

THE COMPARATIVE STUDY ON THE STUDENTS' SCORES OF THE MULTIPLE-CHOICE AND THE COMPLETION TESTS IN SIMPLE PRESENT TENSE AT SMK I TULUNGAGUNG

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Teachers have the responsibility to assess or evaluate after teaching learning process. They cannot fail to note that some students learn more easily and rapidly than others. Teacher must follow the students' progress; therefore they should adopt some appropriate technique of evaluation or testing. Some types of evaluation are the multiple choice test and the completion test. The multiple-choice test is test provided an option, and the completion test is a test without provided an option and the students study to use their own idea to answer the test.

The purpose of this study is to know the result of the multiple-choice and the completion tests and to measure the difference between mean scores of the multiple-choice and the completion tests measuring the students' ability in using simple present tense. The research design in this study is comparative study. The population of the study is the 1st year students of SMK 1 Tulungagung. It consists of six classes, they are A, B, C, D, E and F. The total population is 215 students. In this study the writer used cluster sampling because all the 1st year students of SMK 1 Tulungagung share the equal characteristics. The sample of this study is class C and D. They are 67 students as the sample of the study.

The instrument used by the writer in this study is the multiple-choice test and the completion test. To analyze the data, the writer uses the t-test formula. Based on the analysis of the data, the mean of the multiple-choice test is higher than the completion test ($78.43 > 72.40$). The computation of t-test, t-value is 2.169 and the value of the t-table for .05 level of significance is 2.00. Since t-value is higher than t-table, it can be concluded that there is significant difference between the mean scores of the multiple-choice and the completion tests measuring the students' ability by using simple present tense