This study is a research that concerns with the techniques of teaching reading skill. The researcher conducts this study because she observes that English teaching in education field is not as purposed nowadays. Moreover, it is very important for the teachers to determine the techniques, as a preparation in their teaching, especially in teaching reading skill. In other words, it becomes a responsibility for the English teachers to develop their teaching techniques consistently.

The main objective of this study is that the writer wants to investigate the English teacher’s techniques, to know the teacher’s roles, to know the teacher’s problems and to know the teachers’ strategies in solving the problem of teaching reading skill on the second year students at SMK PGRI 3 Madiun.

This study is descriptive qualitative research. Here, the researcher uses subject of study to investigate the techniques of teaching reading skill used by the English teacher at SMK PGRI 3 Madiun. The instrument that is used in this research is a structured interview and a systematic observation.

After the writer collects and analyzes the data, she concludes that the English teacher determines the techniques of teaching reading that are focused on two activities, that is: reading comprehension and reading voice (pronunciation). Reading comprehension is conducted to increase the students’ understanding toward the reading text. Hopefully, after they understood about the content of the reading text, they will be able to do the exercises directly without giving the time. Meanwhile, the reading voice is also implemented in teaching reading skill. It is conducted to check the students’ pronunciation. In this case, students are expected to speak English correctly.