CHAPTER 1
INTRODUCTION

This chapter discusses the background of study, statement of problems, purpose of study, significance of the study, scope and limitation, and definition of key terms.

1.1 Background of the Study

Language is commonly used by many people for everyday communication and is the valuable skill that people have. Language is also one of the most important things in communication and it is used as a tool of communication among nations all over the world. As an international language, English is very important and has many interrelationship with various aspects of life.

Nowadays, many people in this world use English to communicate and interact with each other. International English is a kind of English which is globally considered as the standard mean of communication in dialect and movement diversities (Jain: 2008).

Talking about language, it means talking about skills; and speaking is one of those skills. The way we speak is a complex process requiring not only the ability to recognize words but also ability to pronounce them and the fluency of communication. Therefore, teaching speaking effectively is very necessary.

It is expected that learners master the four English skills, namely: reading, listening, speaking and writing. Each skill has different objective that has to be achieved in order to master English Language. First, reading skill focuses on the learners’ ability in understanding and comprehending reading passage. Second,
listening skill focuses that the learners must understand oral texts both from direct conversation and cassettes. Third, speaking skill requires the learners to produce English orally for communication. The last, writing skill focuses on the language grammar and correct word usage which are necessary condition for good writing in good language (Aini, 2002).

One of the most important skills to study is speaking because it is commonly used in daily life. As we know, in modern era, we are expected to speak English well. According to (Susilowati, 2003) speaking ability is regarded as the most important skill in language learning because the objective of learning a foreign language is to use the target language in real communication. Moreover, speech is considered to be the foundation of language work. In learning a foreign language, learners should be provided with materials and conditions that can help them to use the target language. The condition in our country, however, shows that only few school pupils can speak in the target language with any confidence even after learning the language for six years or more.

It is generally understood that school cannot provide learners sufficient time to learn English adequately. So, many learners decided to join English courses outside their school to improve their English ability. From the reason above, English courses are opened everywhere to fulfill learners’ needs.

Mayantara School is one of the English courses in Malang. It provides a variety of English language courses for groups of different ages. This English course is equipped by the new technologies that make the learning process more effective.
Mayantara School has special facilities such as English language courses innovative learning systems, special teaching materials, the choice or programs and service a complete course of study out country. These special facilities are offered to the learners as a good quality from Mayantara School that cannot be found in other English courses. In this case, the special concept is given to the learners by Mayantara School. It is one class in Mayantara School not more than five learners that purpose to teaching effectiveness. The learners will get many interesting experiences and learning so many things that probably they have not got yet in their school because of these special concept from Mayantara School.

According to some learners who learn English in Mayantara School, they said that learning English in Mayantara school is more enjoyable than learning English in the school. It cause the technique given by the more fun, the media or facilities in the course more complete and the learners can have many friends from the other Elementary School. In the other hand, learning English in the school make the learners can be boring because the facilities and technique just from the school and their friends just from the school too.

Moreover, Deputy Minister of Education and culture, English subjects dispenses for Elementary, learners as to provide time for learners as strengthen the ability of Indonesian before to learn foreign languages (). In conclusion, many learners choose the English course to improve their English ability. English teachers in this English course have various teaching techniques that make them happy in learning English. Also, teaching media used by the teachers are so interesting that the children prefer to learn English in Mayantara School than in their school.
In addition, they teach English with various teaching techniques to the learners. Those various teaching techniques will influence the learners’ interest and the learners’ achievement in learning English. In line with this statement, Arief (2005) states that the different styles of teaching have great effect on pupils’ achievement. He produced a typology of teaching styles on the basis of a questionnaire study of teacher validated by observation of subsample.

Speaking is an interactive process that involves producing sound in form of words using mouth, tongue, larynx, and respiratory tract. This process becomes an influential fool of human due to that function as a tool for social interaction. It is also a complex skin requiring the simultaneous use of a number of different abilities that often develop at different rates (Maulida: 2003).

In previous research, Arief, (2005) whose research entitled Teaching Technique in Speaking Class at Basic English Course (BEC), Pare, Kediri, found four kinds of teaching techniques used by the teacher namely, games, role play. The results from his research shows that the learners in speaking class at basic English course have a good speaking skill. In the other previous research, Habiba, (2003) whose research entitled The Teaching Employed by the Teachers in Teaching English at TK Anak Saleh Malang, found that there were three kinds of teaching techniques used by the teachers namely, games, drill, and song. The results from her research shows that learners were already familiar with the words of English.

This time, the researcher is interested in conducting the research deeply about teaching techniques used by Mayantara School. The teaching techniques used by
teacher in teaching English to the learners in Mayantara school will be investigated in this study, as well as the implementation of those teaching techniques during the teaching-learning process.

1.2 Statement of Problems

This research will investigate on the teaching techniques used by Mayantara school teacher. Therefore, the researcher formulates the problems research as follows:

1. What are the teaching techniques used by the teacher of Mayantara School?
2. How is the implementation of the techniques in teaching English at Mayantara School?

1.3 Purpose of Study

1. To explore the teaching techniques used by teacher of Mayantara school.
2. To describe how the teacher implemented teaching techniques in teaching English at Mayantara School.

1.4 Significance of Study

1. To the English teachers, this study is expected to give some examples and contribution in teaching English. Also, the finding can give new ideas or feedbacks for the teachers to improve the teaching process.
2. To the English Department students, this study is expected to give some information and technique about the way to teaching English.

1.5 Scope and Limitation
Dealing with the title of the thesis, the researcher would like to analyze teaching techniques in improving learners’ English ability. The researcher only focuses the discussion on the teachers’ and young learners of Mayantara school.

1.6 Definition of Key Terms

1. *Teaching technique* is a guideline that the teacher should master to get the job done in classroom. It is a special way used by teacher in order to deliver his/her lesson with a better result (Chirst, 2008). In this research, teaching technique refers to some techniques used by the teacher in teaching English during the teaching learning process in Mayantara School Malang.

2. *Speaking* is one of the skills of English in addition to reading, listening, and writing. Speaking is the action of conveying information or expressing one’s feeling in speech (Nunan, 2005).

3. *Mayantara School* is educational instutions which organizes language courses. Mayantara school use information technologies that can be reached without bounded distance (Mayantara School, 2014).