 Research Findings

4.1.1 The Result of Pre Test of the Experimental Group

4.1.2 The Result of Pre Test of the Control Group

4.1.3 The Result of Post Test of the Experimental Group

4.1.4 The Result of Post Test of the Control Group
REFERENCES


Montecinos, Marcelo. 2002. (http://PhazzleMe.com)


