CHAPTER 1
INTRODUCTION

1.1 Background of Study

English has become an international language. In Indonesian, English is taught to students from elementary school till university as a foreign language. Therefore, Indonesian government tries to apply English as the first foreign language as effectively as possible.

Based on the above, teaching learning process becomes very important to achieve the main purpose in language teaching. Teaching learning process is the core of education. According to Usman (2004:4) teaching learning process is a process that involves a set of teacher – students act on the basis of mutual relation in the educative situation to achieve certain purposes.

A lot of ways are used by teachers to achieve certain purposes in teaching English. One of the ways is to make the students understand the four skills: writing, reading, speaking and listening. Among those skills, speaking is considered as a very important skill.

Speaking is the utterance of intelligible speech which students who can speak English well will have self – confidence to face and even interact with English native speaker. It is impossible to have any meaningful conversation without understanding what is being said and without making oneself understand at the same time.

Some students produce correct and appropriate sentences but with wrong intonation and stress. Some students complain that they do not have courage to
speak because of limited vocabulary. We must know that each student has different capability in mastering vocabulary. Because of that, the teacher should have a way in order that the students master vocabulary more efficiently. According to Metcalfe (1994:313): “the more varied your vocabulary, the more interesting and colorful the speech will sound to your audience.” We cannot learn speaking without knowing how to say it. It is intelligible and it is equally important that to understand spoken English, one is expected to pronounce as well as possible and it is not necessarily like a native speaker but good enough to understand.

On the other hand, people in Indonesia get difficulty in their speaking skill because most of them get English just in formal institutions not in daily life, so there is little chance for them to implement in daily life. One of chances for them to increase their speaking ability is in school, that is why learning English is important.

Those phenomena are not appropriate with the goal of speaking learning. Clear and fluent communication is the major goal of learning speaking. It means that students should talk with others orally, and able to apply their speaking skill in their environment and also in the world.

Based on the previous research conducted by Solihin (2004) showed that there are some difficulties faced by the second semester student’s in speaking class. He classified the difficulties into 3 factors, they were internal factors, teacher factors, supporting factor. The internal factor in speaking class were unresponsive in learning speaking because of limited vocabulary and fear of making mistakes of pronunciation. In the teacher factor in speaking class, the
students were not interested in activity, the students felt afraid to express their ideas orally and they were lazy to participate. And then, supporting factor difficulties were the students dominant by used Indonesia language than English language. Those things showed that students in the University of Muhammadiyah Malang still got difficulties in their English skill especially in speaking skills.

Moreover, the writer wants to do this research on students of the second semester students at University of Muhammadiyah Malang of 2014 because they being focused and concentrated themselves in their daily English and also there will be any possibility that they can follow their lectures.

From the explanation above, the writer want to research the difficulties of learning speaking English faced by the second semester students of the English departement of University of Muhammadiyah Malang of 2014

1.2 Statement of the Problem

Based on the background of study, the writer formulated the problems as follows:

- What difficulties of learning speaking are faced by the second semester students of the English departement of University of Muhammadiyah Malang of 2014?
- What causes the difficulties in learning speaking faced by the students?
- How do the students solve the difficulties of learning speaking?

1.3 The Purpose of the Study

According to the statements of the problem above, the purposes of the study are focussed to answer the research problems, they are:
• To investigate the difficulties in learning speaking faced by the second semester students of English department at University of Muhammadiyah Malang

• To know the causes difficulties in learning speaking faced by the students

• To know how the students solve the difficulties in learning speaking.

1.4 Significance of the study

The result of this study is expected to provide information which is significant for the students and the teacher about the students difficulties in learning speaking English and about the students strategies that they use to cope with their speaking difficulties.

For the students, by knowing the most beneficial strategies used by their friends and how the strategies work, the students may support each other to minimize the speaking difficulties.

In other words, it will give information about some possible solutions done by the teacher cope the problems in teaching English so it is hoped to give the contribution in increasing the teaching English, so that the students have better achievement.

1.5 Scope and Limitation

o The Scope :

The scope of this study is the difficulties in learning speaking at the English department at the University of Muhammadiyah Malang
o The Limitation
Because of the limited time the writer only took second semester students of the English department at University of Muhammadiyah Malang of 2014 as the subject of this study.

1.6 Definition of Key Term
To get a definitive understanding of the concepts of this study, the following definition are given:

o Difficulty
Difficulty is a problem that needs attentions and thought (logman:1984)

o Learning
Learning is defined as gaining knowledge or set of cognitive processes required for acquiring a new capability (Sutopo, 1997:23)

o Speaking
Speaking is a verbal use of language to communicate with others. (fulcher 2003)