CHAPTER I
INTRODUCTION

This chapter of the research presents such topics as: background one of the study, statement of the problems, purposes of the study, significances of the study, scope and limitation, and definition of key terms.

1.1 Background of Study

Teaching is a part of learning. Teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning. Brown (2007:7) stated that teaching is showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge and causing to know or understand. He also defined learning as acquiring or getting of knowledge of a subject or a skill by study experience, or instruction.

Teaching English can not be separated from the four skills of listening, writing, reading, and speaking. Listening is one of English skills that focuses on hearing to comprehend what the speaker says. It helps us to recognize the appropriate sound in pronouncing a certain word. The next is writing, it is a process of delivering information in a text form. In this case, the students practice to state the idea or information in written form. Another skill is reading that makes us able to get a lot of information what we read. The last is speaking which becomes an important part of
English besides the other skills. Speaking is the basic communication that is used to express our idea. The students are considered good in mastering English if they can speak fluently. Therefore, both students and teacher must give attention to speaking.

Vocational high school is the school that needs more practical activity rather than the theoretical one because vocational high schools have a special program that is different from senior high school that is the job training program. Here the students try to practice in some resorts or companies directly. According to the guidance of development for vocational high school (2002), the development of vocational high school (SMK) is oriented in preparing the human resource (employee) who has good skill and ready to compete in globalization era. Therefore, vocational high school is designed to produce and to prepare the students to be ready with the job on the real world by equipping students with many skills and competencies. From the reason above, the students of vocational high school must have good skill and good specific competence to prepare them with the real job.

Basically, tourism school such as SMKN 3 Tourism Vocational High School Malang will work closely with many tourists from many countries when they practice in the real job, for example as a tourism guide, a hotel and restaurant server, etc. The students who study in tourism vocational high school are demanded to have a good speaking ability to enable them to communicate with their customer from foreign countries, so speaking practice has to be the primary task for students who study in tourism vocational high school.
In the mastery of speaking skill, students must have high motivation and courage to speak. If students do not learn how to speak or do not get a chance to speak in the language class, they will soon get de-motivated and lose interest in learning. So, it is important to give students as many opportunities as possible to speak. That is why in the class the teacher use more practice than theory. The students need to do more activities especially speaking activity.

There are three reasons why speaking activity should be given to the students. The first is rehearsal; speaking activities should be designed to give the students motivation to rehearse. The second is feedback. A teacher has to design tasks that can make students try to use all of the target language they have already known, for this may offer feedback for both the teacher and the students. The last is engagement. Speaking activities should be enjoyable and give high motivation to students.

Many factors influence the success of learning in classroom. These factors are learners, the teacher, the method and the material (textbook), the facilities, and the environment. From the statement above, it can be assumed that textbook is one of the important factors determining the success of learning. Textbook is the media in teaching and learning process. Textbook can support what teachers explain to the students. John (2001; 23) states, “A majority of teachers use a textbook as their principal curriculum guide and source of lesson”.

English textbook is the main factor that can be used to gain the success of teaching learning activity. Textbook has been playing an important role in teaching
learning process in the classroom. The first role is as student’s motivator. The pictures, maps and the color of the papers that contain in the textbook make the students more interested in learning. It gives the students imagination about something that they will be to learn. The next role is that the textbook can be used to organize instruction. It helps the teachers when they organize instruction by providing common reading experience, suggested activities, recommended reading and question. By using textbook, the teachers will teach the students continually and regularly. The last is the textbook as a basic source of information in English classes. The textbook makes the teachers save the time in teaching because the source of material is ready available.

The information above is based on the theoretical consideration. Empirically the study about textbook has been carried by Arianti (2009). She analyzed teaching learning activities of speaking skill in English textbook for second year junior high school based on the 2006 English curriculum. She used descriptive research design. The sample of this research are books entitled; 1) The bridge English Competence published by Yudhistira, 2) English on Sky 2 published by Erlangga, and 3) English In Action published by pusat Perbukuan Departemen Pendidikan Nasional. The result of this research show that the teaching learning activities of speaking in The Bridge English Competence are dialogue/conversation, arranging and practicing the dialogue, completing and practicing the dialogue, answering questions, retelling, making questions and answer, making sentence orally, repetition, role-play, taking turn, oral report, discussion, and reading aloud. Then in English On Sky 2, there are dialogue/conversation, arranging the sentence/ jumble conversation and practicing,
completing and practicing the dialogue, mime story, describing, retelling, discussion, game, saying the words, making question and answering, repetition, telling story/experience, taking turn, constructing a monolog, reporting, interview, and reading aloud. And in English in Action, there are dialogue/conversation, completing and practicing the dialogue, answering, telling story/experience, saying aloud/reading aloud, retelling, and responding.

Based on the statement above, the writer is interested in analysing the teaching learning activities of speaking skill in English textbook that is used by second grade students in hotel accommodation program at SMKN 3 Malang and its appropriateness to the student’s program.

1.2 Statement of Problem

Based on the background of the study, the researcher intends to investigate the problem, formulated as:

1. What are the materials in teaching learning activities of speaking skill in English textbook for second grade students in hotel accommodation program at SMKN 3 Malang?

2. How is the appropriateness of the material in teaching learning activities of speaking skill in English textbook with the hotel accommodation program curriculum in SMKN 3 Malang?

1.3 Purpose of Study

The purposes of the study in this research are:
1. To describe the materials in the teaching learning activities of speaking skill in English textbook for second grade student in hotel accommodation program at SMKN 3 Malang.

2. To know the appropriateness of the material in teaching learning activities of speaking skill in English textbook with the hotel accommodation program curriculum in SMKN 3 Malang.

1.4 Significance of Study

It is hoped that this research can contribute some ideas, concepts or information to the English teacher at Vocational High School and researcher.

For English teacher, they can evaluate, select, and determine the appropriate teaching material from good textbook, so they can maintain their good teaching such as improving knowledge about English and varying their techniques of teaching and source of material.

Furthermore, the result of this study is also expected to give something meaningful to the other researchers. They can take some information or data when they need references or material related to the English textbook for SMK especially tourism vocational high school from this research.

1.5 Scope and Limitation

This study is focused on the analysis of teaching learning activities of speaking skill in English textbook used by hotel accommodation program students in Vocational High School and its appropriateness to their program. Meanwhile, this study is only limited to the second grade English textbook for hotel accommodation program at SMK 3 Malang.
1.6 Definition of Key Terms

To avoid misunderstanding, the writer makes definition of key terms as follows:

1. **Teaching** is showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understand (Brown, 2007)

2. **Learning** is acquiring or getting of a subject or a skill by study experience, or instruction (Brown, 2007)

3. **Activity** is a combination of action and theoretical understanding

4. **Speaking** is the verbal use of language to communicate with others (Fulcher, 2003)

5. **Textbook** is a book used as a standard work for the study of a particular subject (Oxford dictionary)

6. **English Textbook** is units of instructional materials composed in the form of a book which is written in English and prepared for teaching and learning activity

7. **SMK or Vocational High School** is one of educational institutions that one of their orientations is to prepare the students to the work field.

8. **Hotel Accommodation Program** is one of the tourism programs in SMKN 3 Malang