CHAPTER 1
INTRODUCTION

This chapter presents topics such as background of study, statements of problem, purpose of study, significance of study, scope and limitation, and definition of key terms. Each section is presented as follows.

1.1 Background of the study

Reading is one of language skills that focuses on how to read. Reading activity helped people to get information, knowledge, and new experience. So, if people aware of the importance of reading, they will improve their reading habit. According to Tarigan (1975) “Reading skill helps the students to acquire knowledge, sharpen evaluation, cover more material, get at heart of the matter, and develop taste and appreciation”

There are two aspects in reading process; they are physical and mental aspects (Soedarso, 2004). The first is physical aspect; it uses eyes to see the material, and uses hands to hold the book or newspaper that will be read. The next is mental aspect that involves people’s mind for example the readers have to concentrate and focus when they read. Those two aspects are very important in reading.

According to Tarigan (1975), there are seven purposes of reading such as reading for detail or fact, reading for main ideas, reading for sequence or organization, reading for inference, reading to classify, reading to evaluate, and reading to compare or contrast. Reading for detail or fact is used to discover or find
out what events are on the natural character and to find solutions for the problems experienced. Reading for main idea is used to determine why the topic was interesting, problems that occur in the story, and what are the events experienced by the characters. Reading for sequence or organization is used to determine the stage and completion stage in the story problem. Generally it is, to find out what happens to any part of the story. Reading for inference is used to find out why the figures tell the story to the reader, and tells the advantages and disadvantages that make the characters succeed or fail. Reading to classify is used to determine and classify events deemed reasonable or not reasonable and humor that happens to the character. Reading to evaluate is used to determine and measure the level of success experienced by the hero. Hope for the reader is able to imitate like that done by the hero. Reading to compare or contrast is used to determine how the character changed, and provide real-life story of the imaginary life.

There are some benefits of reading; those are enhancing smarts, reducing stress, enhancing comfort, improving analytical thinking, increasing vocabulary, improving memory, improving writing skills.

More reading habit makes people have wider knowledge. Those who like reading very much will be smarter than those who are not. Reading enhances people to get smart. It also reduces stress as books have kind of interesting content to comprehend especially fiction books. Sometimes, reading habit can give greater comfort also improving analytical thinking so that people could reach higher achievement. Vocabularies, memory, writing skills are also developed because of reading habit.
Students who have good reading habit will be smart and have good mindset. The characteristics of the students who have reading habit always have wider knowledge and higher achievement. Students do it because they are aware on the importance of books in their daily lives. From reading habit students have much information that can be useful. For example, when they have assignment they will be able to solve the assignment in simple, because they have information to answer the question. On the other hand, when the student likes reading they, can finish their assignment well. By reading, students can have a lot of idea because they have a lot of experience from the book they read. When they read science book, they will have much idea of science that can be applied in the lesson and they will have the positive result for their education. Those are the benefits of reading habit to the students.

Elementary school students commonly have difficulties in reading. The difficulties experienced by students come from both the students themself and the environment. The difficulty comes from the students themselves as learner. When reading texts the students have low curiosity so students do not have good reading habits. Another difficulty comes from the inappropriate teaching methods used by teacher, the less good quality books and the parents who do not give good example. The example of the difficulties experienced by the students is difficult to understand and interpret a word. The problems should be addressed as students must have high motivation to learn and realize how important the role of teachers and parents in improving student achievement.

Reading can be difficult thing to do when students are passive in the class. Students tend to be quiet, not a lot of interaction between teachers and students.
Passive class is caused by the readiness of teachers to manage the classroom, both in terms of the selection of the right material and the presentation of the material that is less attractive for students. In order to make class active, the teachers have to prepare the material and have a good technique to make students are interested to study. The teachers have to prepare interesting material like pictures that related to the topic therefore students will have imagination about the topic, and they will be easy to understand the material. Besides, the teacher have to use a good technique like mind mapping. Mind mapping is a simple technique for drawing information in diagrams, instead of writing it in sentences. This technique will help the students to find the alternative to comprehend the text. Besides, that technique will improve student’s vocabulary because they have to make a note and find the meaning about the difficult words or new vocabulary of the text. That is the benefits of mind mapping techniques that can increase student interest and achievement in the expected learning goals. Teacher, as a good teacher should have a high creativity to select and use appropriate techniques for their students.

To know what the teaching techniques and what the appropriate teaching techniques used in SD 08 Muhammadiyah, Dau, Malang, the researcher study about technique used by the teacher in reading for the fifth grade students in SD 08 Muhammadiyah, Dau, Malang. The researcher choose the fifth grade because it impossible if he choose one until four grade student, as we know that one until four grade is still introducing English by using vocabulary and spelling words. Besides, if researcher chooses six grade, it will disturb them because they will prepare National examination, so they will focus on it.
1.2 Statements of Problem

1. What are the techniques used by the English teacher in reading at the fifth grade students in SD 08 Muhammadiyah, Dau, Malang?

2. What teacher’s problem in applies the techniques in learning process?

1.3 The purpose of the study

1. To know the implementation technique used by English teacher in reading of the fifth grade students in SD 08 Muhammadiyah, Dau, Malang.

2. To know teacher’s problem in applies the techniques in learning process.

1.4 Significance of the Study

The significance of this study is to know the technique used by English teacher in reading of the fifth grade students in SD 08 Muhammadiyah, Dau, Malang and give information to the university students and researcher. The purpose of this study To know the implementation technique used by English teacher in reading of the fifth grade students in SD 08 Muhammadiyah, Dau, Malang and To know teacher’s problem in applies the techniques in learning process. Meanwhile, there are various techniques that can be used by teachers in teaching reading that more efficient. For the university students, their can use techniques for teaching reading or use another techniques that more appropriate. For the researcher of this study, it can give the information about kind of technique that the researcher can use to teach in elementary school. The expectation on the purpose of the study can be optimal.
1.5 Scope and Limitation

There are strategies and techniques that can help the teacher achieve the learning goal. This study only focuses on teacher’s teaching technique in reading. The writer only limits the problem to the teacher’s teaching technique in the fifth grade students in SD 08 Muhammadiyah, Dau, Malang. This thesis only focuses on a teacher who teaches English subject especially in reading skill on the fifth grades students in SD 08 Muhammadiyah, Dau, Malang.

1.6 Definition of Key Terms

1. Reading

Reading is a process which is carried and used by readers to get the message that would be submitted by the author through the medium of words/written language (Tarigan, 1979: 07)

2. Teaching

Teaching is showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understand (Brown, 2000).

3. Technique

Technique is a wide variety of exercises, activities, or tasks used in the language classroom for realizing lesson objective (Brown, 2001).
4. Teaching Technique:

Teaching technique is an implementation – that which actually takes places in a classroom it is particular trick, statement, or contrivance used to accomplish an immediate objective (Anthony, 2007)