THE IMPLEMENTATION OF MEDIA IN ENGLISH FOR YOUNG LEARNERS (EYL) PRACTICE TEACHING FOR 5th GRADERS AT UNIVERSITY OF MUHAMMADIYAH MALANG

THESIS

By:
ENI PRASETIYOWATI
201010100311303

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
APRIL 2014
THE IMPLEMENTATION OF MEDIA IN ENGLISH FOR YOUNG LEARNERS (EYL) PRACTICE TEACHING FOR 5th GRADERS AT UNIVERSITY OF MUHAMMADIYAH MALANG

THESIS

This thesis is submitted to fulfill one of the requirements to achieve Sarjana Degree in English Education

By:
ENI PRASETIYOWATI
201010100311303

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
APRIL 2014
This thesis written by Eni Prasetyowati was approved on April 30, 2014.

By:

Advisor II,

Dian Arsitades W., M.Pd

Advisor I,

Dr. Sudiran, M.Hum
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on April 30th 2014

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang
Dean,

S. Poncojari Wahyono, M.Kes

Examiners:

1. Drs. Jarum, M.Ed
2. Santi Prastiyowati, S.Pd
3. Dr. Sudiran, M.Hum
4. Dian Arsitades W., M.Pd

Signatures
MOTTO AND DEDICATION

Honesty is the currency of wherever you are

(Anonymous)

Rich is not about how much you have, but it’s about how much you give

(Gift)

DEDICATION

I dedicated this thesis to:

My beloved father and mother,

My brothers,

My family and friends,
ACKNOWLEDGEMENTS

Alhamdulillahi robbil’ alamin, all praise to Allah SWT because of guidances, blessing and affection the writer can finish and complete this thesis. Also, Sholawat and Salam are always sent to Prophet Muhammad SAW.

First of all, the writer would like to express her deepest gratitude to the first advisor Dr. Sudiran, M.Hum and the second advisor Dian Arsitades W., M.Pd for their invaluable guidance, suggestions, advices, and motivation.

Second, her sincere gratitude and appreciation are also extended to the EYL’ teachers of 5th Grade, University of Mu hammadiyah Malang. Moreover, the deepest gratitude is given to Miss Rina Wahyu Setyaningrum, M.Ed as a lecturer of English for Young Learners course. The writer also expresses her appreciation for all of staff and lecturers of English Department UMM.

Finally, her special thank are delivered to a wonderful family, her beloved mother (Supartin) and her beloved father (Arifin) thanks a lot for your pray, encouragement, care, love, and everything. Her beloved brothers (Hadi Susanto and Mahmud Syarifudin), her big family in boarding house (Sie Dudultz, Ella, Butet, Chece, Islah, Via, Rahima, Maynda, Lina, Anzar, Qoni), all of part-timer friends in FKIP UMM, and for all of her friends who cannot mention one by one for their support, care and pray so that she can finish this thesis.

Malang, 27 April 2014
The Writer,

[Signature]

Eni Prasetyowati
TABLE OF CONTENT

APPROVAL .................................................................................................................. i
LEGALIZATION ........................................................................................................ ii
MOTO AND DEDICATION ........................................................................................ iii
AKNOWLEDGEMENT ............................................................................................... iv
ABSTRACT ................................................................................................................ v
TABLE OF CONTENT .............................................................................................. vi

CHAPTER I INTRODUCTION
1.1 Background of the Study .................................................................................... 1
1.2 Statement of Problem ....................................................................................... 5
1.3 Purpose of Study ............................................................................................... 5
1.4 Significance of Study ....................................................................................... 6
1.5 Scope and Limitation ....................................................................................... 6
1.6 Definition of Key Term .................................................................................... 7

CHAPTER II REVIEW OF RELATED LITERATURE
2.1 English for Young Learner ............................................................................... 8
  2.1.1 The Characteristics of Young Learner ....................................................... 8
  2.1.2 The Characteristics of English for Young Learners’ Teacher ............... 10
2.2 Teaching English as a Foreign Language to Young Learners .................... 12
2.3 Teaching media ............................................................................................... 21
  2.3.1 Definition of Media .................................................................................. 21
  2.3.2 The Principle of Implementing Teaching Media ...................................... 22
  2.3.3 Kinds of Teaching Media ........................................................................ 22
    2.3.3.1 Audio Media ..................................................................................... 22
    2.3.3.2 Visual Media .................................................................................... 23
    2.3.3.3 Audio Visual Media ......................................................................... 25
2.3.4 The Function of Teaching Media .............................................. 26
2.3.5 The Advantages of Media in Teaching EYL ............................ 27
2.4 Students’ Response .................................................................... 28

CHAPTER III RESEARCH METHODOLOGY
3.1 Research Design ......................................................................... 31
3.2 Research Subject ......................................................................... 32
3.3 Data Collection ........................................................................... 32
   3.3.1 Research Instrument ................................................................. 33
   3.3.2 Procedure of Data Collection .................................................... 35
3.4 Data Analysis .............................................................................. 36

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION
4.1 Research Findings ....................................................................... 37
   4.1.1 The Kinds of Media Used by the Teacher in Teaching EYL ...... 37
      4.1.1.1 Power Point ................................................................. 37
      4.1.1.2 Pictures .................................................................... 38
      4.1.1.3 Flash Card ................................................................. 39
      4.1.1.4 Real Object ................................................................. 39
      4.1.1.5 Video ........................................................................ 39
      4.1.1.6 Word Cards ................................................................. 40
      4.1.1.7 Prezi ......................................................................... 40
   4.1.2 The Implementation of Teaching Media in Teaching EYL ....... 41
   4.1.3 The Students’ Response toward the Implementation of Media in
      Teaching EYL ....................................................................... 46
4.2 Discussion ................................................................................... 47

CHAPTER V CONCLUSION AND SUGGESTION
5.1 Conclusion .................................................................................. 48
5.2 Suggestion .................................................................................. 49
   5.2.1 Suggestion for the Teachers of EYL ...................................... 50
   5.2.2 Suggestion for the Further Researchers ................................. 50
REFERENCES


Ary, Donald et al. 2010. Introduction to Research in Education. USA: Wadsworth engage Learning


Cameron, Lynne. 2001. Teaching Language to Young Learners. USA: Cambridge University Press


Kurniawan, Irwan. 2009. Using Pictures and Guided Questions in Teaching Descriptive Writing at the Odd Semester of VIII Grade Students at SMPN
111 Jakarta. Published Thesis. Jakarta: Universitas Islam Negeri Syarif Hidayatullah Jakarta

Mark, Natasha. 2005. *Qualitative Research Method*. USA. Family Health International


