A STUDY ON THE USE OF MEDIA IN TEACHING ENGLISH ATTK KIDDOZ MOJOKERTO

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English
Dibuat: 2010-06-18, dengan 6 file(s).

Keywords: Media, Teaching English

ABSTRACT

English has been taught as local content subject in the fourth, fifth and sixth year of Elementary School. Teaching English to young learners is different from teaching the adult learners. Beside extra patience, a teacher also needs to understand about learning strategies and teaching media that facilitate teaching learning process. Teaching media help students to understand the material clearly. The main objective of this study is to know about kinds of media are used by the English teacher and the problems faced by Elementary English teacher in using media.
In conducting this study, the writer uses descriptive research design to know the use of media in teaching English, teacher’s problems in using media, and how the teacher solves those problems. The subject of the study is an English teacher at Kindergarten Kiddoz Mojokerto. She is only English teacher at this school who teaches in two levels A and B classes.
The instrument that are used in this study are interview and observation. Interview was used to collect the data about the use of media, the problems faced by the English teacher in using media and how the teacher solves those problems. Observation was used to collect the data about the media that are used in teaching English. They are visual media and audio media. Visual media used are: Pictures, blackboard and real objects around the school. Tape recorder is one of the audio media, which is rarely used. From this result, it can be seen that the use of media in this school is categorized as medium.
The teacher’s problems dealing with the media are: lack of ability to make the media more interesting for the students, time allotment in preparing media especially in using tape recorder, the number of the students in the class, and lack of good cooperation between the English teacher and the staff institution and English teacher, by attending some course, and also makes the evaluation or test.