AN ANALYSIS OF TYPES SENTENCE PATTERNS ON READING TEXTS OF SMU TEXTBOOK PUBLISHED BY GRAFINDO MEDIA PRATAMA

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ABSTRAC

Learning another language provides great pleasure. The four most tangible and visible factors involved in classroom teaching are learners, the teacher, the book and the physical surroundings. So that, it can be awarded that book is one of the most important factors determining the success of learning. Textbook can support what teacher explains to the students. In reading, students cannot only concentrate on the vocabulary, but also have to know the structure of sentences. Based on the statement above, the writer wants to know what kind types of sentences and the most dominant types of sentences used in reading texts of SMU textbook published by Grafindo Media Pratama.

The purpose of the study is to investigate about types of sentences and the most dominant types of sentences on reading text of SMU textbook published by Grafindo Media Pratama. Besides, the result of this study will give contribution to the English teacher in order to select textbook and insert structure segment while teaching reading. Moreover, the limitation of the study is only to find types of sentences and to find the most dominant types of sentences on Reading Text of SMU Textbook published by Grafindo Media Pratama. The present study is descriptive design. The researcher uses simple random sampling, because it is to give the same opportunity to every member of population to be selected as sample. And the sample is 8 passages. The writer uses documentation study as an instrument to collect the data. Thus, the procedures of collecting data are two kinds of analysis, namely: grammatical analysis and frequency of occurrence analysis. Based on research finding, the writer concludes that Reading Texts of SMU Textbook published by Grafindo Media Pratama use four types of sentences (simple, compound, complex and compound-complex sentences) and the most dominant types of sentences is complex sentence. In conclusion, complex sentence often appears in reading text, usually reading text of SMU.