THE USE OF NURSERY RHYME BY TEACHER IN ENGLISH FOR YOUNG LEARNER AT CORDOVA COURSE

THESIS

This thesis is submitted to fulfill one of the requirements to achieve Sarjana Degree in English Education

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I declare that the work presented in this thesis was carried out by myself and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any material previously published or written by another person except where due reference is made in text.

Malang, November 10th, 2015
Motto and Dedication

Hai orang-orang yang beriman, jadikanlah sabar dan shalat sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar.

(Al-Baqaroh:153)

Nabi Muhammad SAW Bersabda:"Sesungguhnya Allah tidak melihat (menilai) bentuk tubuh umat manusia dan tidak pula menilai ketmpanan wajahnya, tetapi Allah melihat (menilai) keikhlasa hati hambanya". (HR.Muslim)

This thesis is dedicated to:

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The big Family of Hamsy family

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Malang, November 10, 2015

[Signature]

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ABSTRACT

Teaching English to young learners is different from teaching adult learners. In teaching English to young learners, the teacher should consider to the young learners characteristics that are easy to get bored but very active. To overcome those young learners’ characteristics, the teacher should create interesting activities in order to attract the young learners’ willingness to study and to make them not feel bored in the class. Therefore, one solution offered in teaching English to young learner was by using nursery rhyme. The purpose of this study are (1) To know what kind of Nursery Rhyme used by teacher in English for Young Learner at Cordova Course. (2) To describe how the teacher applies the Nursery Rhyme in teaching English for Young Learner at Cordova Course. (3) To know the strategies “Tips” in using Nursery Rhyme for teaching English for Young Learner at Cordova Course.

The design of this study was descriptive qualitative research by taking an English teacher who was teaching English for young learner at 5th grade at Cordova course. In collecting the data, the researcher used two kinds of instrument, those are semi structure interview and non-participant observation.

Based on the result of the data, the researcher found three kinds of nursery rhyme used by teacher at Cordova course. They were finger play and action rhyme, riddles, and counting rhyme. The teacher applied nursery rhyme which involved several steps, they were, (1) The teacher gave the students a piece of paper of the Nursery rhyme lyric. (2) Teacher asks the students to repeat the lyric after the teacher. (3) Teacher show the nursery rhyme and the students listen carefully about the video. (4) The teacher give the example of sings a song about the nursery rhyme. (5) The teacher asks the students to sings a song together. (6) The teacher asks the students to sings a song by themselves. There were three strategies or “Tips” in using nursery rhyme done by the teacher in English for young learner at Cordova course, those were classroom technique, using simple language, and the assessment.

Key words: EYL, Nursery Rhyme.

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