

**THE EFFECTIVENESS OF VIDEO MEETING AS THE  
ONLINE LEARNING MEDIA TO INCREASE  
SPEAKING ABILITY OF 8<sup>TH</sup> GRADERS  
AT SMP N 3 BOJONEGORO**

**THESIS**



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UNIVERSITY OF MUHAMMADIYAH MALANG**

**2023**

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**THESIS**

**This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education**



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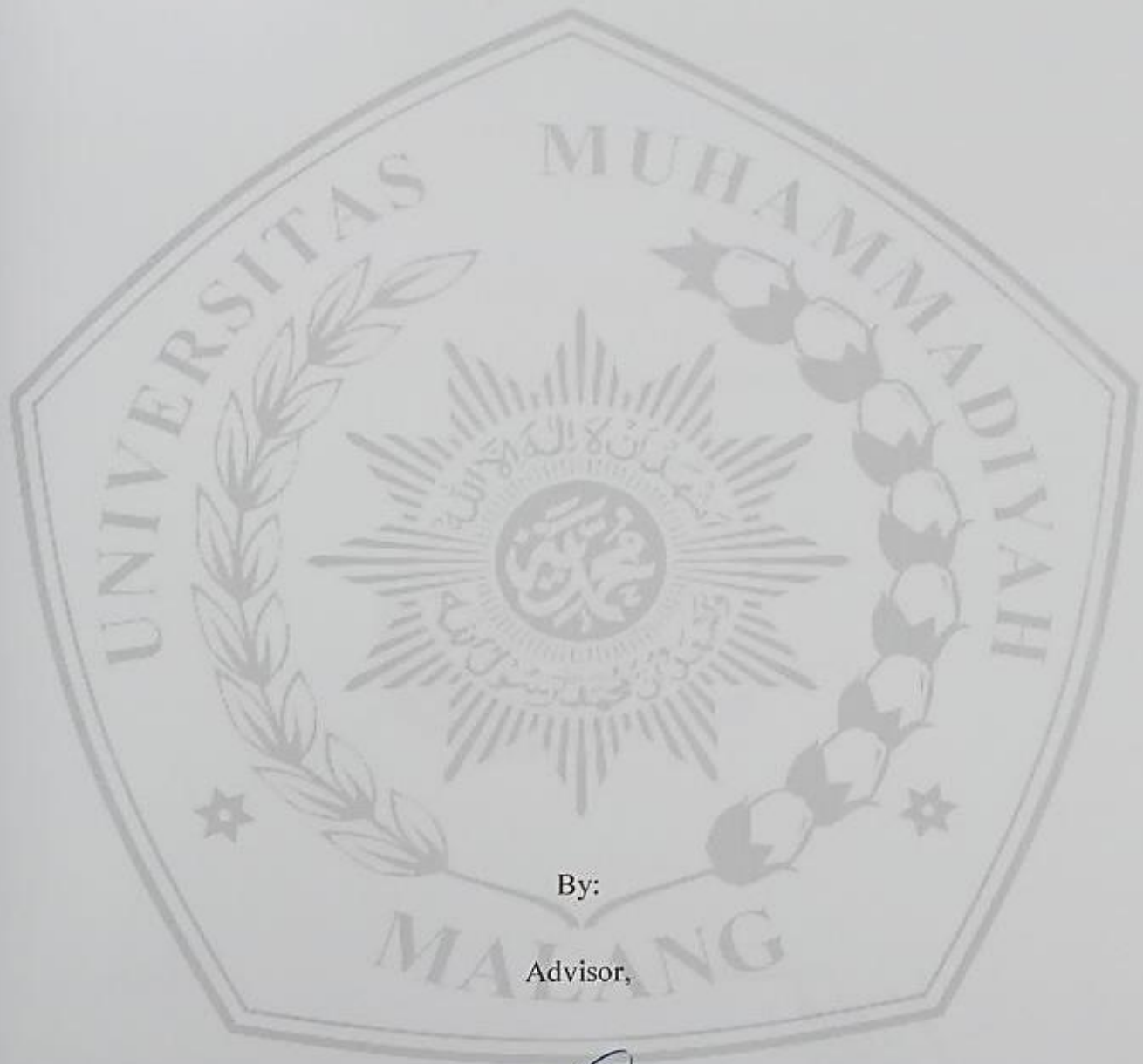
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**2023**

## APPROVAL

This thesis was written by Rafika Zhafira and was approved

On October 2<sup>nd</sup>, 2023



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## **DEDICATION**

I dedicated this thesis to my dearly loved family, my precious self, and a great many people who need this thesis as literature.

## AUTHOR'S DECLARATION OF ORIGINALITY

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Rafika Zhafira



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**ABSTRACT**

In the case of the COVID-19 pandemic, online learning has become an education new program to replace face-to-face learning at school. Thus, online learning activities between teacher and student can be conducted through video meeting as a teaching media without the need for in-person encounters. However, in its implementation, in English subject students have difficulty expressing and understanding the material on how to speak properly with the obstacle of not being able to meet face-to-face. In that case, this study aims to examine the effectiveness of video meeting as teaching media to increase students' speaking ability.

This study used a quantitative approach with pre-experimental one group pre-test post-test design. The population of this study is 8th grades students of SMP N 3 Bojonegoro. The number of samples was 32 students from the 8-B class. The technique used to obtain data in this study is a pre-test and post-test with the instrument was a speaking test: a dialogue test. The data were collected by students' assessment scores in pre-test post-test, and statistical measurement using the statistical analysis program *Software Statistical Package for The Social Sciences (SPSS) 16 For Windows Data*. Furthermore, the data analyzed used in this study are descriptive and inferential analysis.

Based on the research findings, it is shown that the students got better improvement in speaking when taught by video meeting on online learning. It was shown by the difference in the mean score of the pre-test 62.28 and post-test 66.66. Then, the data analysis using paired t-test with *SPSS 16* showed that sig. p. value =  $0.000 < \alpha = 0.05$  that indicates  $H_0$  rejected and  $H_a$  accepted. Hence, it can be concluded that there is effectiveness in students' speaking ability by using video meeting as the online learning media, especially for the 8th graders.

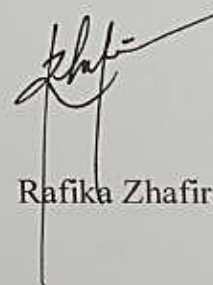
**Key words:** *Online learning, video meeting, speaking skill, English*

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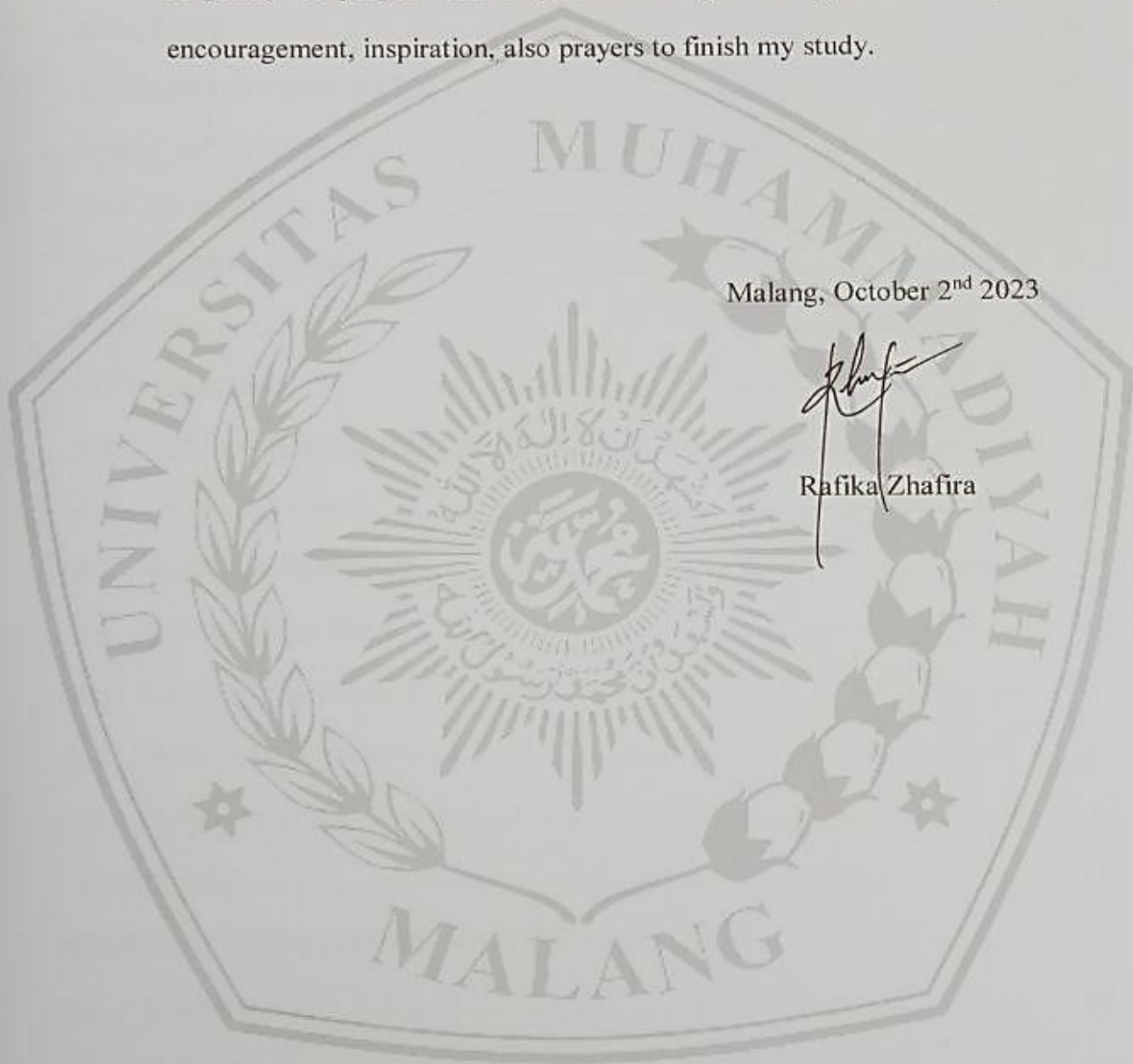


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## TABLE OF CONTENT

APPROVAL.....	iii
DEDICATION.....	v
AUTHOR’S DECLARATION OF ORIGINALITY .....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENTS .....	viii
TABLE OF CONTENT.....	x
LIST OF TABLES.....	xii
LIST O APPENDICES.....	xiii
CHAPTER 1.....	1
INTRODUCTION .....	1
1.1 Research Background.....	1
1.2 Research Problem.....	6
1.3 Research Objective(s).....	6
1.4 Research Hypothesis.....	6
1.5 Research Significance .....	7
1.5 Scope and Limitation.....	7
1.6 Definition of Key Terms.....	8
CHAPTER II .....	11
REVIEW OF RELATED LITERATURE.....	11
2.1 Video Meeting.....	11
2.2 Online Learning.....	14
2.3 Teaching Media.....	18
2.4 Speaking Skill.....	26
2.5 English Language Teaching in Junior High School .....	33

<b>2.6</b>	<b>Speaking Skill in Junior High School.....</b>	<b>39</b>
<b>2.7</b>	<b>Learning Competence in Speaking.....</b>	<b>41</b>
	<b>CHAPTER III .....</b>	<b>42</b>
	<b>RESEARCH METHOD .....</b>	<b>42</b>
<b>3.1</b>	<b>Research Design.....</b>	<b>42</b>
<b>3.2</b>	<b>Population &amp; Sample.....</b>	<b>43</b>
<b>3.3</b>	<b>Data collection.....</b>	<b>45</b>
	<b>3.3.1 Technique and Instrument.....</b>	<b>45</b>
	<b>3.3.2 Procedure.....</b>	<b>45</b>
<b>3.4</b>	<b>Data Analysis.....</b>	<b>47</b>
	<b>CHAPTER IV .....</b>	<b>53</b>
	<b>FINDINGS AND DISCUSSIONS .....</b>	<b>53</b>
<b>4.1</b>	<b>Findings.....</b>	<b>53</b>
<b>4.2</b>	<b>Discussion.....</b>	<b>62</b>
	<b>CHAPTER V .....</b>	<b>67</b>
	<b>CONCLUSIONS AND SUGGESTIONS.....</b>	<b>67</b>
<b>5.1</b>	<b>Conclusion.....</b>	<b>67</b>
<b>5.2</b>	<b>Suggestion.....</b>	<b>68</b>
	<b>REFERENCES.....</b>	<b>70</b>
	<b>APPENDICES.....</b>	<b>75</b>

## LIST OF TABLES

Table 3.1	Pre-experimental One Group Pre-test Post-test Design.....	43
Table 3.2	Population of the Study.....	44
Table 3.3	Scoring of Pronunciation.....	48
Table 3.4	Scoring of Vocabulary.....	48
Table 3.5	Scoring of Fluency.....	49
Table 3.6	Scoring Table.....	50
Table 3.7	Final Score Computation Table.....	50
Table 3.8	Hypothesis Testing.....	52
Table 4.1	Results of Pre-test Post-test.....	54
Table 4.2	Results of Students Score Classification on Pre-test.....	57
Table 4.3	Results of Students Score Classification on Post-test.....	58
Table 4.4	Results of Descriptive Analysis of Pre-test and Post-test.....	59
Table 4.5	Normality Test Results.....	60
Table 4.6	Hypothesis Test Results.....	61



## **LIST OF APPENDICES**

Appendix 1	Research Permission Letter.....	75
Appendix 2	Pre-test and Post-test Form.....	78
Appendix 3	Students' Scores.....	79
Appendix 4	Lesson Plans.....	81
Appendix 5	Learning Material.....	100
Appendix 6	Scoring Rubric.....	103
Appendix 7	Learning Resources.....	106

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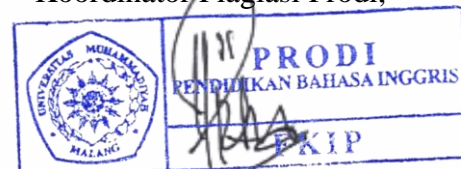
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