THE EFFECT OF RUNNING DICTATION TOWARD THE STUDENTS’ WRITING MECHANICS AT THE EIGHTH GRADE OF SMP MUHAMMADIYAH 8 BATU

THESIS
This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

By:
PrimadinaCahyati
201110100311138

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2015
This thesis was written by Primadina Cahyati and was approved on 11 November, 2015

By:

Advisor II
(Rina Wahyu S., M.Ed)

Advisor I
(Drs. Jarum, M.Ed)
This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on 11 November 2015.

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Examiners:
1. Dr. Hartono, M.Pd.
3. Drs. Jarum, M.Ed
4. Rina Wahyu S, S.Pd., M.Ed.

Signatures:

Dr. Poedijono Wahyono, M.Kes.
MOTTO AND DEDICATION

“Don’t Put of Tomorrow What You Can Do Today”

“Never Stop Praying No Matter How Dark and Hopeless It May Seem. Keep Your Faith”

-Dr. Bilal Philips-

“Sesungguhnya Sesudah Kesulitan Itu Ada Kemudahan”.
Verily, with every difficulty there is relief.

-Q.S Al-Insiyirah 5-

Dedication:

This thesis dedicated to:

1. My beloved parents
2. My beloved family
3. My beloved lecturers
4. My beloved friends
ORIGINAlITY DECLARATION

The undersigned:

Name : Primadina Cahyati

Student’s ID number : 201110100311138

Program of Study : English Department

Faculty : Faculty of Teacher Training and Education

I declare the research presented in this thesis was written all by myself and does not incorporate without acknowledgment any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously published or written by another person where due reference is made in the text.

Malang, October 27 2015

Primadina Cahyati
ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim

First of all, let’s praise to Allah SWT, which gave his grace to us. So, this research can be finished. This research was made based on the data which was got by the researcher. The purpose of this research is to develop the knowledge and to know the effect of Running Dictation on the students’ mechanics in writing skill at the eighth grade of SMP Muhammadiyah 8 Batu.

In terms of preparation this research, the researcher gained some helps from some parties who gave support in the process wrote this research. Therefore, the researcher needs to say thank you to them. Some of the following parties were written below:

1. Mr. Edi Pranoto and Mrs. Nasyiatul Aisyiah, the researcher’s parents that always give support and spirit to finish this research.
2. Mr. Drs. Jarum, M.Ed. as the first advisor who always helps and supports to build up the researcher’s mind in order to finish this research.
3. Mrs. Rina Wahyu S, M.Ed. as the second advisor who always helps and supports the researcher to finish this research.
4. All of the researcher’s friends who always give enjoyable and also spirit to finish this research.

The researcher recognizes that this research is too far from perfect. So, constructive criticism and suggestion are highly expected by the author. In addition, the author hopes that this research can be useful to solve the similar problem in the future.

Malang, October 27 2015

Author
# TABLE OF CONTENTS

Title Page ......................................................................................................................... i
Approval Page before the Thesis Defense ................................................................. ii
Approval Page after the Defense ........................................................................ iii
Motto and Dedication ................................................................................................. iv
Statement of Work’s Originality ............................................................................. v
Abstract ...................................................................................................................... vi
Acknowledgements .................................................................................................... vii
Table of Contents ....................................................................................................... viii
List of Tables ................................................................................................................ x
List of Appendix ........................................................................................................ xi
Chapter I ....................................................................................................................... 1
  1.1 Background of The Study ................................................................................. 1
  1.2 Statement of The Problem .............................................................................. 4
  1.3 Hypothesis ........................................................................................................ 4
  1.4 Significance of The Study .............................................................................. 5
  1.5 Scope and Limitation ...................................................................................... 5
  1.6 Definition of Key Terms ............................................................................... 6
Chapter II ..................................................................................................................... 7
  2.1 Writing Skill ..................................................................................................... 7
  2.2 Technique to Teach Writing ......................................................................... 8
  2.3 Problem in Teach Writing ............................................................................ 9
  2.4 The Concept of Running Dictation ............................................................. 12
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 Writing Mechanics</td>
<td>15</td>
</tr>
<tr>
<td><strong>Chapter III</strong></td>
<td>17</td>
</tr>
<tr>
<td>3.1 Design of the Study</td>
<td>17</td>
</tr>
<tr>
<td>3.2 Population and Sample</td>
<td>18</td>
</tr>
<tr>
<td>3.3 Research Instrument</td>
<td>19</td>
</tr>
<tr>
<td>3.4 Data Collection</td>
<td>20</td>
</tr>
<tr>
<td>3.5 Data Analysis</td>
<td>22</td>
</tr>
<tr>
<td><strong>Chapter IV</strong></td>
<td>24</td>
</tr>
<tr>
<td>4.1 Research Finding</td>
<td>24</td>
</tr>
<tr>
<td>4.2 Discussion</td>
<td>31</td>
</tr>
<tr>
<td><strong>Chapter V</strong></td>
<td>35</td>
</tr>
<tr>
<td>5.1 Conclusion</td>
<td>35</td>
</tr>
<tr>
<td>5.2 Suggestion</td>
<td>36</td>
</tr>
<tr>
<td><strong>References</strong></td>
<td>37</td>
</tr>
<tr>
<td><strong>Appendix</strong></td>
<td>40</td>
</tr>
</tbody>
</table>
## LIST OF TABLES

<table>
<thead>
<tr>
<th>Tables</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 3.1 The Research Design’s Table of Pre-test and Post-test</td>
<td>18</td>
</tr>
<tr>
<td>Table 3.2 Rubric Score for Mechanics in Writing</td>
<td>20</td>
</tr>
<tr>
<td>Table 3.3 The Schedule of Teaching in The Experimental and Control Group</td>
<td>21</td>
</tr>
<tr>
<td>Table 4.1 Table of the Average and Percentage in Experimental Group</td>
<td>25</td>
</tr>
<tr>
<td>Table 4.2 Table of the Average and Percentage in Control Group</td>
<td>26</td>
</tr>
<tr>
<td>Table 4.3 Mean Score of Both Experimental and Control Group in Pre-test</td>
<td>26</td>
</tr>
<tr>
<td>Table 4.4 The Schedule of Teaching English in Experimental and Control Group</td>
<td>27</td>
</tr>
<tr>
<td>Table 4.5 Table of the Average and Percentage in Experimental Group</td>
<td>28</td>
</tr>
<tr>
<td>Table 4.6 Table of the Average and Percentage in Control Group</td>
<td>29</td>
</tr>
<tr>
<td>Table 4.7 Mean Score of Both Experimental and Control Group in Post-test</td>
<td>30</td>
</tr>
<tr>
<td>Table 4.8 Difference of Pre-test and Post-test Score</td>
<td>32</td>
</tr>
</tbody>
</table>
# LIST OF APPENDIXES

<table>
<thead>
<tr>
<th>Appendixes</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix I The Materials of Pre-test, Post-test, and Treatment</td>
<td>40</td>
</tr>
<tr>
<td>Appendix II The Objective of The Teaching Writing</td>
<td>46</td>
</tr>
<tr>
<td>Appendix III The Result of Dependent Sample T-test</td>
<td>47</td>
</tr>
<tr>
<td>Appendix IV Table t</td>
<td>55</td>
</tr>
<tr>
<td>Appendix V Lesson Plan</td>
<td>57</td>
</tr>
<tr>
<td>Appendix VI Pictures of Running Dictation Activity</td>
<td>95</td>
</tr>
<tr>
<td>Appendix VII Research Letter</td>
<td>98</td>
</tr>
<tr>
<td>Appendix VIII Students’ Work</td>
<td>99</td>
</tr>
</tbody>
</table>
REFERENCES


