THE EFFECTIVENESS OF TEAM GAME TOURNAMENT (TGT) TOWARD STUDENTS’ READING COMPREHENSION OF DESCRIPTIVE TEXT AT MTS AL ULUM DADAPAN

THESIS

by:
LAILATUL BADRIYAH
2011100100311311

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2015
THE EFFECTIVENESS OF TEAM GAME TOURNAMENT (TGT) TOWARD STUDENTS’ READING COMPREHENSION OF DESCRIPTIVE TEXT AT MTS AL ULUM DADAPAN

THESIS
This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Education

by:
LAILATUL BADRIYAH
201110100311311

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
2015
This thesis was written by Lailatul Badriyah and was approved on 2nd September, 2015

by:

Advisor II,
Drs. Mas’udi, M.Ed

Advisor I,
Puji Sumarsono, M.Ed., M.Pd
This thesis was defended in front of the examiners of the Faculty and Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Education on 2nd September, 2015.

Approved by:

Faculty and Teacher Training and Education
University of Muhammadiyah Malang

Examiners:
1. Bayu H. Wicaksono, M.Ed., Ph.D
2. Erlyna Abidasari., MA., M.Ed
3. Puji Sumarsono, M.Ed., M.Pd
4. Drs. Mas’udi, M.Ed

Signatures:
1. 
2. 
3. 
4. 

Dean,
Dr. Poncojari Wanyono, M.Kes
Letter of Authenticity

The undersigned below:

Name : Lailatul Badriyah
NIM  : 201110100311311
Department : English Department
Faculty  : Faculty of Teacher Training and Education

I hereby declare that in this thesis there is no any thesis or paper that have been proposed to receive a bachelor degree, and there is no idea or nations written or published by another person, unless what have been written in this thesis and mentioned in the references.

Malang, 2nd September 2015
Sincerely,

Lailatul Badriyah
MOTTO

Dan (ingatlah juga), tatkala Tuhanmu memaklumkan;
"Sesungguhnya jika kamu bersyukur, pasti Kami akan menambah (ni’mat) kepadamu, dan jika kamu mengingkari (ni’mat-Ku), maka sesungguhnya azab-Ku sangat pedih”.

(QS. Ibrahim:7)

"Hari esok tidak akan mengubah hari yang lalu ataupun hari ini, akan tetapi hari ini akan mengubah hari esok jadi lakukanlah yang terbaik yang bisa kamu lakukan hari ini.”

"Jika anda berfikir anda bisa, maka insya allah anda bisa, tetapi jika anda berfikir anda tidak bisa, maka insya allah anda tidak bisa”

DEDICATION

This final project is dedicated to:
My beloved father H. Ali Masykur and mother Hj. Umi Fadhilah;
My big family and;
My lecturers and friends at English Department of University of Muhammadiyah Malang
ACKNOWLEDGMENTS

Bismillahirromahmaanirrohim,

All Glory is to almighty Allah Who bestowed His blessing upon the researcher in his life and enabled him to accomplish this thesis entitled “the effectiveness of Team Game Tournament (TGT) toward students’ reading comprehension on descriptive text at MTs Al Ulum Dadapan.” The prayer and salaams are always offered for the Prophet Muhammad the most beloved Prophet of Allah, his relatives and companions. In this opportunity, the researcher extends his gratitude to:

1. Dr. Poncojari Wahyono, M.Kes, the dean of faculty of teacher training and education.
2. Sudiran, M.Hum, the lead of English Department.
3. Puji Sumarsono, M.Ed., M.Pd and Drs. Mas’udi, M.Ed as my advisors for providing their valuable guidance whose encouraging, kind, and valuable assistance enabled her to complete this study. She can never forget their politeness because their precious suggestions and valuable advice removed all his hurdles.
4. All the English lecturers for providing academicals assistance and support.
5. Sirojuddin Abbas as the Head master and Kristinaningtih as an English teacher at MTs Al Ulum Dadapan who have given permission for the researcher to conduct the research.
6. My father H. Ali Masykur, mother Hj. Umi Fadhilah and big family, thank you very much for your prayer and always support the researcher for finishing her research.

7. My friends at F class of English department who always support the researcher for finishing her thesis.

Finally, the researcher realizes that thesis is far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Malang, 2nd September 2015
The writer,

Lailatul Badriyah
201110100311311
TABLE OF CONTENTS

COVER ........................................................................................................................................ i
APPROVAL PAGE .................................................................................................................... ii
MOTTO ...................................................................................................................................... vi
DEDICATION ........................................................................................................................... vi
ABSTRACT ............................................................................................................................. vii
ACKNOWLEDGEMENT .......................................................................................................... vii
TABLE OF CONTENTS .......................................................................................................... x

CHAPTER I INTRODUCTION

1.1 Research Background ................................................................................................. 1
1.2 Research Problems ................................................................................................. 6
1.3 Problem Limitation ............................................................................................... 6
1.4 Research Objective ............................................................................................... 6
1.5 Hypothesis ............................................................................................................... 6
1.6 Research Significance ........................................................................................... 7
1.7 Definition of Key Terms ....................................................................................... 8

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching Reading at SMP Level ............................................................................... 9
2.2 Reading Comprehension ......................................................................................... 10
  2.2.1 Approaches to Improve Comprehension ......................................................... 13
  2.2.2 Factor Affecting Reading Comprehension ....................................................... 13
CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design ................................................................. 31
3.2 Population and Sample ...................................................... 32
3.3 Research Instrument ........................................................... 33
3.4 The Data Collection Technique .......................................... 33
3.5 The Data Analysis Technique .............................................. 35

CHAPTER IV RESEARCH FINDING AND DISCUSSION

4.1 Research Finding ................................................................. 38

4.1.1 The Result of the Pre-test of Experimental and Control Groups... 38
4.1.2 The Result of the Post-test of Experimental and Control Groups...... 40

4.1.3 The Result of Hypothesis Testing ............................................. 41

4.2 Discussion ........................................................................................... 45

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1 Conclusion ........................................................................................... 48

5.2 Suggestions ........................................................................................... 48

REFERENCES ........................................................................................... 50

APPENDIX I Daftar Siswa MTs Al - Ulum Dadapan
APPENDIX II Pre-test Experimental and Control group
APPENDIX III Post-test Experimental and Control group
APPENDIX IV The Gained Score of Experimental and Control group
APPENDIX V The Comparison Scores of Experimental and Control group
APPENDIX VI Independent Sample Test of Experimental and Control Group
APPENDIX VII Lesson Plan of Experimental and Control Group
APPENDIX VIII The Pre-test and Post-test Question
APPENDIX IX Instrument Tournament of Experimental Group
APPENDIX X List of experimental Group
APPENDIX XI The schedule of teaching Experimental and Control Group
APPENDIX XII Surat Izin Penelitian
References


Terwel, J. (2011). Cooperative Learning and Mathematics Education: A happy marriage ?. ‘Education for Innovation: The role of Arts and STEM Education’. VU University Amsterdam: Faculty of Psychology and Education.

Umardani, S. (2013). *Improving Students Speaking Achievement through Team Game Tournament Method in Class XI UPW (UsahaPerjalananWisata) at smkputikecwarabatu*. University of Muhammadiyah Malang: English Education Department.