

**THE EFFECTIVENESS OF ONLINE CLASSES FOR  
LEARNING *KURIKULUM MERDEKA* BASED ON THE  
PERCEPTIONS OF SMA STUDENTS GRADUATED IN 2021**

**THESIS**

**This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education**



**By :**

**Nur Rahmawati Maulidiyah**

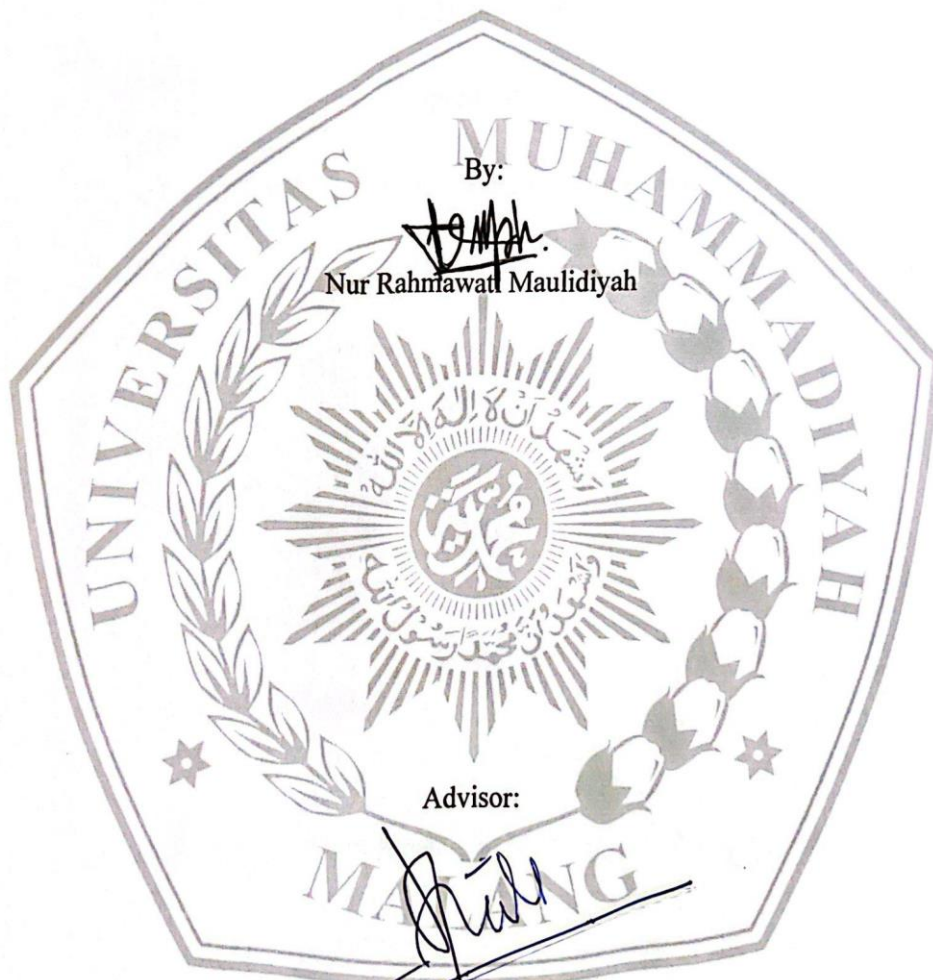
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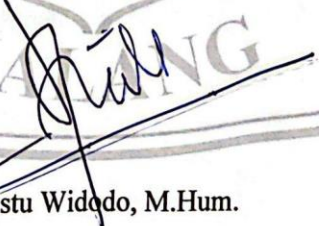
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**ABSTRACT**

Online classes are a learning method that is also often used by teachers in Indonesia because of their flexible time and location, so that sometimes teachers are interested in implementing online classes when there are obstacles or other commitments that prevent them from holding face-to-face classes at school. However, the rise of online classes occurred after the spread of the Covid-19 pandemic, which originated in China and then spread throughout the country, especially Indonesia. The spread of the Covid-19 pandemic became increasingly intense and posed a significant threat to human health, prompting the Indonesian government to implement physical distancing measures to reduce the spread of the virus. As a result, students were required to attend online classes from home. To this day, many educators continue to use online classes, which has sparked both support and opposition among students. This study investigates the effectiveness of online classes for learning *Kurikulum Merdeka* based on the perceptions of SMA students graduated in 2021. This study uses a descriptive qualitative research method to analyze open-ended questionnaires. There are seven open-ended questions in the questionnaire, and these questions contain three main components regarding students' perceptions: cognitive, affective, and conative. The majority of SMA students have a negative attitude toward the online classes implemented for their learning. This is determined by cognitive factors.

**Keyword:** *Kurikulum Merdeka, Online Class, Perception*

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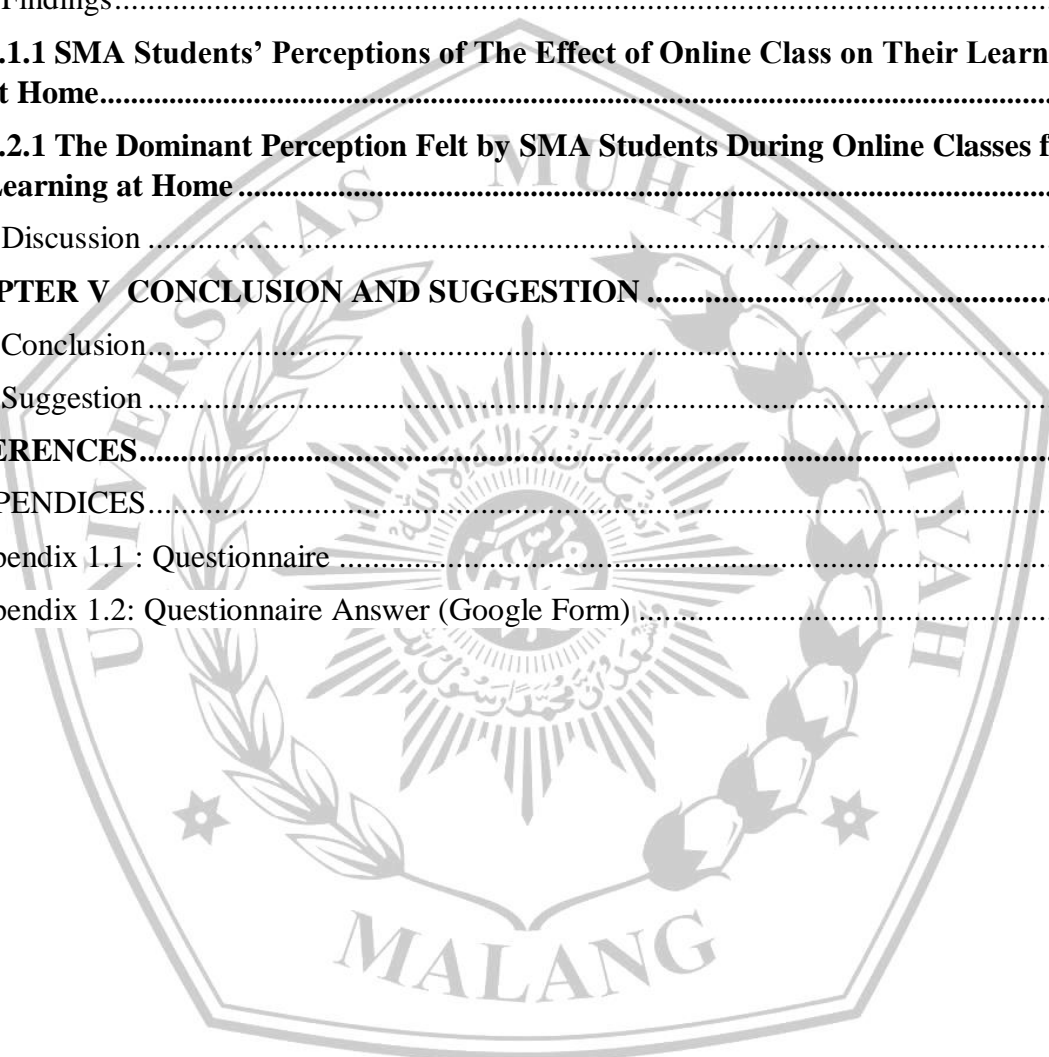
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## TABLE OF CONTENTS

<b>APPROVAL .....</b>	<b>ii</b>
<b>ABSTRACT.....</b>	<b>v</b>
<b>ACKNOWLEDGMENT.....</b>	<b>vi</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>9</b>
1.1 Research Background .....	9
1.2 Research Problem(s) .....	10
1.3 Research Objectives.....	10
1.4 Scope and Limitation .....	10
1.5 Research Significance.....	12
1.6 Definition of Key Terms .....	12
<b>1.6.1 Online Class.....</b>	<b>12</b>
<b>1.6.2 Kurikulum Merdeka .....</b>	<b>12</b>
<b>1.6.3 SMA .....</b>	<b>13</b>
<b>1.6.4 Perception .....</b>	<b>13</b>
<b>CHAPTER II REVIEW OF RELATED LITERATURE.....</b>	<b>14</b>
2.1 ONLINE CLASS.....	14
<b>2.1.1 Definition of Online Class.....</b>	<b>14</b>
<b>2.1.2 Relevant previous research on Online Classes.....</b>	<b>15</b>
<b>2.1.3 The Potential of Online Classes .....</b>	<b>16</b>
2.2 <i>KURIKULUM MERDEKA</i> .....	16
<b>2.2.1 Definition of <i>Kurikulum Merdeka</i>.....</b>	<b>16</b>
<b>2.2.2 Relevant previous research on learning <i>Kurikulum Merdeka</i>.....</b>	<b>16</b>
<b>2.2.3 Advantages of <i>Kurikulum Merdeka</i> .....</b>	<b>17</b>
2.3 PERCEPTION.....	18
<b>2.3.1 Definition of Perception .....</b>	<b>18</b>
<b>2.3.2 Relevant previous research on Perception .....</b>	<b>18</b>
<b>2.3.3 The purpose of using Perception .....</b>	<b>19</b>
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>20</b>
3.1 Research Design .....	20
3.2 Research Subject.....	21
3.3 Data Collection.....	21

<b>3.3.1 Research Technique and Instrument .....</b>	<b>22</b>
<b>3.3.2 Research Procedure.....</b>	<b>23</b>
3.4 Data Analysis .....	24
<b>3.4.1 Data Reduction.....</b>	<b>24</b>
<b>3.4.2 Data Presentation .....</b>	<b>24</b>
<b>3.4.3 Conclusion Drawing or Verification.....</b>	<b>24</b>
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>26</b>
4.1 Findings.....	26
<b>4.1.1 SMA Students' Perceptions of The Effect of Online Class on Their Learning at Home.....</b>	<b>26</b>
<b>4.2.1 The Dominant Perception Felt by SMA Students During Online Classes for Learning at Home .....</b>	<b>39</b>
4.2 Discussion .....	42
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>44</b>
5.1 Conclusion.....	44
5.2 Suggestion .....	45
<b>REFERENCES.....</b>	<b>47</b>
APPENDICES.....	49
Appendix 1.1 : Questionnaire .....	49
Appendix 1.2: Questionnaire Answer (Google Form) .....	49



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