CHAPTER II
LITERATURE REVIEW

This chapter presents the previous related findings, the concept of vocabulary, the important of vocabulary and the understanding of Tiktok.

2.1. The Concept Of Vocabulary

Everything we say, everything we write, and everything we hear is a sentence made up of various words. In learning a language, expanding vocabulary is very important to understand and communicate yourself better. Vocabulary refers to the collection or set of words and phrases that an individual or a community knows and uses in a particular language. There are several vocabulary definitions provided by various experts.

According (Alqahtani, 2017: 25), vocabulary is the total quantity of words required to transmit ideas and represent the speaker's meaning. A person's vocabulary is defined as the collection of all words that person understands or that person is likely to employ to build new sentences. According to (Hanson & Padua, 2011) Vocabulary refers to the words we use to communicate in oral and printed languages. Thus, building a strong vocabulary achieves proper understanding and use of the language. Vocabulary requires knowledge of the meaning of words and also the use of words in the appropriate context. According to Kridalaksana (2010: 89) that vocabulary is a group of words or lexicon that is owned by a language and includes the smallest unit that can be uttered as a free form.

After considering all of the definitions provided by the experts above, we can conclude that vocabulary is the meaning of words, and English language in its fullest sense is utilized not only in speaking and writing, but also in reading and listening. The meaning vocabulary includes not only the meaning in isolation, but also the meaning in context. The meaning of words found in dictionaries is one of the most common meanings associated with the language. By mastering a lot of vocabulary, it will help us develop verbal communication skills. Having a rich vocabulary allows individuals to express their thoughts and ideas more precisely, understand written and spoken language more comprehensively, and engage in more nuanced and sophisticated communication.

2.2. The Important Of Vocabulary

One of the most crucial elements of learning a foreign language, like English, is having a strong command of vocabulary since vocabulary control largely determines how well a language learner can understand and grasp the topic. Written and verbal communication will be confusing or poorly understood if you don't grasp what words signify. Reading and verbal interaction with children can be emphasized by teachers and parents to help youngsters develop a solid working vocabulary. Students who struggle with reading comprehension lack either the vocabulary or the word identification abilities needed to make sense of the text.

According to (Huyen and Nga, 2003), vocabulary is one of the elements that connects the four skills of speaking, listening, reading, and writing. Students must have a strong command of the English language in order to acquire all of these skills. Teachers can emphasize the value of vocabulary development early in the school year and continue to give students with opportunities to do so throughout the year. Pre-teaching essential words in all courses is one method to accomplish this. This method assists pupils in understanding topics that contain terms with which they are unfamiliar.

According to (Termez State University & Ruzimuratova, 2021: 348), Vocabulary is the foundation for the four abilities that must be acquired and cultivated in order to master English. Based on the sentences, the students should understand the meaning of the words. Furthermore, it is well known that not all students can memorize words, particularly low frequency ones. Additionally, it all depends on the students' capacity to comprehend vocabulary, which is a crucial component of learning a foreign language, as well as their ability to comprehend text.

2.3. Vocabulary Mastery

Vocabulary mastery refers to the number of words a person knows. According to Desiana (2017:1) states that vocabulary mastery is the activity of mastering or the ability to understand and use words in a language, both spoken and written language. Vocabulary mastery will greatly affect aspects language skills, both listening, speaking, reading and writing. The richer the vocabulary a person has, the more likely that person is skilled at speaking, both spoken and written. Conversely, inadequate vocabulary mastery will make it difficult for someone to communicate as a form of

human interaction. According to Hendrarti (2019:10) states that the most basic reason is the increase important vocabulary is included in language learning with several reasons :

(1) that development and everyone's vocabulary increases continuously,

(2) someone's knowledge about the meaning of a word is closely related to how often the person encounters the word,

(3) the word can also have associations with other words, and

(4) knowledge of vocabulary as well related to the teaching of sentence structure.

The importance of vocabulary mastery according to Thombury (2020:13) that *"Without grammar, little can be conveyed; without vocabulary, nothing can be conveyed".* It was also explained that by learning vocabulary a person will be able to improve language skills quickly. Mastery of adequate vocabulary is needed to carry out activities to communicate with language. Mastery of more vocabulary allows us to receive and convey broader and more complex information.

2.4. Learn Through Tiktok Application

TikTok is a social networking website where users may upload and share short videos. It was created and released in September 2016 by the Chinese business ByteDance. TikTok swiftly acquired popularity, particularly among younger audiences, and has since become one of the world's most downloaded apps. TikTok's major feature is its video creation and editing capabilities. Users may create videos up to 10 minutes long, add effects, filters, and soundtracks, and then share them with their followers and the TikTok community at large. Users may also insert audio snippets, graphic effects, and AR (augmented reality) filters onto their recordings using the app. TikTok is well-known for its algorithmic feed, which serves up a curated selection of videos based on users' interests, preferences, and interactions. To customise the material people view on their "For You" page, the app's recommendation algorithm analyzes user activity, such as the sorts of videos they enjoy, share, and engage with. Users may follow other TikTok accounts, engage with videos through likes, comments, and shares, and find content through trending hashtags and challenges in addition to making and uploading videos. The software also supports live broadcasting, allowing users to interact with their audience in real time.

Online learning is sometimes referred to as electronic education, e-education, online education, internet-enabled education, virtual education, or web-based education. According to

(Indriastuti, 2019:400) the use of internet in the learning process is not an option but a necessity. In the researcher's perspective, online learning is now in dire need of the utilization of the internet.

According to (Pallof and Pratt, 2017:35) online learning provides learners with the opportunity to practice and acquire the skills required for communicative competence, as well as to become acquainted with their own learning styles, strengths and weaknesses in the target language, and to study in collaboration with partners who are geographically distant from them. According to this viewpoint, something that is distributed to students through online learning even if it is far away and cannot be used face to face can channel and stimulate their ideas in a way that fosters their interest in the subject matter and appeals to them.

The TikTok app can be used as a tool in the learning process in addition to being used to generate videos for enjoyment. TikTok may be an entertaining and useful tool to support your English learning process. Here are some ideas for using TikTok to practice your English:

1. Language Study TikTok Accounts

   Check out TikTok accounts dedicated to teaching English. Short videos featuring language lessons, vocabulary explanations, grammatical hints, and pronunciation practice are frequently provided by these accounts.

2. TikTok Native English Speakers

   TikTok native English speakers should be followed. You may enhance your listening abilities by watching their videos, which expose you to real English conversations and emotions.

3. Interact with English stuff

   Like, comment on, and share English-language stuff that interests you. Engaging with the content and commenting on it can help you improve your written English and connect with other English learners.

4. Improve Your Vocabulary

   Many TikTok creators create short movies that focus on certain English words or phrases. These videos frequently provide examples and context to assist you in understanding and remembering new words.

5. Mimic Pronunciation

Pay attention to how words and phrases are spoken in TikTok videos. You may enhance your pronunciation by imitating native speakers' speech. To practice, say the words and phrases aloud.

6. Take Part in Challenges

TikTok is well-known for its challenges and trends. Participate in English-related tasks to put your language abilities to the test. It might be a great opportunity to put what you've learned into practice and interact with other students.

7. Make Your Own Videos

Put your skills to the test by making your own English-language videos. You can discuss your day.

Using TikTok for learning media was an exciting experience for students, especially for acquiring English vocabulary. For this study, the researcher choose one tiktok account namely John Pare that people may find it on tiktok. John Pare is an English tutor from one of the well-known English learning institutions in the city of Pare, which is currently trending because he utilizes the TikTok application as a medium for teaching English. John Pare provides knowledge of English such as vocabulary, pronunciation, grammar, mistakes in English words, speaking and many more. The researcher chose John Pare Tiktok account as a medium to teach English because:

1. Popularity and Attraction

John Pare has a popularity and number of followers reaching millions on TikTok to date and will continue to grow, so that his content can reach a wide audience. This can motivate students to actively participate and be involved in learning English.

2. Engaging Teaching Style

John Pare has an engaging teaching style that can capture the viewer's attention, this can help students stay focused and engaged in the learning process.

3. Relevant Educational Content

The content uploaded by John Pare focuses on learning English with an educational approach that suits students' needs, so this selection will be more useful.

4. Communication Skills

John Pare has good communication skills and uses words that are easy to understand, both in terms of explaining English concepts and general communication skills, this can help students understand the material better.

5. Interactivity

TikTok allows direct interaction between content creators and viewers through comments and responses. John Pare actively interacts with his followers, this can create a more interactive and personalized learning environment.

6. Content Relevance Level

The content uploaded by John Pare must be relevant to the curriculum or English learning objectives set. This will ensure that students get the most out of using TikTok as a learning tool.

The differences between John Pare's English TikTok account and other English TikTok accounts can vary depending on several factors. Here are some possible differences that could occur:

1. Teaching Style and Content:

Each content creator has a unique teaching style and different way of delivering the material. John Pare have a specific or distinctive approach to delivering English lessons, which sets him apart from other content creators.

2. Accuracy with Curriculum or Learning Materials:

 John Pare's TikTok account focus more on delivering material that is in accordance with the curriculum or certain learning materials. These differences may relate to the school curriculum or specific learning objectives.

3. Communication Skills and Understanding of Material:

Differences in communication skills and understanding of material between content creators can influence how the material is delivered. John Pare or other content creators have different levels of proficiency in explaining English concepts.

4. Uniqueness and Creativity:

Each content creator tends to bring their own element of uniqueness and creativity to learning. John Pare stands out for a particular creative way of teaching English that sets him apart from others.

 5. Interaction with Followers:

The level of interaction with followers can also vary. John Pare or other content creators be more active in interacting with comments, answering questions, or providing feedback to followers.

6. Suitability to Target Audience:

The content of each English TikTok account can be tailored to the needs and preferences of their target audience. For example, some accounts may be better suited to beginner audiences, while others may target audiences with a higher level of English skills.

7. Range of Learning Materials:

Differences may exist in the range of learning materials. Some accounts may focus more on grammatical aspects, while others may focus more on vocabulary, everyday conversation, or other specific topic.

8. Specific Focus or Theme:

Content creators may have a particular focus or theme in delivering material. For example, some accounts may focus more on listening skills, while others are more oriented towards speaking skills.

These differences can influence the effectiveness and attractiveness of John Pare TikTok account as a learning medium. Account selection should be based on student needs and preferences as well as desired learning objectives.

2.5. Previous Related Research Findings

In this reseacrh, the researcher present several opinions related to the use of the TikTok application in learning. First, (Rahman, 2022) In the research, the researcher explained that the purpose of her study was to find out whether the use of the TikTok application is effective in learning English for SMPN 1 Buru Grade 9 students in the 2022/2023 school year. The type of study used is a pre-experimental study using classes. From the presented data analysis and discussion results, we can conclude that the pronunciation of students in class IX of SMPN 1 BURU is improved after using her TikTok in their English class.

Second, (Herlisya & Wiratno, 2022) The purpose of their research is to improve students' speaking skills through the Tik Tok application. The subjects of this study were 20 students of the third semester English teaching majors at STKIP PGRI Bandar Lampung. From the analysis

of the data, we were able to conclude that a classroom behavioral study improved students' learning activity and speaking ability with the use of the Tik Tok app.

Third, (Hastomo, Marcela, Ramadhanti, Viana & Saftiah, 2022) The purpose of their study was to determined the students' perceptions of using TikTok in learning English vocabulary. This study was a descriptive quantitative study. The data were collected by filling out a questionnaire by 25 students. In this study, the researchers discovered that practically all STKIP PGRI Bandar Lampung students were satisfied with using the Tiktok application for learning English vocabulary, with 72% of 100 students responding positively in a survey.

Based on the results of the research above, several points are the same as this research, where the focus here on technology-based learning methods using social media Tiktok as a supporting tool that can be accessed by students at any time. From that three related studies, the researchers investigated how students could improve their English skills in various skills, such as the first research focusing on pronunciation, the second research on speaking skills and the third research on vocabulary learning. Then what this research different from the three studies is the scope used, purpose of the research, object of the research, method used and subject of the research, therefore those differences would be found different findings. What this research has in common with the three previous studies is that it has similarities in the media used, which is Tiktok. The researcher specifically examine the learning used through John Pare's tiktok account in teaching vocabulary.