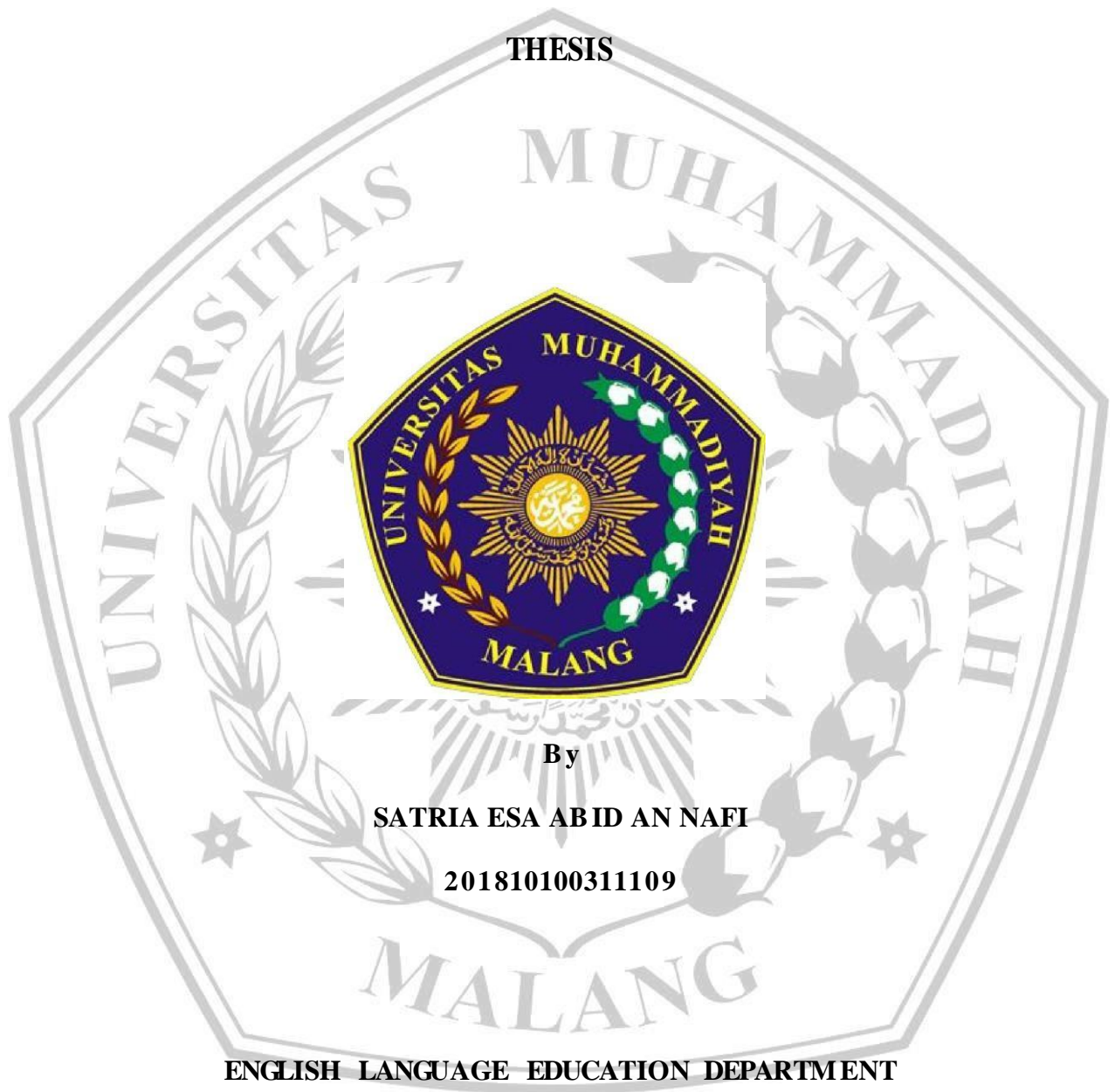


**The Effect Of Learning English Through Changing Song Lyrics On
The Speaking Skills Of Senior High School Student**

THESIS



By

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH MALANG**

2025

**THE EFFECT OF LEARNING ENGLISH THROUGH CHANGING
SONG LYRICS ON THE SPEAKING SKILLS OF
SENIOR HIGH SCHOOL STUDENT**

THESIS

This thesis is submitted to meet the requirement to achieve
Sarjana Degree in English Language and Education Department



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1. 

2. 

3. 

MOTTO AND DEDICATIONS

MOTTO

Every day teaches something new, even when you don't realize it.

A journey of thoughts, struggles, and small victories.

Written not just to fulfill a requirement,

But as a step toward dreams once whispered in silence.

May this simple work bring light to learning, and

help those who walk the same path after me.

DEDICATIONS

This thesis is dedicated to:

1. My beloved parents, for their endless love, prayers, and support throughout my journey.
2. My lecturers and academic advisors, for their guidance and valuable knowledge.
3. Myself, for never giving up and always striving to grow through every challenge.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University of Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate infringe any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is the true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office

Malang, 24 Dec ember 2024



Satria Esa Abid An Nafi

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All praise and gratitude are due to Allah SWT, the Most Gracious and the Most Merciful, who has blessed me with strength, patience, and guidance throughout the process of completing this thesis entitled *-The Effect of Learning English through Changing Song Lyrics on the Speaking Skills of Senior High School Studentll*. The completion of this thesis has been a journey of learning, challenges, and growth. It involved moments of difficulty, deep reflection, and continuous effort. Despite the obstacles, the process has taught me valuable lessons not only in academics but also in perseverance and self-discipline. This thesis is submitted as a partial fulfillment for the degree of Sarjana Pendidikan (S.P.d.) in the English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Malang. On this occasion, I would like to sincerely express my appreciation to my honorable supervisor, Dr. Sudiran, M.Hum, for the valuable guidance, continuous encouragement, and constructive feedback that helped me improve and complete this work. My dearest parents, for their unconditional love, endless prayers, and unwavering support that have become my greatest strength through the ups and downs of this journey. May this thesis serve as a meaningful contribution and bring benefits to future readers and researchers.

**THE EFFECT OF LEARNING ENGLISH THROUGH CHANGING SONG
LYRICS ON THE SPEAKING SKILLS OF SENIOR HIGH SCHOOL**

STUDENT

ABSTRACT

Songs are all around us because they are a part of every element of human life. However, people frequently believe that their profound experiences are limited to momentary times. In other words, most people frequently downplay the song's impact because they are unaware of its hidden potency. songs can be utilized to teach all aspects of a foreign language with a little inventiveness. Use of song lyrics in the development of English language learning media. The songs utilized are well-known songs. As a result, it can be utilized by students, teachers, or the community at large to facilitate students' learning of English. The song's messages can influence student's thinking and their responses. Students are instructed to perform the activity of changing the lyrics as part of the learning process through the use of musical media. From the input they receive, they attempt to create an output, namely the result of changing the lyrics, and then decide whether to do so when they begin to present the song and develop their speaking abilities. This study examines how speaking skills are affected by learning media including changing lyrics activities.

In this instance media is unquestionably required in a learning system, particularly when learning to speak English inside it, to assist learning achievement. The use of song lyrics as learning tools has become very popular in the modern era of English study. Changes to song lyrics play a significant part in kids' intellectual, social, and emotional growth through learning. Because English is employed as a vital tool for communication and as a universal language for the community, its use as creative learning media and its impact on learning are key. Understanding how modifying song lyrics in English affects English language skills including speaking abilities, cognitive abilities, and can broaden students' vocabulary is crucial to understanding the efficiency of a learning medium.

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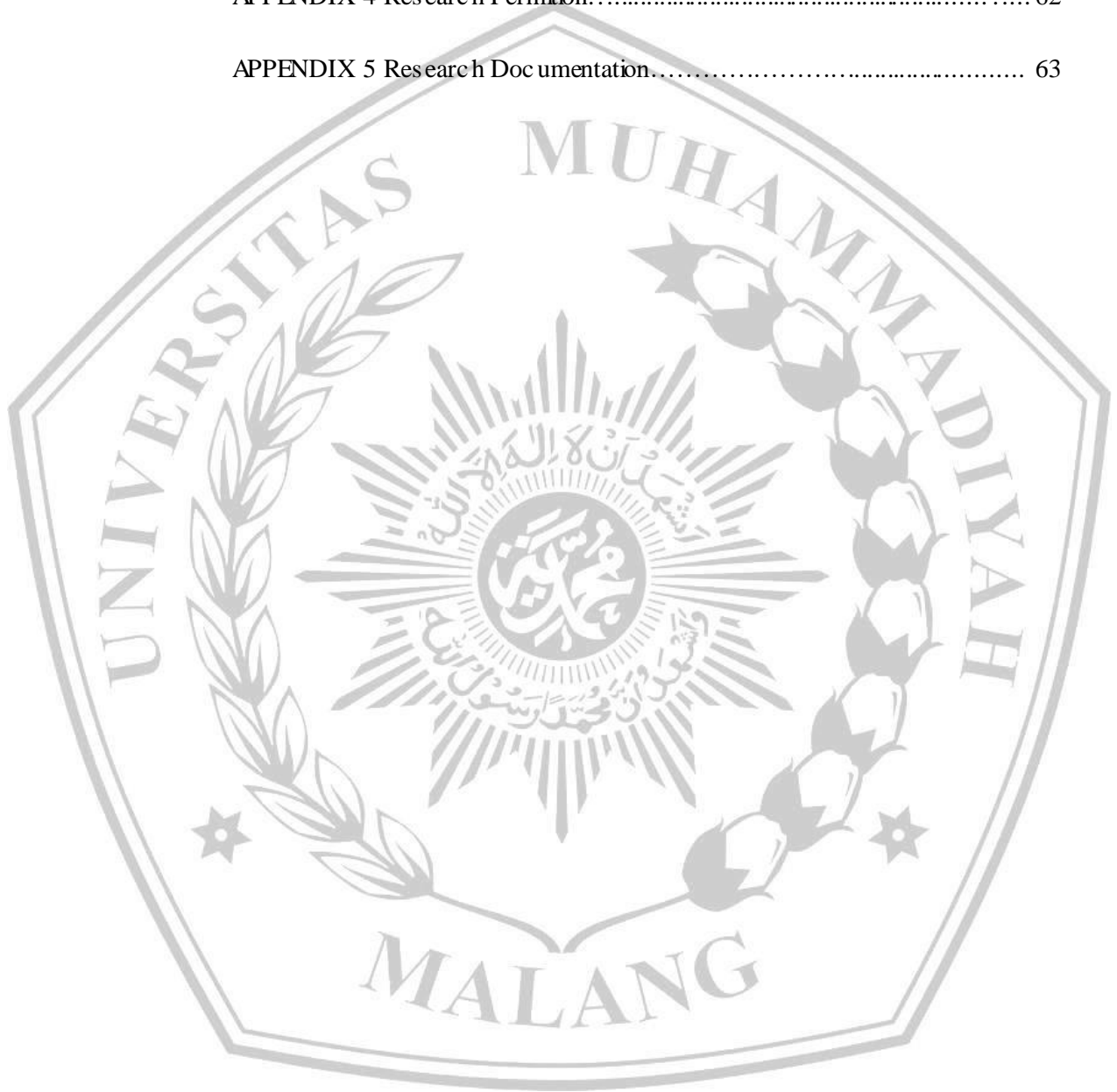
Satria Esa Abid An Nafi

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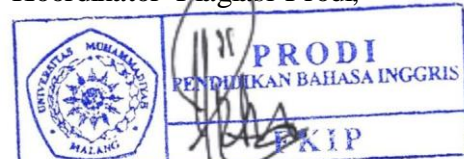
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